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Advisory Group on Learning and Teaching (AG2)

3rd meeting, Bologna, 26 June 2019

Minutes

List of participants

Family Name	Name	Country/Organisation
Bijvank	Tessa	Netherlands
Delva	Tine	European Commission
Ehlers	Ulf-Daniel	European Association for Institutes of Higher Education (EURASHE)
Gaebel	Michael	European University Association (EUA)
Gajek	Adam	European Student Union (ESU)
Hovhannisyan	Ani	Armenia
Hovhannisyan	Gohar	European Student Union (ESU)
Kassenov	Khanat	Kazakhstan
Keller	Andreas	EI/ETUCE
Kohler	Alexander	Austria
Korhonen	Jonna	Finland
Lalle	Philippe	France
Maret	Antoine	Switzerland
Pukk	Janne	Estonian
Rosenbaum	Melanie	Holy See
Soenen	Magalie	Belgium Flemish Community
Ioimo	Clarissa	BFUG Secretariat
Kahani Subashi	Edlira Adi	BFUG Secretariat

Apologies from Bulgaria and Slovenia

1. Welcome and approval of agenda

EURASHE Co-chair welcomed all participants to the 3rd meeting. The importance of the work of the group on such vital topics for the BP, means lots of efforts for the group to discuss also the ways of bringing validation from outside. This meeting should be also an opportunity to discuss the impressions from the XX Anniversary of Bologna Declaration events, in connection with the Learning and Teaching. Then he pointed out that the main focus of the meeting is to agree on the structure of the document already prepared and shared via google document, in which there are several principles, which should be adjusted according to the discussions in the meeting. Once there is a guiding thought, there is the need to work on the structure.

Participants at the meeting expressed their opinions on the event emphasizing that this was not only a celebratory event, but also an analysis of the BP and the outlook of development of BP in the next decade. Participants also emphasized the fact that the principle of student-centred learning is a thread that goes through all aspects this advisory group discusses, and the question is whether there is the need to shape it differently (in the structure of our document).

It should be emphasized that there are two important issues to keep in mind: academic freedom and student-centred learning. There is the need to define the topic of student-centered learning, the need to prepare the guidelines, and for that there are different practices one could numerate on the subject.

A suggestion has been made to ask experts to advise the final recommendations document. The names of Manja Klemenčič, lecturer and researcher from Harvard University, also a guest speaker in one of the parallel sessions of the XX Anniversary of Bologna Declaration event, as well as Teun Dekker, were proposed as advisers for the AG2 on L&T.

Attachment: AG2_Learning_Teaching_3_Agenda

2. Minutes from the last meeting

Minutes of the last meeting were approved by all participants, without any objection.

3. Briefing from the chairs – where are we, what has happened

a) incl. updated timeline

According to the timeline, from what was planned, the AG2 on L&T is on time with its work and the drafting of the report has already started. The drafting team of the AG2 on L&T will work to produce a new version of it, which should be ready by late August. Its structure and content could be discussed through a web conference enabling the 1st draft to be ready for the Board meeting in Istanbul on 24 September 2019. Following the update on the work of the drafting team participants expressed their opinion on the future meeting of the group, with some suggesting the meeting after the BFUG meeting in Helsinki on 12-13 November 2019, having also the BFUG feedback on the draft

report. Others suggested that it would be better to meet in October. It was decided to discuss it further at the end of the meeting and decide.

b) messages from BFUG Secretariat

BFUG Secretariat informed the participants on the options of a restricted area on the dedicated section of the EHEA web site, invited the Co-chairs and all members to make use of the possibility and as always offered their support on technical aspects for the work of AG2 on L&T in the future.

c) chatter from the scene

French Co-chair informed the participants about the discussion he has had with the BFUG Vice-chair, who emphasized the importance of the AG2 and suggested that there needs to be clear vision for EHEA and HE in 10 to 15 years from today in the recommendations. It was suggested that, since BFUG will hold this group to the agreed mandate (tor), it is important to keep this in mind when working on the document. In the structure of the draft document provided there are some overlapping issues. There is the need to discuss with the AG1 on common suggestions. It was also suggested that there is a possibility to discuss a preamble of a common report. The group does not seem to be in favor of a joint preamble.

4. Discussion on the current state of recommendations, per theme

EURASHE Co-chair presented the document and its structure.

See annex/ attached document

Basic structure:

- List of themes
- Under each of the themes are listed some key principles
- at the end of each the AG2 on L&T formulates its recommendation to governments, to feed into the Ministerial Communiqué.

Participants discussed the structure of the document, prior to going into its content, with the need to focus on student-centeredness in all topics. Since the document drafted is part of the work and discussions of the three meetings, there is the need to edit the structure and be coherent on the document. There is also the need to agree on the principles and how to phrase these principles, while the next step should be to rationalise them to the guidelines. This part of the work in the document (guidelines) should not be postponed at a future meeting, as the task is to develop guidelines in order to have an idea on how to implement. The group thus decides to look at all three thematic themes during this meeting and include all the elements in these themes (principles, guidelines and recommendations).

5. Discussion on the selection of examples to bring into the recommendations

Agreement on mode of work: In the document, the proposed structure and the topics are divided into three categories with distinctive colours; green to keep, yellow to modify and red in the reserve list. Then the principles were read and for each the

participants are asked to discuss. Based on the discussions, the structure of principles was listed according to the agreed by all participants.

6. Discussion on the preamble (suggestion: together with co-chairs of AG1)

ESU Co-chair of the AG1 presented the AG1 and the work of the AG1 done so far. He suggested to have 2 separate documents and not interlink the work.

The presentation tackled also the common link of the AG1 with the AG2. Since the BFUG mandated two different AGs on two different topics, there should not be common recommendation document from these AGs.

Having guidelines and principles separately will also ensure more visibility of the topics of each group. The 1st draft should be ready at late September, therefore having the draft to be forwarded to the BFUG Board meeting in Istanbul on 24 September 2019.

Attachment: presentation of ESU Co-chair AG1 on SD.

7. How do we proceed? Selecting action points for the writing group.

Best examples will be discussed in the future meeting. It is up to the co-chairs and the drafting group to include best practice examples in the google document over the summer. Based on what was discussed today, the co-chairs will produce a clean draft. This clean draft will be forwarded to the AG2 drafting team for discussions. A new version of the document will be sent to all AG2 members at the end of the summer.

8. AOB

In October there is foreseen a half day online meeting, to discuss the version of the document prior to the BFUG meeting in November 2019. The dates proposed are either **9 or 10 of October. The participants voted for the 9 October 2019 at 09:00** for the virtual meeting. A doodle would go around to get the most appropriate day for all participants.

The document of the meeting, the final outcome will be forwarded to Manja Klemenčič for her feedback.