



# MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, DE LA RECHERCHE

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Fraternité*

General directorate for higher education and  
employability

Ministry of higher education and  
research General directorate for higher  
education and employability  
Sub directorate for strategy and  
quality's education

Deputy Head of Department  
Unit of Education-Employment,  
employability

Stéphanie DEVEZE





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Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention

Seminar on recognition of alternative pathways

9<sup>th</sup> June 2022, 09:00 – 13:00

France Education International, Sèvres

# 20 YEARS OF VALIDATION DES ACQUIS DE L'EXPÉRIENCE (VAE)



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PROGRAM

- 1/ general presentation of the recognition of prior learning and experience (VAE and now REVA)
- 2/ on-the-job training (AFEST) / micro-credentials / skills blocks
- 3/Nuffic report and validation of prior learning and experience without borders



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## Definition



« recognition promotes the visibility and enhances the skills and  
and know-how of individuals »



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historical reminder

# LIFE LONG LEARNING

● law of 10  
July 1934

● decree of 23  
August 1985 /  
**Social  
Modernisation Act of 17  
January 2002**

● 2022/23  
REVA  
REcognise  
and VALify  
the  
experience

<https://beta.gouv.fr/startups/rev.html>



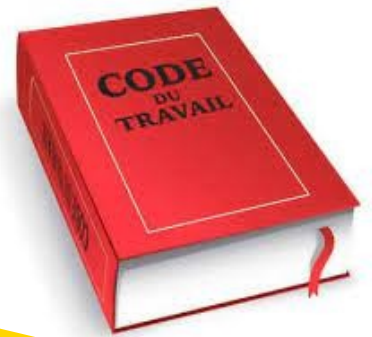
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State recognition of RNCP certificatio  
= guarantee



## Vae

- recognition of prior learning and experience

## Diploma/certification on the RNCP

- national directory of professional certifications



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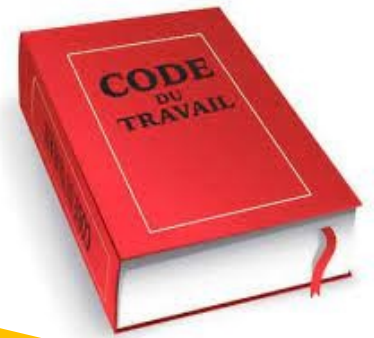
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NO SKILLS NO VAE

Vae

- recognition of prior learning and experience

Skills related to professional activities: we analyse by trade, professional activities related to the trade and from there we build the training: this approach is essential for the VAE





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## SOURCES of funding

personal training account  
/ FNE formation / leave  
for validation of prior  
learning/

company's skills  
development plan

Collective transitions  
allow to anticipate  
economic changes in  
your company by  
accompanying voluntary  
employees towards a  
retraining for an  
emerging trade from new  
fields of activity or a  
trade in tension in the  
same area





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## REVA, possible for higher education ?

its use is declining for a number of reasons, it can be explained by difficulties in finding information, the feeling that the procedure is complex, lack of knowledge of the system, delays, etc.

The first objective? To reduce delays and simplify administrative procedures. The candidate no longer has to provide evidence for his or her admissibility file. After a "feasibility meeting, an answer is given within eight days, instead of the usual two months".

Collective transitions allow to anticipate economic changes in your ACCOMPANIMENT is systematic, 39 hours on average, and the candidate is no longer alone for the writing phase: "We can help him/her to write his/her experiences by organising role plays, group workshops are also a good tool.



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2/ on-the-job training (AFEST) / micro-credentials / skills blocks



It mobilises a trainer - internal or external to the company - and an employee to be trained at the workplace and in the course of the activity. The main teaching material is provided by the work.



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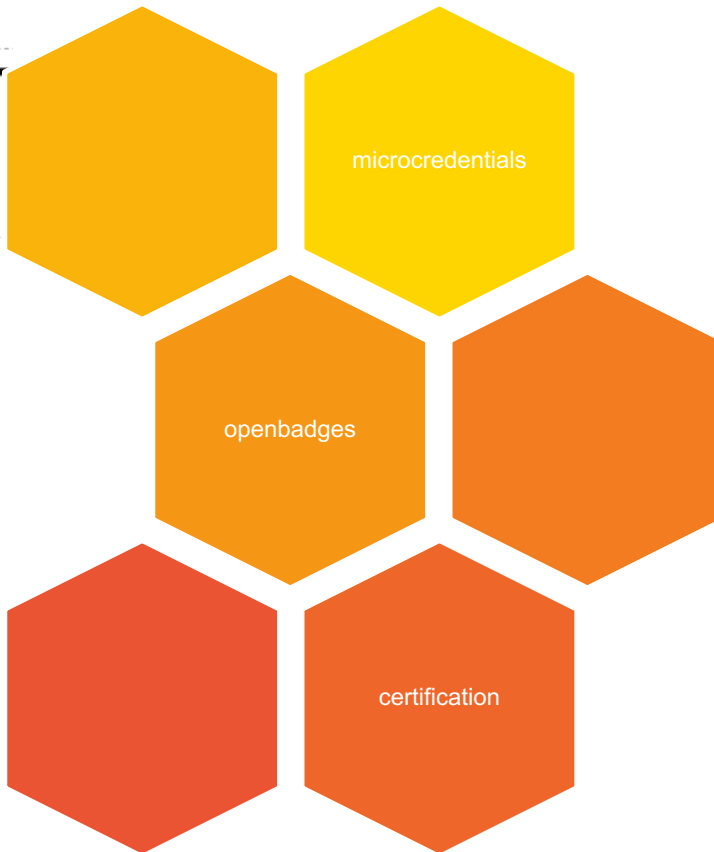
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**If enough time**



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France **VAE**

ACTUALITÉS

CHOISIR MON DIPLÔME

DAVA : QUI SOMMES-NOUS ?

LA VAE

PARTIC





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## La formation continue dans les établissements de l'enseignement supérieur

Validation des acquis de l'expérience  
(VAE), validation d'études supérieures  
(VES) et validation des acquis  
professionnels (VAP).

Finalités et rappels de la réglementation.

Octobre 2019



French guide about VAE in higher  
education :  
[https://services.dgesip.fr/fichiers/191008\\_VAE\\_VES\\_VAP\\_finalite\\_reglementation.pdf](https://services.dgesip.fr/fichiers/191008_VAE_VES_VAP_finalite_reglementation.pdf)



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# THANK YOU !

CONTACT <[STEPHANIE.DEVEZE-DELAUNAY@ENSEIGNEMENTSUP.GOUV.FR](mailto:STEPHANIE.DEVEZE-DELAUNAY@ENSEIGNEMENTSUP.GOUV.FR)>

