



CIMEA has a long experience of cooperation and networking with HEIs (and CRUI), Ministries, ENIC-NARIC Centres.



Different ways of development

- 1. Training session with HEIs
- 2. Response in time of crisis
- 3. Webinars and meetings
- 4. The creation of the first Italian association of Credential Evaluation (APICE)









Training courses for credential evaluators in Italy (2020, 2021, 2022)



Scope: to gain advanced professional skills in the management and resolution of problems arising from the evaluation of qualifications and recognition procedures.

- around **120 participants** coming mainly from student offices and international relations offices of Italian HEIs.
- A way to build awareness and to push the recognition of micro-credentials in the HE sector.



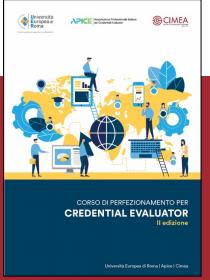
We are honored to have Sjur Bergan (@coe) with us at the course, in cooperation with @UniEuropeaRoma, on recognition of #refugees qualifications and #EQPR methodology, today. His expertise is an impressive opportunity for participants to

@CIMEA Naric · Jul 9, 2021

Joint initiative of CIMEA with Università Europea di Roma and Associazione Professionale Italiana dei credential evaluator (APICE).







Webinar series: the effects of Covid-19 on higher education institutions and recognition of qualifications

Scope: to offer an **overview** of the effects of COVID-19 on higher education at international and national level, and the main **critical points** for those involved in the recognition of qualifications.

- Open to the staff of Italian higher education institutions and those involved in the recognition of qualifications at various levels.
- Starting point: the information note on this topic published by CIMEA.
- Four webinars in total (May 2020).



EFFETTI DEL COVID-19 SULLA FORMAZIONE SUPERIORE E SUL RICONOSCIMENTO DEI TITOLI

Il modulo EFFETTI DEL COVID-19 SULLA FORMAZIONE SUPERIORE E SUL RICONOSCIMENTO DEI TITOLI non accetta più risposte. Se ritieni si tratti di un errore, prova a contattare il proprietario del modulo.



DOC CIMEA 130

EFFETTI DEL COVID-19
SULLA FORMAZIONE SUPERIORE
E SUL RICONOSCIMENTO DEI TITOLI
NOTA INFORMATIVA PER LE ISTITUZIONI
DELLA FORMAZIONE SUPERIORE



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Aprile 2020

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Focus Ukraine/1



- Information sources on the Ukrainian system.
- Ministry of University and Research (MUR) <u>Support</u> measures for the <u>Ukrainian emergency</u>.
- 3 CIMEA webinar on Ukrainian Higher Education system and qualifications (10 March 2022).
- 4 CIMEA DOC 136 UKRAINE Education system.
- 5 Ukrainian qualifications database with more than 300 titles.
- Online webinar with DG EAC: Online Training for Fast-track Recognition of Ukrainian Academic Qualifications (6 April 2022).



2. Response in time of crisis



Focus Ukraine/2

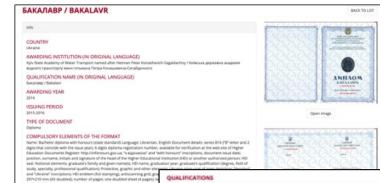


UCRAINA SISTEMA DELLA FORMAZIONE SUPERIORE E TITOLI DI STUDIO



1. CIMEA DOC 136 - UKRAINE Education system





2. Database with Ukrainian qualifications (more than 300 tiles)

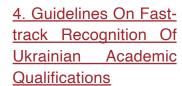
QUALIFICATION DETAILS



2. Response in time of crisis



3. Webinar online con DG EAC:
Online Training for Fast-track
Recognition of Ukrainian
Academic Qualifications (6 april 2022)







Automatic recognition: policies, practices and tools at national and international level



Riconoscimento automatico: politiche, prassi e strumenti a livello nazionale e internazionale

16 Febbraio 2023 ore 14.30 – 16.00

WEBINAR





Different stakeholders joined the event: credential evaluators, admission officers from higher education institutions (HEIs), staff of HEIs international relations offices.

Representatives of the:

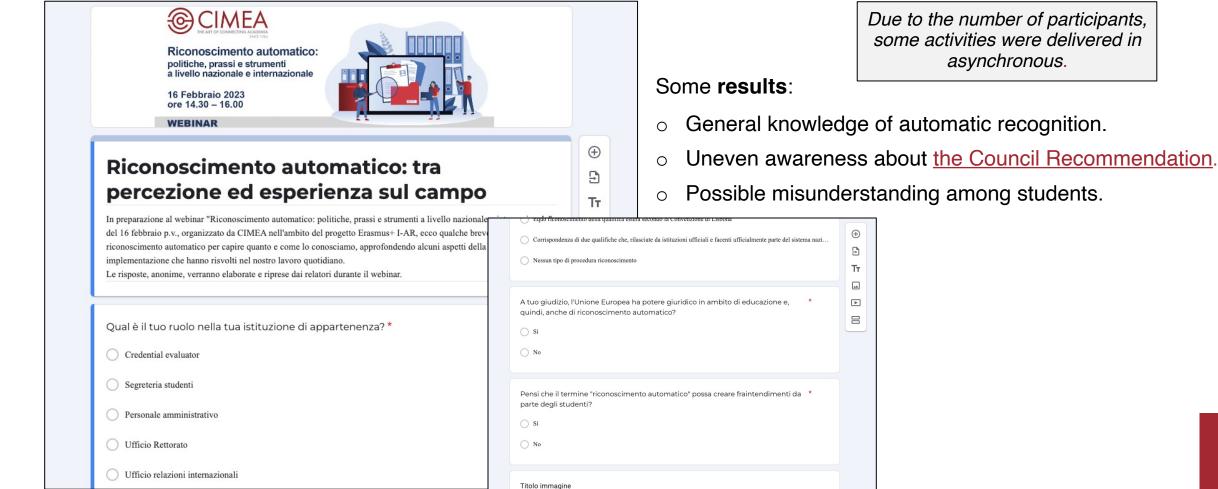
- Ministry for Universities and Research.
- Ministry of Interior.
- Ministry of Foreign Affairs and International Cooperation.
- Conference of Italian University Rectors.
- ANVUR Italian National Agency for the evaluation of Universities and Research Institutes.



The preparatory survey

asynchronous.





Co-funded by

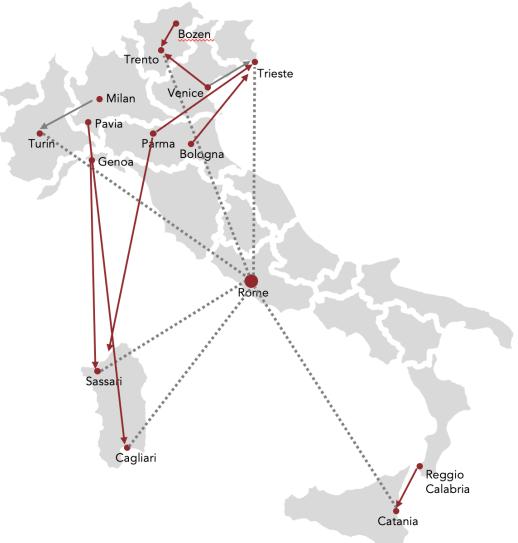
the European Union



CNVQR (National Coordination for the Evaluation of Refugee Qualifications)

Aim:

- Creation of an informal network of experts from the administrative sector who operate inside higher education institutions and who deal with recognition of qualifications, to share evaluation procedures, problem cases, sources of information and methodological practices in cases of evaluation of qualifications held by refugees, even in cases of little or no documentation.
- ➢ Since 2017 up to now, 34 voluntary members (33 higher education institutions and APICE Association of Professional Italian Credential Evaluators).



CNVQR



First CNVQR Meeting – 7 **April 2017**

- 25 higher education institutions, with the participation of MIUR, UNHCR and NOKUT.
- Presentation of the Refugee Qualifications **Academic Pass.**
- Start of the testing phase of the Refugee



APICE – the first italian association of Credential Evaluation

The UNI Reference Practice 120:2021

Transparent and analytic framework of the requirements related to the professional figure of the Credential Evaluator in terms of knowledge, skills, abilities.



The first national network of experts in the evaluation and academic recognition of qualifications.



APICE website









Peer Support Activity on distribution of work and responsibilities among the competent authorities that carry out recognition procedures

Thank you!



www.cimea.it



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CIMEA-NARIC Italia

