

# Teacher Support

Main ideas for recommendations  
of the Bologna Working Group  
„Policy Development for new EHEA  
Goals“

# Overview

- Standards
- Sharing
- Supportive Environment
- Incentives

- **Standards**
- Sharing
- Supportive Environment
- Incentives

# Standards

- Creating standards for teaching competences
- Establishing Professional development frameworks
- Tackling also challenges as: diverse student population, new teaching methods (e.g. student-centred learning), 3rd mission
- Being aware of relationships to: European Standards and Guidelines for Quality Assurance, European Qualification Framework, professional standards
- Open questions: obligingness, significance of institutional strategies, creators of standards (academics/ HEIs/ governments/ stakeholders)

- Standards
- **Sharing**
- Supportive Environment
- Incentives

# Sharing

- Sharing of experiences and knowledge
- Establishing a European Teaching Academy in order to provide
  - common/ public databases/ learning platforms
  - a network of HEIs and teachers/ other staff members
  - research on teaching/ learning
  - continuous professional development
- Open questions: partners/organizers (countries/ HEIs/ teachers), real/virtual institution, open/exclusive, sustainability, relationship to similar national institution

- Standards
- Sharing
- **Supportive Environment**
- Incentives

# Supportive Environment

- Permanent employment for permanent tasks
- Decent working conditions
- Individual right to continuous professional development
- New professionals for academic development
- Sufficient resources (time, staff, money)
- Removing obstacles for staff mobility



- Standards
- Sharing
- Supportive Environment
- **Incentives**

# Incentives

- Incentives for quality teaching and teaching innovations
- Acknowledgement of teaching
- Teaching awards (awarding rather excellent teaching concepts than teachers)
- Free semesters for development work
- Considering teaching as Promotion criteria