

BFUG7 5a Annex A DRAFT WORK PROGRAMME TABLE 2005-2007 FOR THE BOLOGNA FOLLOW UP GROUP

Notes: Participation in working groups is still provisional and will be discussed at BFUG. Suggested participation attempts to achieve balanced representation from across all participating countries. Where appropriate, some continuity has been retained from the previous working group. The Presidency country will have a standing invitation to attend any working group meeting during their Presidency. A member of the Secretariat will be attached to each working group.

WORKING GROUPS					
Subject	Method	Lead	Other members	Notes	Start
Stocktaking	Working Group	Andrejs Rauhvargers, Latvia	13 countries/ stakeholders expressed an interest in taking part. Provisional membership: Belgium (Flemish Community) Estonia Greece Norway Romania Slovenia Turkey EC	Support for assistance from expert/researcher for work of this group Focus should be on priorities laid out in the Bergen Communiqué	October 2005

<p>Elaborate and agree on a strategy for the external dimension.</p>	<p>Working Group and/or conference?</p>	<p>Toril Johansson, Norway</p>	<p>17 countries/ stakeholders expressed an interest in taking part.</p> <p>Provisional membership:</p> <p>Denmark France Germany Holy See Spain Sweden Council of Europe EUA ESIB Unesco Cepes</p>	<p>Note Greece hosting an OECD Conference on Education in June 2006 – proposing to organise a parallel seminar on the external dimension of Bologna or a relevant issue on international importance</p>	<p>October 2005</p>
<p>Report on comparable data on mobility of staff and students as well as on the social and economic situation of students, as the</p>	<p>Working Group</p>	<p>To be confirmed</p>	<p>16 countries/ stakeholders expressed an interest in taking part.</p> <p>Provisional membership:</p>	<p>Support for using Eurostudent Support from researchers required Suggest add staff related criteria EURASHE view that both seminars and surveys are better vehicles to explore social dimension</p>	<p>October 2005</p>

basis for future stocktaking.			Austria Bosnia Herzegovina France Ireland Luxembourg Sweden Ukraine UK EUA EI – Pan European Structure ESIB Eurostudent		
Portability of loans and grants?	Working Group	Netherlands?	Provisional membership: Austria Belgium (Flemish Community) Denmark Finland Germany Netherlands UK/Scotland Sweden		
Report on implementation	Working Group	Mogens Berg, Denmark	17 countries/ stakeholders		October 2005

<p>and further development of overarching qualifications framework</p>			<p>expressed an interest in taking part.</p> <p>Provisional membership</p> <p>Hungry Netherlands Russia Spain The former Yugoslav Republic of Macedonia Chair of Stocktaking Group</p>		
<p>London Communiqué drafting group</p>	<p>Working Group</p>	<p>Presidency (tbc)</p>	<p>6 countries/ stakeholders expressed an interest in taking part.</p> <p>Membership to be based on same principles as previous Drafting Working</p>		<p>Autumn 2006</p>

			Group		
SEMINARS					
Preparing students for the labour market and lifelong learning – promoting employability of graduates with bachelor qualifications?	Seminar	United Kingdom		ESIB might volunteer to help organise EURASHE interested in co-organising a seminar Note EURASHE doing a survey on employability of Bachelor graduates Include UNICE?	Summer 2006
Attractiveness of the EHEA	Seminar	Holy See		Theme – cultural patrimony and academic values of European universities and the attractiveness of the EHEA Europe’s cultural heritage and academic values	Spring 2006
Recognition of prior learning and recognition of European degrees outwith Europe	Seminar	Latvia/CofE	ESIB?	Suggestion include Michel Feutrie (Lille) Poland keen to be involved ESIB volunteer to help organise Belgium (Flemish Community) would help organise Link with event under consideration by the Netherlands?	Early 2007
External dimension	Seminar and working group	Norway	Sweden Denmark	Need clarity between purpose of seminar in external dimension and attractiveness of the European dimension	Autumn 2006

Doctoral Programmes Follow Up	Seminar	EUA France	France Austria	Part of work on 3 rd cycle	December 2006, France
Making Bologna a reality – staff mobility	Seminar	EI Pan European Structure			Early 2007
Joint degrees – a hallmark of EHEA	Seminar	Germany			September 2006
					Bosnia and Herzegovina-willing to help co-organise a Bologna seminar
Other events					
European Forum for Quality Assurance		EUA?		E4 bid to EC for funding to support first meeting of Forum as part of the ENQA Report adopted in Bergen	
Regional conference on Bologna Reforms and qualifications frameworks		Macedonia			
International seminar		Slovenia			
Bi-lateral workshop		Slovenia			
EQF Consultation event		Hungry			February 2006
Governance of HEIs		OECD/Estonia			Autumn 2006
Private HE in		UNESCO CEPES			November 2005

Europe and Quality Assurance and Accreditation from the Perspective of the Bologna Process Objectives					
Demographic trends and their impact on HE in Europe		UNESCO CEPES			
INQAAHE		Netherlands			May 2006
Bologna Reforms		EURASHE			Kazakhstan, 2006
DISCUSSION AT BFUG					
Exploration of arrangements to support the Process beyond 2010.	Discuss at BFUG			ESIB – in favour of a seminar rather than a discussion at BFUG	Late 2006
Share expertise to build capacity at institutional and government level	Discuss at BFUG				October 2005
Assisting the new participating countries to implement the goals of the	Discuss at BFUG				October 2005

Process					
Portability of grants and loans	Discuss at BFUG	Netherlands		ESIB – also need wider discussion about mobility	October 2005
Awarding professional and academic titles – using new three cycle degree system	Discuss at BFUG			Proposal from Slovenia	
Future development of EHEA post 2010 – global and European competition/co-operation, academic mobility etc?	Discuss at BFUG			Proposal from UNESCO CEPES	
Social dimension	Discuss at BFUG			Suggestion from France – need to clarify concept. Topic also suggested by Germany	
European dimension (including joint degrees)	Discuss at BFUG			Suggestion from France - - need to clarify concept	
Staff mobility	Discuss at BFUG			Suggestion from EI - Pan European Structure	
Mobility	Discuss at BFUG			Suggested by ESIB and Germany	
Implementation of Quality Assurance standards and				Suggested by Germany	

guidelines					
Implementation of National Qualifications Frameworks				Suggested by Germany	
PROJECTS					
Report on practicalities of implementing a European register of quality assurance agencies – by ENQA in co-operation with EUA, EURASHE and ESIB.	Project	ENQA		The former Yugoslav Republic of Macedonia keen to engage with ENQA Turkey – possible involvement? EURASHE involvement?	
Preparation of report on further development of the basic principles for doctoral programmes – EUA, with other interested partners	Project	EUA	Austria France ESIB EuroDoc Other countries? Turkey?	ToR from EUA Interest from EI Pan European Structure	
Trends V		EUA			
ESIB survey		ESIB			

Education International survey – Making Bologna a reality – staff contribution follow up of the 2005 survey		EI Pan European structure			
NATIONAL & STOCKTAKING PRIORITIES					
Implement the degree system, quality assurance and the recognition of degrees and study periods (stocktaking)	National (for next Stocktake/national reports)				Request to include lifelong learning and informal and non formal education
Implement the ENQA standards and guidelines for QA (stocktaking)	National				Suggestion cluster, with particular attention placed in areas listed under stocktaking in Bergen Communiqué
Introduce peer review of quality assurance agencies	National				Request that we retain the format used for last National Reporting exercise
Improve student participation and international	National				

cooperation in QA					
Elaborate national qualifications frameworks compatible with the overarching framework for qualifications of the EHEA (to be started by 2007) (stocktaking)	National				
Award and recognition of joint degrees, including at doctorate level (stocktaking)	National				
Ratify the Lisbon Recognition Convention, ensure full implementation of its principles and incorporate in national legislation as required	National				
Produce a national plan to improve	National				

the recognition of foreign qualifications					
Create opportunities for flexible learning paths, including recognition of prior learning (non-formal and informal) (stocktaking)	National				
Remove any obstacles to access between cycles	National				
Make higher education equally accessible to all	National				
Ensure necessary institutional autonomy to implement reforms	National				
Improve synergy between HE and other research sectors	National				
Achieve an overall increase in	National				

the number of doctoral candidates taking up research careers					
Intensify co-operation with business and social partners	National				
Increase employability of graduates	National				
Facilitate the portability of loans and grants	National				
Lift obstacles to mobility and make full use of mobility programmes, advocating full recognition of study periods abroad within such programmes	National				