# towards the european higher education area bologna process 

Reflections after the Bergen Ministerial Meeting

Toril Johansson

## Work of the BFUG and Board

+ Timetable/programme for work: Early decision necessary
+ Priority actions should be defined as projects, and planned separately as specific BFUG tasks.
- Qualifications framework
- Stocktaking
- ENQA project


## Work of the BFUG/Board

## cont.

+ If an activity is decentralised, BFUG-B should have a representative in the project group
+ Seminars: More categories.
- Seminars with direct relevance to the working programme should be planned in close contact with the Board in order to secure focus - to avoid overlapping
- National or regional seminars for dissemination and development
- Discussion in BFUG on preliminary conclusions


## Communiqué

+ The process: Good experiences with drafting group and interaction with Board and BFUG.
+ After open consultation - revised proposal should be presented
+ How to embed the final BFUG proposal stronger nationally? Many last minute interventions
But: Ministers want to have a direct say in their meeting.


## The Ministerial Conference

+ The outline of the meeting:
- Total length
- The split in two formats
- The parallell sessions - relevant and suitable?
- BFUG/Board meetings
+ Principles of representation
- Mandatory representation of universities and students
- Is it wise to maintain strict limitations to participation (5-6-7-8....)?
- Researchers, NGO's....
+ Participation from outside observers
- Who should decide?
- Principles for selection

In Bergen: Kosovo, USA, Australia (In addition : Canada, Nigeria, Egypt, Mexico)

## The dilemma

+ Keeping the focus on the ministerial meeting while at the same time...
- ...securing broad participation of stakeholders
- taking advantage of high interest and the possibility for dissemination
- Openness to the rest of the world
- The answer is probably more complex than simply finding larger meeting facilities?
+ Good luck!

