

## **Pro.Mo.Austria+ // Promoting Mobility. Fostering EHEA Commitments in Austria**

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### **Main ideas:**

- ✓ Awareness raising of rather recent topics in alignment with the Bologna Yerevan Communiqué 2015, such as innovative teaching and learning methods, and the support of the implementation of a national "Social Dimension" HE strategy.
- ✓ Visibility of Quality in Mobility approaches from both a top-down and a bottom-up perspective: European Experts and national HEIs have been invited to express their experiences with quality-driven cross-border mobility.
- ✓ Information dissemination on why & how to elaborate Mobility Windows in curriculum design
- ✓ Peer-learning on daily practises on Recognition of Prior learning with a focus on day-to-day practise in Germany
- ✓ 2015 – 2018 Monitoring Report of the achievements in the implementation of the EHEA in Austria.
- ✓ Peer-to-peer support with other EHEA countries: in 2016 – 2018 national HE experts have been involved in and also reported back from conferences and Workshops in Amsterdam, Budapest, Den Haag, Berlin, Bonn, Dresden, Nürnberg, Brussels, Podgorica, Ljubljana, Split, and Prague.

### **Partners:**

- ✓ A Team of 8 national EHEA experts (formerly called "Bologna experts")
- ✓ Austrian Agency for Quality Assurance and Accreditation Austria (Monitoring)
- ✓ Informal cooperation with the representatives of UOAS, the Rectors' council, the Austrian students' Union, the Universities of teacher training, the private universities, the national Bologna follow-up group, the ENIC NARIC Austria and the ministerial Departments in charge with EHEA Implementation, Innovative T&L, Social Dimension, and Recognition of Prior Learning.

### **Highlights:**

- ✓ European PLA on Social Dimension
- ✓ National "Bologna Day 2017" as final milestone in the participatory generation of a national strategy on social dimension in order to widening students' participation
- ✓ Seminar on "Mobility windows: how and why?"
- ✓ National "Bologna Day 2018" on Recognition of Prior learning with a break-out session on good practises with refugee students
- ✓ "Dialogue on Good teaching": a four-part seminar tailored for teaching services and curriculums designers on innovative teaching approaches
- ✓ Publication "Grenzen überschreiten" with over 60 articles and good practise examples what can be understood as „Quality in Mobility“
- ✓ Publication "Austrian EHEA Monitoring Report" available both in English and German language

## Lessons learnt:

The Austrian KA3 Erasmus+ project 2016 – 18 followed a particularly broad approach in terms of topics, peers and target groups. According to the already existing national know-how on a certain topic, the planned publication, seminar or peer learning activity needed to be tailored respectively. While the "Dialogue on good teaching", addressing a relatively "new" target group, boosted our expectations, another PLA format on the Lisbon recognition Convention had difficulties to reach the most relevant stakeholders at university level. Certain topics may encounter language and/or technical definition difficulties and therefore a cross-border approach turned out to be too ambitious. A planned study on the impact of the Diploma Supplement proved to be too complex due to data protection.

## Impact:

- ✓ New target groups could be addressed (curriculum designers, teaching services) which, inter alia, encouraged 2 universities to launch a national network on innovative teaching and learning
- ✓ The basis of trust with the Austrian Students' representatives has been enlarged
- ✓ Building trust: a clear connectivity between the topics chosen and the priorities of the ministerial performance agreements with the public universities boosted their interest in all formats related with the implementation of the EHEA
- ✓ Strong involvement and commitment of all stakeholders with regard to implementation of the National Strategy on the Social Dimension of Higher Education
- ✓ Training of the national EHEA team: thanks to their activities within several European PLAs they substantially deepened their expertise on ECTS and learning outcomes. As a by-product they edited national comprehensive and practical tips in the implementation of the ECTS users' guidelines 2015.

## Visual impacts:

[www.bmbwf.gv.at/studium/der-europaeische-hochschulraum-und-die-europaeische-union/promo-austria-das-erasmus-projekt-2016-18/](http://www.bmbwf.gv.at/studium/der-europaeische-hochschulraum-und-die-europaeische-union/promo-austria-das-erasmus-projekt-2016-18/)

The screenshot shows a website page with a red header containing navigation tabs: Das Ministerium, Bildung, Elementarpädagogik, Wissenschaft & Hochschulen, Forschung, Studium, and EU-International. The main content area is titled 'Studium' and features a sub-header 'Pro.Mo.Austria+ Das ERASMUS+ Projekt 2016-18'. Below this, there is a section 'Pro.Mo.Austria+ // Promoting Mobility. Fostering EHEA Commitments in Austria.' followed by a detailed project description in German. A 'Links' sidebar on the right lists various resources like 'unidata', 'studiversum.at', 'studienwahl', 'notifizierung', 'hochschulbudsman', and 'unisport'. The footer contains information about a service provided by OeAD-GmbH.



order online: <https://oead.at/de/expertise/europaeischer-hochschulraum/publikation/>

Austrian EHEA Monitoring report: <https://bmbwf.gv.at/studium/der-europaeische-hochschulraum-und-die-europaeische-union/der-europaeische-hochschulraum-bologna-prozess-im-oesterreichischen-kontext/ueberpruefung-der-bologna-umsetzung/bologna-monitoring-report/>

National strategy on the social dimension of HE: [http://sozialerhebung.at/sozdim/strategiepapier/Strategie\\_2017\\_englisch.pdf](http://sozialerhebung.at/sozdim/strategiepapier/Strategie_2017_englisch.pdf)

