Thematic Peer Group B on the implementation of the Lisbon Recognition Convention

29/03/2022



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Overview of the presentation



TPG B Work Plan



Main activities carried out



Next steps



TPG B Work Plan

01

General information

- Introduction and mandate of the TPG B on LRC
- Thematic orientations
- Working methodology
- Monitoring/outcomes
- Timeframe
- Composition of the Peer Group

02

Country Profiles

- Description of the situation in the key commitment 2
- Progress to be achieved by 2024
- Concrete actions to be undertaken

Thematic orientation

6 thematic
priorities for
the TPG B

Optimising the potential of digital technology for the recognition agenda and the Diploma Supplement.

Recognition of alternative pathways.

Achieving automatic recognition.

Establishing the distribution of work and responsibilities.

Ensuring the fair recognition of qualifications held by refugees.

Establishing the legal framework to allow the implementation of the LRC.

Methodology and monitoring

Working methodology

- Peer support approach
- Mix of panel meetings and smaller group activities

Monitoring of the outcomes

- Based on the country profiles
- 2 questionnaires (summer 2022 and at the end of the working period)

Main activities

7 TPG B meetings	Sharing of achievements reached so far and further steps.
3 public seminars	Facilitating stakeholder engagement and improving cooperation
Ad hoc peer support and staff mobility	Based on the needs expressed by the TPG B members

TPG B on LRC - Composition (2021-2024)

Co-chairs (3)

Albania, France, Italy

Members (47 – 39 countries; 7 consultative members; EC)

 Albania, Armenia, Austria, Azerbaijan, Belarus, Belgium Flemish Community, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, France, Georgia, Germany, Greece, Holy See, Hungary, Ireland, Italy, Kazakhstan, Latvia, Lithuania, Malta, Moldova, The Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Russia, San Marino, Slovak Republic, Spain, Sweden, Switzerland, Ukraine, United Kingdom, Council of Europe, El - ETUCE, EQAR, ESU, European Commission, EUA, EURASHE, UNESCO



Country Profiles (i)

38 Completed (Country Profiles
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Czech Republic
Denmark
Estonia
France
Georgia
Germany
Greece
Holy See
Ireland
Italy



Country Profiles (ii)

38 Completed Country Profiles			
Kazakhstan	Poland		
Latvia	Portugal		
Lithuania	Romania		
Luxembourg	Russian Federation		
Malta	Serbia		
Montenegro	Slovenia		
the Netherlands	Spain		
North Macedonia	Switzerland		
Norway	Ukraine		

Date:

14 September 2021 (online)

1th TPG B meeting

Participants:

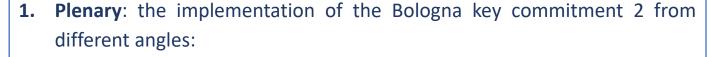
51 (28 countries and 6 consultative members)



Objective and contents of the 1st meeting



Defining the work plan of the group



- the <u>2020 Bologna Implementation Report</u>
- the monitoring of the implementation of the Lisbon Recognition
 Convention
- the <u>Bologna with student eyes 2020</u>.

Presentation of the **results of the survey** distributed among the TPG B members.

2. Working groups on the TPG B Work Plan.



2 main sessions

Date:

18 January 2022 (online)

2th TPG B meeting

Participants:

52 (28 countries, 5 consultative members and EC)



Objective and contents of the 2nd meeting



Sharing experiences on **digital technology** and the **Diploma Supplement** for the recognition agenda



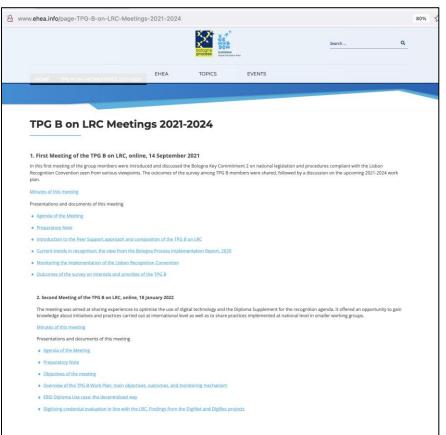
2 main sessions

- 1. Plenary: developments and practices in the three dimensions of digitalisation
 - Secure, trusted, and transparent data provision
 - <u>Database of External Quality Assurance Results</u> (DEQAR)
 - Platforms for credential sharing
 - Europass
 - <u>European Blockchain Services Infrastructure</u> (EBSI)
 - Criteria and principles of the LRC applied to the digitisation of the recognition process
 - <u>Digital Innovations in Credential Evaluation and the Networks</u>
 (DigiNet) and <u>Digital Student Data & Recognition</u> (DigiRec)
- 2. Working groups on the dimensions of digitalisation.

Website updated



Workplan updated on 28.01.2022



Date:

8-9-10 June 2022 (in presence; seminar in hybrid form)

3rd TPG B meeting / 1

8/06 Consortium meeting TPG-LRC CoRE

9/06 TPGB meeting

10/06 Public seminar on RPL/validation of non formal learning

3rd TPG B meeting / 2

Need and offer from each country (matchmaking also in the view of staff mobility)

Peer support activities on the 6 thematic indications (starting with countries' experiences and practices according to the survey and the WPs)

Presentation of the umbrella project (and of other projects relevant for recognition?)

Input from co-chairs of the other TPGs on WP/topics of interest for recognition

Update from the BICG



Recognition of alternative pathways

Validation of non-formal learning

Recognition of Prior learning

Public seminar

Recognition of non traditional learning

Recognition of micro-credentials

Alternate panel with smaller groups work



Umbrella project

TPG-LRC Constructing Recognition in the EHEA (TPG-LRC CoRE)

Duration: 36 months

Objective: supporting the implementation of the Bologna Process focusing on the **key** commitment 2 on national legislation and procedures compliant with the Lisbon Recognition Convention in the countries being part of the Thematic Peer Group B (TPG B).

Partners

	Country	Institution
1	Italy	CIMEA
2	Albania	Associated partner
3	Estonia	HARNO
4	France	FEI
5	Netherlands	Nuffic
6	Sweden	Swedish Council for Higher Education
7	International	ESU
8	International	EQAR
9	International	EUA

Work packages

WP1. Support to the organisation of the TPG B meetings

WP2. Organisation of public seminars

WP3. Research and publications

WP4. Transnational peer support activities

WP5. Project management, quality assurance, monitoring and evaluation

WP6. Dissemination and sustainability

Umbrella project

TPG-LRC Constructing Recognition in the EHEA (TPG-LRC CoRE)

WP1. Support to the organisation of the TPG B meetings: in line with the BICG guidelines, 2 TPGB meetings per year will be organised for a total of **5 meetings** (3 online and 2 face to face events).

WP2. Organisation of public seminars: 3 public seminars on the sub-topics identified by the TPG B as the most relevant ones within each thematic indication:

- Alternative pathways with a focus on: micro-credentials, recognition of Prior Learning and stand-alone qualifications and recognition of non-formal and informal learning [The topic of micro-credentials will be addressed transversally by the three TPGs and the contents will be built on the recommendations from the MICROBOL project].
- o Digital technology and recognition with a focus on sharing good practices and tools employed by the group members.
- Achieving automatic recognition with a focus on: I) quality of recognition and the implementation of the ESG 1.4. II) the European degree.
- WP3. Research and publications: micro-credentials for HEIs
- WP4. Transnational peer support activities: staff mobility activity (20 participants selected through a call for application will spend 5 days in a partner institution of their choice). Uncertainty of the situation due to the COVID-19: peer support activities and PLAs an alternative activity
- WP5. Project management, quality assurance, monitoring and evaluation
- WP6. Dissemination and sustainability

Thanks!

