

Update on the possible support and coordination on Ukraine

BFUG Meeting LXXXII
08 November 2022





257 DAYS OF **WAR** IN UKRAINE

over 2406 education facilities have been damaged, 333 destroyed completely by shelling
over 7,6 million of Ukrainians who fled to Europe and reside there at present
approx. 6,2 million of internally displaced people
430 children died, more than 827 were injured



Emergency measures for organization of Higher Education

HEIs in all regions of Ukraine carry out **blended and/or online learning process**, their exact numbers vary according to the safety situation and the decision on the learning modality lies with individual institutions

Students of HEIs that cannot resume the study process are [recommended by MoES](#):

- (1) to pursue **internal academic mobility at** another Ukrainian universities, or
- (2) to complete **non-formal education** studies that will be [recognized](#) by their home university (25% of all study programme in universities and colleges can come from non-formal/informal education providers; 35% for IT programmes)

Learning assessments:

- (1) state final attestation for school leavers, external independent evaluation for entrants into HEIs, unified entrance examination and unified professional entrance test for Master's studies were suspended;
- (2) new instruments of competitive examination introduced – [national multi-subject test](#) for entrants into HEIs (Ukrainian language, mathematics, Ukrainian history), Master's test of educational competence and Master's complex test for Master's studies

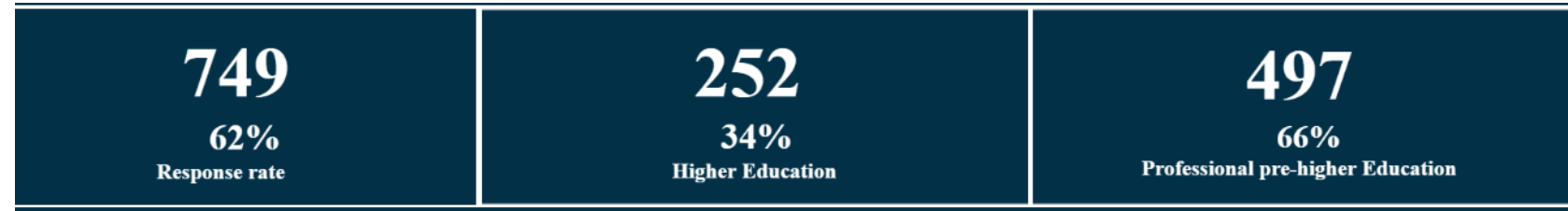
Admission campaign 2022 – full reliance on e-applications and high demand:

- 214,388 NMT test takers in 58 cities of 32 countries (first large-scale high-stakes computer-based testing in Ukraine)
- 186,618 entrants to Bachelor and Master programmes (as compared to 131,044 entrants in 2021)

[Strategy on the Development of Higher Education in 2022-2032](#) – adopted on 23 February 2022, and still relevant for the reconstruction period



System-level needs assessment: June 25 – August 4, 2022



Ukraine Higher Education Needs Assessment
Initial Analysis

Completed

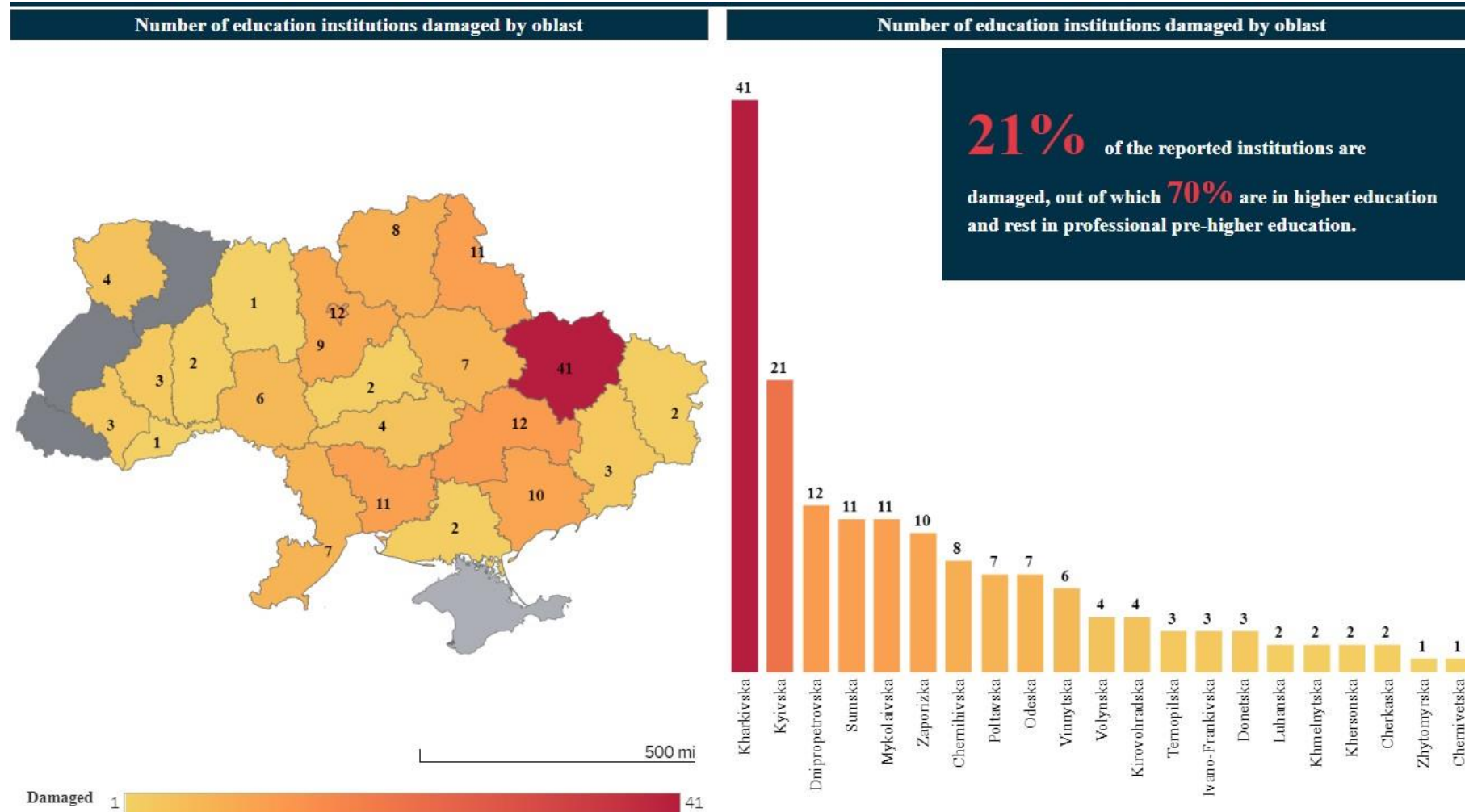
- ✓ [Initial report](#) (English)
- ✓ [Initial report](#) (Ukrainian)
- ✓ [Infographics](#) (English)

In progress

- ✓ Full report
- ✓ Public dashboard
- ✓ Stakeholder engagement



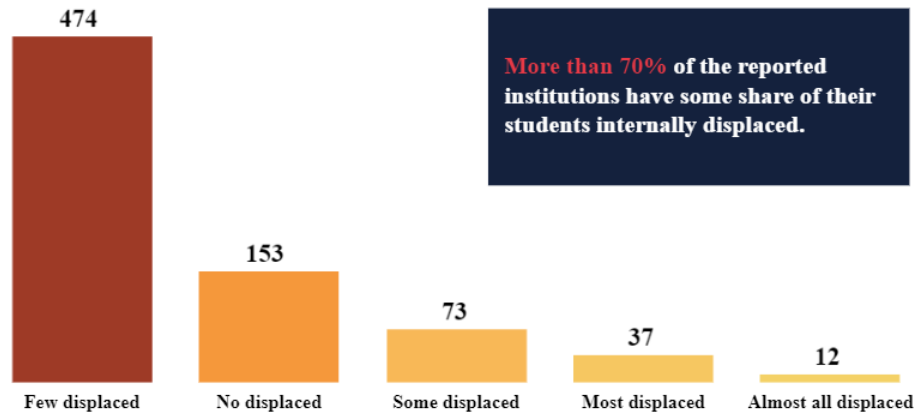
Education infrastructure



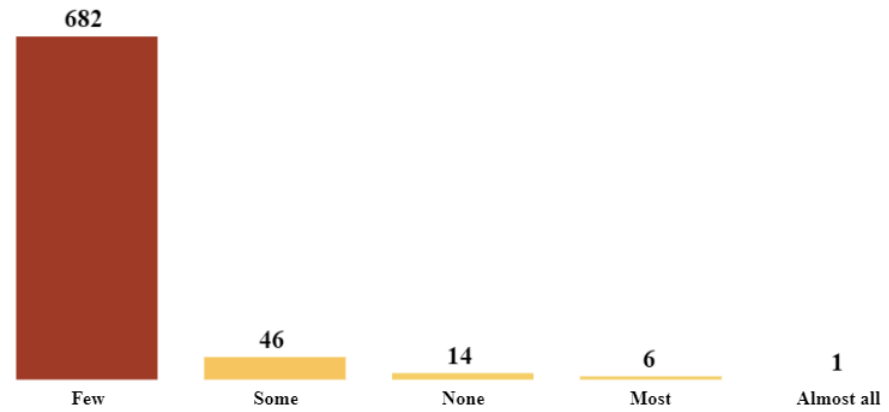


Displaced students and staff

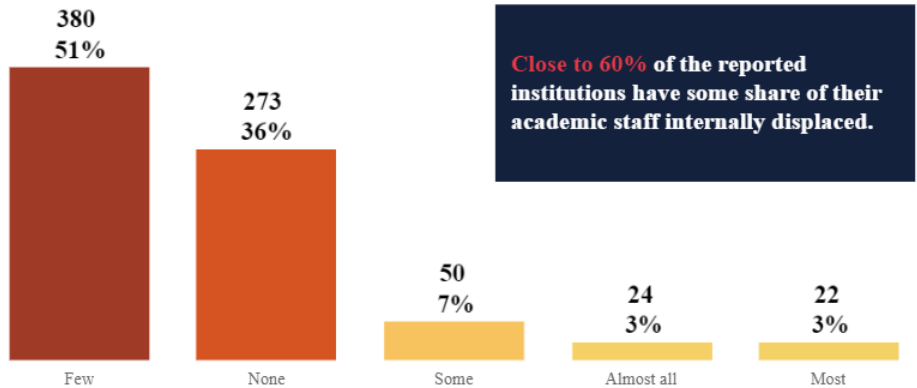
Number of education institutions by share of internally displaced students



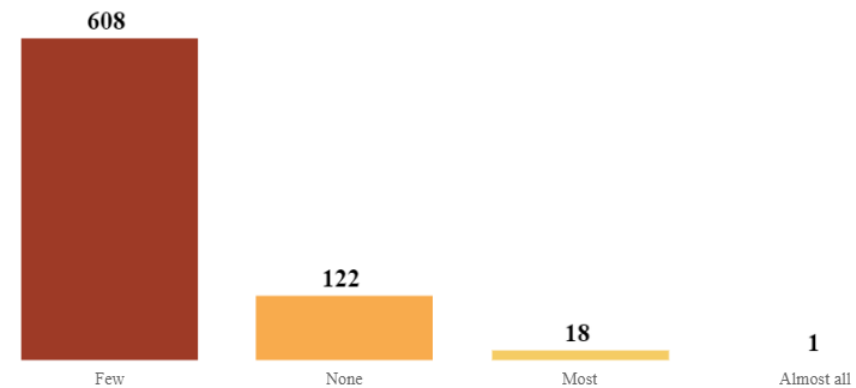
Number of education institutions by share of students who are currently abroad



Number of education institutions by share of internally displaced academic staff

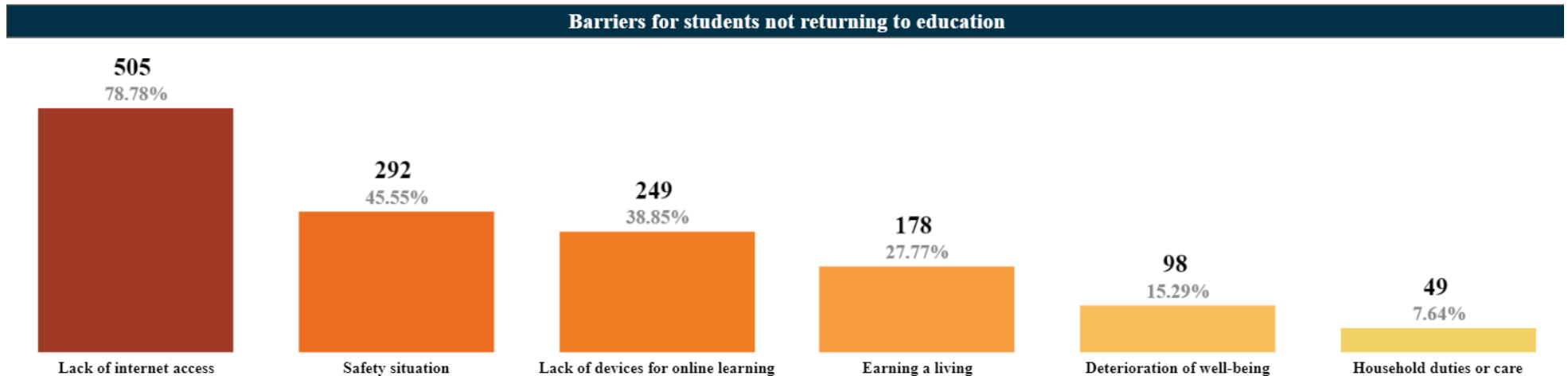
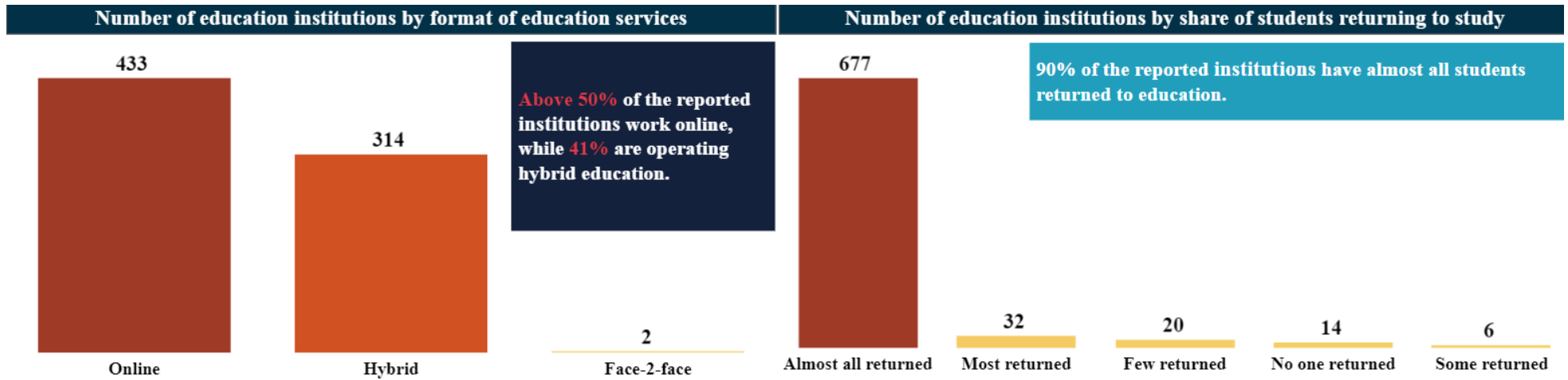


Number of education institutions by share of academic staff who are abroad





Educational process





Takeaways for the immediate reconstruction

1. Ukrainian higher education stays in demand

- 110 MoES HEIs count on keeping more than 50% of their student body present during 2022/23 academic year, among them 58 HEIs – at the level of 80% and above
- 88 MoES HEIs expect more than 50% of their foreign students continue studies at their programmes, among them 56 HEIs – at the level of 80% and above

2. Rapid digital infrastructure provision is of high priority

- 39 540 laptops
- 36 706 headphones
- 26 546 web cameras
- 9 676 routers
- 4 486 modems



3. Structural investments should revive the system

• loss on laboratory equipment	38 million USD
• loss on information-communication infrastructure	2,6 million USD
• loss on library resources	1,3 million USD
• loss of furniture	3,6 million USD
• loss on study materials	1,2 million USD
• other losses (sport and campus facilities, bills)	27,1 million USD
• need for bomb shelter construction	21,2 million USD
• need for mine clearance and de-construction	1,5 million USD
• spending on IDP students and staff	10,2 million USD
• spending on temporary shelters	7,2 million USD



4. Mental Health and Psychosocial Support is sought after

- 15% of students in over 100 educational institutions terminated their studies because of deteriorated psychological wellbeing
- all 749 respondents asked for psychological counseling and support
- one-third of all respondents require additional support with gender-based violence related to conflict

5. Data collection on externally displaced students and staff becomes crucial

- request for BFUG colleagues to encourage national authorities for central data collection

6. Professional development of teachers and university administrators

- use of digital tools and blended learning methods of teaching and learning
- leadership and change management in times of crisis



7. Digital services become central to higher education management

- electronic admissions into HEIs
- verifiable and sharable digital credentials in Diia digital wallet
- Higher Education Management Information System (EDEBO)
- National Student Survey
- Solid institutional Learning Management Systems

8. Fast-track and user-friendly recognition of Ukrainian qualifications helps

- sharing good practices across the ENIC-NARIC network and HEIs
- deploying digital solutions, also for undocumented educational evidence



Дякую за увагу!
Слава Україні! Героям Слава!

Kateryna SUPRUN,
Acting Head of Expert Group on Digital Transformation of Education and Science,
Directorate for Digital Transformation of Ministry of Education and Science of Ukraine
Ukraine National Representative in Bologna Follow-Up Group

katernasuprun@gmail.com

suprun@mon.gov.ua

+38 (068) 574-89-48

