



Working Group on Learning and Teaching
Meeting with the WG Working Group on Monitoring the Implementation of the
Bologna Process

9 December 2021

Attendees:

Terry Maguire, Ana Tecilazić and Philippe Lalle (WG L&T)
David Crosier and Tone Flood Strøm (WG Monitoring)

WG on Monitoring the Implementation of the Bologna Process

Purpose / outcome / specific tasks

- To guide the preparation of the Bologna Process Implementation Report 2024;
- To develop indicators to measure progress, for the 2024 Report;
- To identify sources of reliable, comparable data relevant for the EHEA;
- To ensure that accurate comparisons can be made between countries and that implementation and other changes are transparent within as well as between countries.

The European Higher Education Area *in 2015:* Bologna Process

Implementation Report



The European Higher Education Area in 2018

Bologna Process Implementation Report



Education and Training



The European Higher Education Area in 2020

Bologna Process Implementation Report



Education, Youth and Culture Executive Agency

Shared responsibilities between our groups:

The L&T WG has the task of proposing measurable, qualitative indicators on the following topics:

- Student-centred learning
- Staff development
- Fostering innovative learning and teaching
- Inter-disciplinary, inter-sectoral and experiential learning
- Innovations in learning and teaching, to open up higher education to lifelong and non-traditional learners, for example through micro-credentials
- Assessment of inter-disciplinarity and transversal, green and digital competencies
- International learning environments

Chapter 5 Learning and Teaching

- To relate strongly to the work of WG on Learning and Teaching;
- To suggest a strong focus on innovation and development in learning and teaching resulting from the experience of higher education during the pandemic, including digital learning and new forms of provision through cross border cooperation.
- To cover outcomes of higher education and employability. Several statistical indicators could be included, on topics such as: unemployment rate by educational attainment level, gender, number of years since graduation, etc.
- Salaries of graduates compared to employees with lower level educational attainment
- Graduates in the labour market (type of employment, as shown by ISCO categories)

Takeaways from the co-chairs meeting

- To define a conceptual framework? What are the key topics to be monitored in the future? What do we want to measure and what is realistic to capture? Look from the European perspective. Which resources could be used for data collection?
- BFUG - information from the ministries (legislation or administrative data) underpinning and driving the practice from the administrative side:
- EUA Trends – picture on how widespread practices are, but cannot give a comparable view between countries.
- ESU - Bologna with students eyes you - to get the picture what students see relevant.

Two strands of the WG L&T work

The tasks of the WG L&T are to provide specific measurable *indicators* for the WG1 but the scope of our work is broader so we have to do both. Our task is beyond - to take position on how to improve from where we are now.

PLAs are useful to generate better *understanding*, to look at the *practices*, to pick up what is interesting to share but for the Implementation report they are not appropriate because we have limits of availability of data that would cover all the EHEA countries.

How to collaborate with WG1?

- By April to send the key topics to the WG1
- Autumn 2022 - finalisation of indicators by the BFUG
- It was agreed that the co-chairs of both WGs would continue meeting regularly to exchange information on progress.