Governance and thematic priorities after 2020

> Fields marked with * are mandatory.

* Country/consultative member you represent

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* E-mail

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A. Priorities post-2020

What priorities should we pursue in the next decade?
The 6 following topics have been identified by the WG 2015-18 on new Goals

- Promoting active and responsible citizens;
- Linking EHEA and ERA;
- Using digital technologies;
- Supporting students from non-traditional backgrounds;
- Enhancing teacher support;
- Improving professional recognition

You may propose other topics as well.

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Should we set quantitative goals for 2030? If yes, for which of the goals?

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B. Governance and working methods post-2020

Should the working methods and the working structure be modified? If yes, how?

Do you have concrete proposals on how to optimize the EHEA governance with respect to

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... the BFUG Board?	
... the BFUG Secretariat?	
... the BFUG?	
... the chairing arrangement (e.g. should the co-chairing and vice-chairing system be continued)?	
... the Bologna Policy Forum?	

How often do you think Ministerial Conferences should be held?

Which suggestions do you have on how to connect more fruitfully with higher education practitioners?

Would it be good to plan more 'Bologna events' between the Ministerial Conferences? I f yes, can you please give us some concrete suggestions?

Do you have any suggestion on how to formally include other stakeholders in the Bologna Process?

Do you have any additional ideas for thematic and procedural innovations after 2020?