



**5th Meeting
Coordination Group on Global Policy Dialogue**

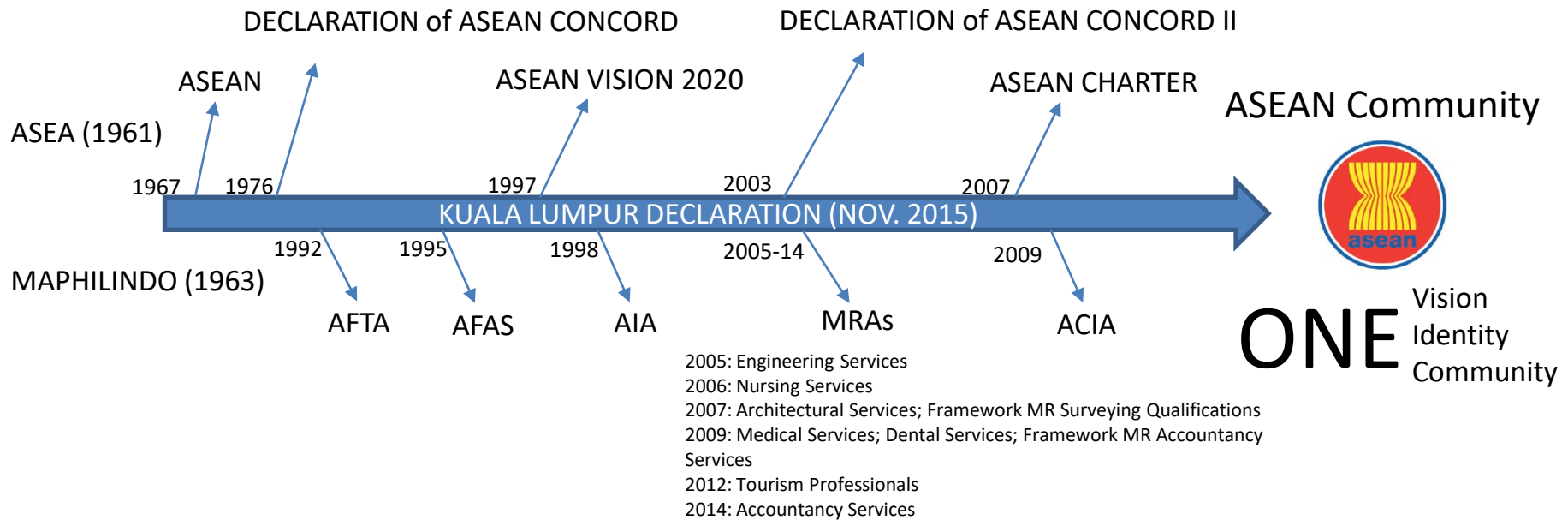
**Roadmap on the ASEAN Higher Education Space 2025
and its Implementation Plan**

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**Held Virtually
16 January 2023**



ASEAN Community Building



Note: there were other initiatives prior to 1992 including:
ASEAN Industrial Projects; Preferential Trade Agreements; ASEAN Industrial Complementation; and the ASEAN Industrial Joint Ventures



ASEAN Community

ASEAN Community Vision 2025 (Kuala Lumpur Declaration 22 November 2015)

Consolidate	Envision	Complement
Rules-based, People-oriented & People-centered	Peaceful, Stable & Resilient	UN 2030 SD agenda
Three Pillars of ASEAN Community		
Political - Security	Economic	Socio-Cultural
Implement ASEAN Agreements	Highly integrated & Cohesive Regional Economy	Committed, Participative & Socially-responsive
Promote/Protect Human rights	(resolution of non-trade barriers)	(accountable/inclusive mechanisms)
Promote/Strengthen Peace-oriented values	(movement – goods, skilled labor, business persons, investment & capital)	Inclusive (promotes/protects human rights)
Strengthen ASEAN Unity, Cohesiveness & Centrality	Competitive, Innovative & Dynamic	Dynamic & Harmonious
	Enhanced Connectivity & Sectoral Cooperation (regional frameworks)	(identity, culture & heritage)
		Innovate & Contribute – Global Comm.





REGIONALIZATION OF ASEAN HE



REGIONALIZATION OF ASEAN HE

- **Service Sector Liberalization**
 - ASEAN Framework Agreement on Services (1995)
 - Mutual Recognition Agreements
 - Engineering, Nursing, Architectural, Medical, Dental, & Accountancy Services
 - Tourism Professionals and Surveying Qualifications
- **HE Mobility & Mutual Recognition**
 - ASEAN HE Common Space/Area
 - Intra-ASEAN mobility
- **Regional Frameworks**
 - ASEAN Qualifications Framework
 - ASEAN Quality Assurance Framework for Higher Education
 - Academic Credit Transfer Framework in Asia
 - ASEAN and ASEAN-linked Mobility Programs
- **ASEAN Awareness/Community Building**
 - ASEAN Identity building
 - Promoting ASEANess



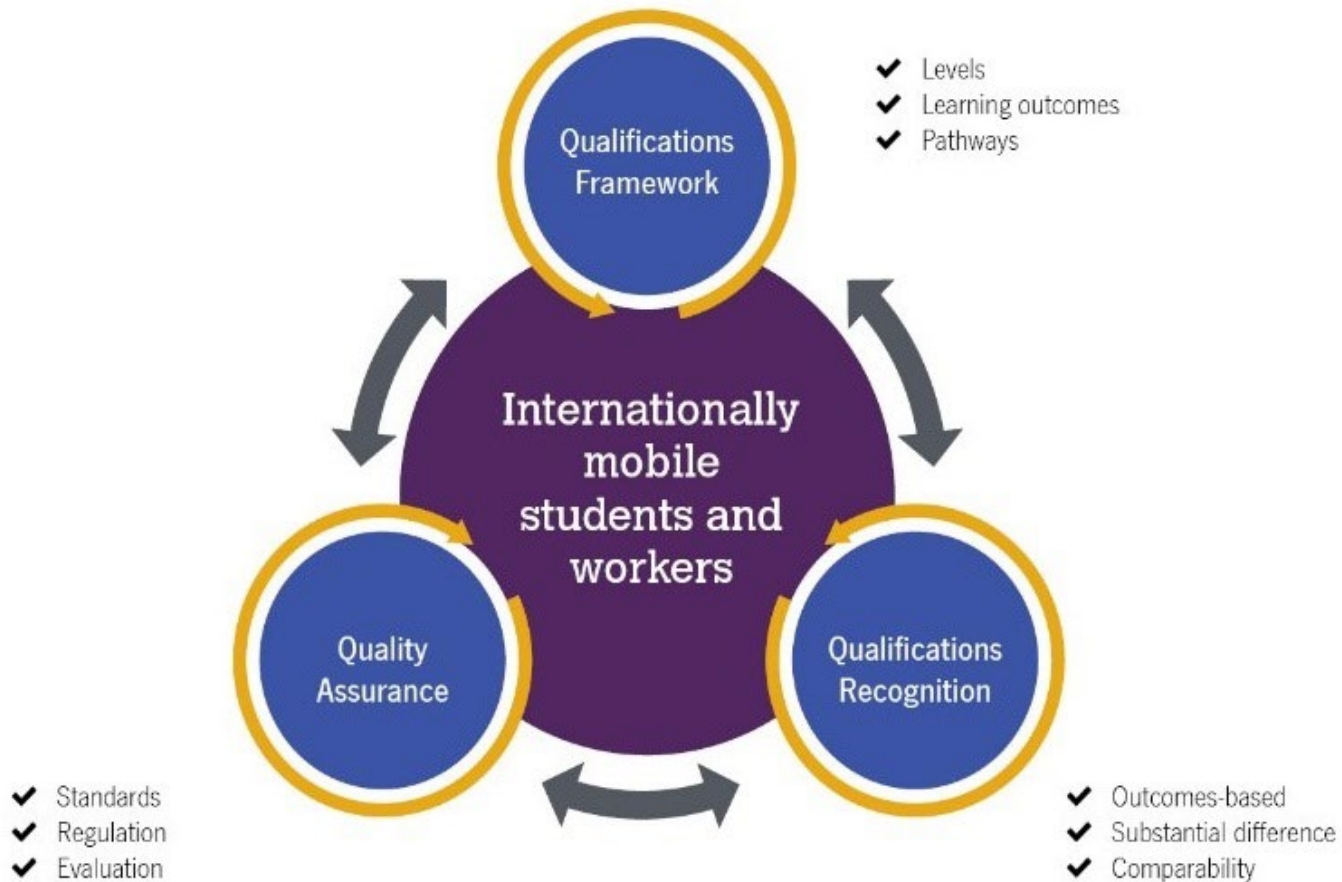
Mobility, Mutual Recognition & ASEAN Integration

- **Key to ASEAN Integration**
 - **Free movement:**
 - Goods, Services, Investment, Skilled Labor & Capital
 - **One ASEAN Community**
- **Mobility & Mutual Recognition facilitates**
 - Identity formation
 - creating a '*sense of community*'
- **International Student & Professional Mobility**
 - Can facilitate **inter-cultural & social awareness & understanding**
 - Education's **identity formation role**
 - However, there is a **lack of intra-regional ASEAN mobility**
 - **1.87% & 6.92%** of ASEAN outbound students in 1999 & 2015



KEY AREAS ON MOBILITY & RECOGNITION OF LEARNING OUTCOMES

International Mobility



HIGHER EDUCATION REGIONAL INITIATIVES

1980	1990	2000	2010
<i>Organizational</i> Administrative	SEAMEO RIHED (1993*) AUN (1995) AUN-QA (1998)	AQAN (2008)	
<i>Functional</i> Mobility	UMAP (1993)	AIMS (2009)	AUN student mobility initiatives (2010) CAMPUS Asia (2010) AUN-ACTS (2010) harmonizing CTS in GMS and beyond (2012) Academic credit transfer framework for Asia (2013) Guide to AUN-QA assessment at program level (2011) ASEAN quality assurance framework for HE (2011) ASEAN qualifications reference framework (2010) Revised UNESCO recognition convention in Asia and Pacific (2011 Tokyo Convention)
Credit transfer		SEAMEO RIHED harmonizing credit transfer in GMS and beyond (2009)	
Quality assurance		AUN-QA guidelines (2004) AUN-QA manual (2006) Chiba principles for QA in HE in Asia Pacific (2008)	
Qualifications framework			
Mutual recognition UNESCO 1983 mutual recognition convention in Asia and Pacific			
<i>Political</i> Regional integration	AFTA (1992) AFAS (1995) ASEAN Vision 2020 (1997)	East Asian vision group (2001) East Asian study group (2002)	East Asian vision group II (2012)
HE regional integration		Brisbane communiqué (2006) SEAMEO RIHED harmonization of HE (2008 and 2009)	APT plan of action on education (2010–2017) (unimplemented to date)

Source(s): Adapted and updated from [Chao \(2014a, 2016, 2018\)](#)

Source: Chao (2019) "Intra-ASEAN Student Mobility: Overview, Challenges & Opportunities"

UPDATES



Study on Enhancing Intra-ASEAN University Student Mobility



- Study on Enhancing Intra-ASEAN University Student Mobility (2020)

https://asean.org/storage/2020/10/Study-on-Enhancing-Intra-ASEAN-University-Student-Mobility_Final.pdf

- ✓ Understand data on international students
- ✓ The role of Visa
- ✓ Scholarship and ASEAN Single Branded Scholarship
- COVID-19 & HE Internationalization
- ✓ Enhanced digital cooperation in ASEAN & dialogue countries
- ✓ Hybrid HE delivery



HARMONIZATION OF ASEAN HIGHER EDUCATION

ASEAN QUALIFICATIONS REF FRAMEWORK

Knowledge and Skills		Application and Responsibility	
<i>Demonstration of knowledge and skills that:</i>		<i>The contexts in which knowledge and skills are demonstrated:</i>	
Level 8	<ul style="list-style-type: none"> is at the most advanced and specialised level and at the frontier of a field involve independent and original thinking and research, resulting in the creation of new knowledge or practice 	<ul style="list-style-type: none"> are highly specialised and complex involving the development and testing of new theories and new solutions to resolve complex, abstract issues require authoritative and expert judgment in management of research or an organisation and significant responsibility for extending professional knowledge and practice and creation of new ideas and or processes. 	
Level 7	<ul style="list-style-type: none"> is at the forefront of a field and show mastery of a body of knowledge involve critical and independent thinking as the basis for research to extend or redefine knowledge or practice 	<ul style="list-style-type: none"> are complex and unpredictable and involve the development and testing of innovative solutions to resolve issues require expert judgment and significant responsibility for professional knowledge, practice and management 	
Level 6	<ul style="list-style-type: none"> is specialised technical and theoretical within a specific field involve critical and analytical thinking 	<ul style="list-style-type: none"> are complex and changing require initiative and adaptability as well as strategies to improve activities and to solve complex and abstract issues 	
Level 5	<ul style="list-style-type: none"> is detailed technical and theoretical knowledge of a general field involve analytical thinking 	<ul style="list-style-type: none"> are often subject to change involve independent evaluation of activities to resolve complex and sometimes abstract issues 	
Level 4	<ul style="list-style-type: none"> is technical and theoretical with general coverage of a field involve adapting processes 	<ul style="list-style-type: none"> are generally predictable but subject to change involve broad guidance requiring some self- direction and coordination to resolve unfamiliar issues 	
Level 3	<ul style="list-style-type: none"> includes general principles and some conceptual aspects involve selecting and applying basic methods, tools, materials and information 	<ul style="list-style-type: none"> are stable with some aspects subject to change involve general guidance and require judgment and planning to resolve some issues independently 	
Level 2	<ul style="list-style-type: none"> is general and factual involve use of standard actions 	<ul style="list-style-type: none"> involve structured processes involve supervision and some discretion for judgment on resolving familiar issues 	
Level 1	<ul style="list-style-type: none"> is basic and general involve simple, straightforward and routine actions 	<ul style="list-style-type: none"> involve structured routine processes involve close levels of support and supervision 	

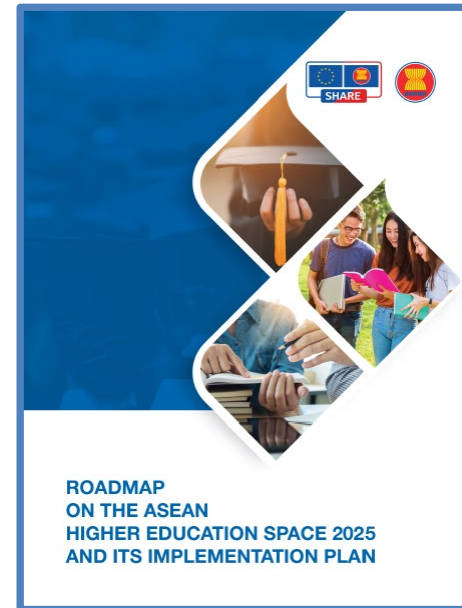
OTHER HARMONIZATION INSTRUMENTS

- ASEAN QA FRAMEWORK FOR HE
- ASEAN CREDIT TRANSFER SYSTEM
- ACADEMIC CREDIT TRANSFER FRAMEWORK FOR HE IN ASIA
- 2011 TOKYO RECOGNITION CONVENTION
- ASEAN FRAMEWORK AGREEMENT ON SERVICES
- ASEAN MUTUAL RECOGNITION AGREEMENTS

Source: Chao (2016) Changing Higher Education Discourse in the making of the ASEAN Region



Roadmap on the ASEAN Higher Education Space 2025 and Its Implementation Plan



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Roadmap on the ASEAN Higher Education Space 2025

RATIONALE & BASES

- Establishment of the ASEAN Working Group on Higher Education Mobility 2025
- 2015 Kuala Lumpur Declaration on Higher Education
- ASEAN Workplan on Education 2021-2025
- ASEAN Declaration on Human Resource Development for the Changing World of Work
- ASEAN Comprehensive Recovery Framework
- Master Plan on ASEAN Connectivity 2025

MAIN OBJECTIVE

To fully implement initiatives towards an ASEAN Higher Education Space and the management of an ASEAN Branded Scholarship by 2025

KEY PRINCIPLES

- Measurable
- Impactful
- Participatory
- Complementary and Pragmatic
- Equitable, Diverse and Inclusive



Roadmap on the ASEAN Higher Education Space 2025

VISION

A resilient and sustainable ASEAN Higher Education Space that enables greater harmonisation and internationalisation of ASEAN higher education, especially in enhancing people to people connectivity and supporting ASEAN community building

OUTCOME

To contribute to enhancing regional capacity in higher education as part of the lifelong learning provision, including harmonisation of higher education

Key Area 1: Promote awareness and support for the development of an ASEAN Higher Education Space

Key Area 2: Strengthen the awareness and implementation of regional Quality Assurance

Key Area 3: Support and enhance implementation of the ASEAN Qualifications Reference Framework

Key Area 4: Promote and strengthen regional cooperation for Higher Education Mobility

Key Area 5: Promote and implement mutual recognition on ASEAN Higher Education Qualifications, and professions, if possible

Key Area 6: Design and set the foundation that ensures sustainability (technical/human and financial resources) of the ASEAN Higher Education Space



OPPORTUNITIES & CHALLENGES

- **Alignment with UN 2030 SDG Commitments**
- **ASEAN Awareness, Identity & ASEAN Community**
- **Access, Equity, Relevance & Quality of Education**
- **Addressing Learning Crisis & Digital Transformation**
- **Mobility & Recognition Issues**
TVET & Higher Education
- **ASEAN-SEAMEO Joint Declaration on Common Space for Southeast Asian Higher Education**



OPPORTUNITIES & CHALLENGES

- **Sustainable Funding**
- **Strengthening Partnerships**
- **Effective Operationalization of Regional Frameworks & Instruments**
- **Enhanced Mobility & Recognition Issues**
 - Ratification of 2011 Tokyo Recognition Convention & the Global Recognition Convention
- **Effective Digital Transformation of Education Systems**





**THANK YOU
FOR
YOUR ATTENTION!**

