



Thematic Peer Group C Quality Assurance

BFUG, 25 June 2020

Set up of Thematic Peer Group C on QA

- Chaired by 3 co-chairs: Belgium/Flemish Community, Cyprus and Georgia
- 37 countries, 8 stakeholder organisations
- Mix of participants: opportunity and challenge
- 3 overall meetings of full peer group (Georgia, Cyprus and Belgium)





Working methods within Bologna Peer Support Group C on QA

- First overall meeting:
 - Take into account the needs of the member countries as indicated in the implementation scorecard and the survey
 - Create work plan, the working methods, timeline of activities and the expected outcomes
- Second overall meeting:
 - Main aim: setup cooperation based on action plans
 - Matching for staff mobility project/small projects
 - PLA on European Approach for QA of joint programmes
- Third overall meeting:
 - Share outcomes of the work so far of the Bologna peer group
 - Report on the related EU-projects
 - Define further needs for the future





Subthemes Bologna Peer Support Group C on QA

- legislative framework in line with the ESG
- ensuring effectiveness of internal quality assurance arrangements, including the use of QA results in the decisionmaking process and quality culture as well as links to learning and teaching
- external quality assurance
- the role and engagement of stakeholders in QA (students, teachers, employers)
- cross-border QA
- European Approach to accreditation of joint programmes.





2 Overall projects to support the full peer group

1. Bologna Peer Group on QA: organisation

- Project partners:
 - √ 3 co-chairs of the peer group
- Work packages:
 - ✓ 3 peer group meetings (Georgia 2 days Dec 2018, Cyprus 3 days May/June 2019, Belgium 2 days January 2020)
 - ✓ Second meeting combined with PLA





2. Bologna Peer Group on QA: staff mobility project

Overall aim

- Support the professional development of staff by offering a work placement at another QA agency/ministry/organization
- Project partners: 3 co-chairs of the peer group
- Work packages:
 - ✓ 3 Matchmaking committee meetings (Georgia 3 days Sept 2019, Belgium Jan 2020, Cyprus 3 days
 - spring 2021)
 - ✓ QA staff mobility (Oct 2019 May 2020 -> extended Nov 2020)





2. Bologna Peer Group on QA: staff mobility project

- Call 1
 - ✓ Deadline 31st August 2019
 - √ 47 applications from 26 countries/organisations
 - ✓ 8-10th September 2019: Matchmaking Committee Meeting Georgia
- Call 2
 - ✓ Deadline 29th of November 2019
 - √ 34 applications from 18 countries/organisations
 - √ 15th January 2020: Matchmaking Committee Meeting Belgium





2. Bologna Peer Group on QA: staff mobility project

Overall results of the calls:

- √ 15 countries/org applied only in one round
- √ 14 countries/org applied in call 1 as well as in call 2
- √ 10 member countries and 3 international organisations did not apply for staff mobility
- ✓ First call: most on inst.&prog. accreditation, legal framework & ESG, internal QA
- ✓ Second call: most on inst.&prog accreditation, stakeholder eng., legal framework & ESG
- ✓ Developing countries: QA & ministry apply together -> nice progress together





2. Bologna Peer Group on QA: staff mobility project

- ✓ Mix of countries applying: range from red to dark green
- ✓ Host countries: range from orange to dark green
- ✓ Content is about the key commitments, but also about enhancement
- ✓ Link with action plan: good for applicants + stimulates to enhance the AP
- ✓ A lot of matches were made beforehand
- ✓ Average duration of 5 days
- ✓ Some good practice examples:
 - small group works together on same topic
 - twin exchange
 - complimentary learning in similar QA systems





Developing a European Approach for Comprehensive QA of (European) University Networks

Project partners:

- Roadmap group QA agencies: Belgium/Flemish Community,
 Armenia, Switzerland, Slovenia, Latvia, Sweden, Serbia, Italy
- Resonance group: Belgium/Flemish Community, Albania, Bulgaria, France, Georgia, Romania

Overall aim:

To support QA agencies in addressing evolving methodological challenges by developing supra-institutional QA procedures taking into account:

- the development of cross-border HE
- the policy integration of university networks
- the expanding offer of joint programmes
- the establishment of European Universities





Role and engagement of stakeholders in internal and external quality assurance

- Project partners:
 - ✓ Romanian Ministry of National Education
 - ✓ 3 European organizations: ENQA, EURASHE and ESU
 - ✓ 5 quality assurance agencies from Romania, France, Bulgaria, Denmark and R. of Moldova

Activities:

- ✓ Discussions with various categories of stakeholders
- ✓ Sharing best practices
- ✓ A study at EHEA member countries
- ✓ Peer review activities with workshops
- ✓ Peer learning activity
- ✓ Development of a Guideline on involvement of stakeholders, with online PLA





Discussion on usefulness of the thematic peer group

General

- ✓ Good combination of QA agencies and representatives of ministries
- ✓ Extremely useful, to be able to engage and discuss with colleagues
- ✓ Impressive progress in short time
- ✓ Contribution to the debate on future is enlightning.

Useful methods

- ✓ Variety of large overall meetings and smaller meetings within projects or (individual) cooperation between (groups) of countries
- ✓ Staff mobility project, learning about innovative practices, also investigate blended/online cooperation in the future
- ✓ Fear of heavy workload for the co-chairs, look for opportunity to share responsibilities to make it more sustainable in the future
- Concrete examples of good practice?
 - ✓ Call to report on goals within action plan June 2020
 - ✓ Action plan was gentle push to orient the development of the QA in the country, internal achievements inspired by the peer group



Discussion on challenges ahead within the current topics

Legal Frameworks:

- ✓ Ensuring good cooperation between government and QA agencies
- ✓ Independence of QA agencies
- ✓ Internal QA mechanisms of QA agencies
- ✓

European Approach for QA of Joint Programmes:

- ✓ Legal changes
- ✓ Procedural aspects that hinder the implementation of EA
- **√** ...





Discussion on challenges ahead within the current topics

Stakeholders' engagement:

- ✓ Involvement of students and employers
- ✓ Exploring stakeholders' engagement in cross border evaluations
- ✓ Employees in other industries

Internal QA:

- ✓ Developing a quality culture
- **√** ...





Discussion on challenges ahead within the current topics

External QA:

- ✓ Combination of programme and institutional approach: overburdening?
- ✓ New study programmes and flexible pathways
- ✓ Design and publication of external QA reports

Cross-border QA:

- ✓ Collecting data on legal challenges to incoming cross-border QA
- ✓ Examples to demonstrate the usefulness of cross-border QA





Discussion on other future topics within the thematic peer group

Innovative learning and teaching:

- ✓ E-learning (difference in how to react in times of crisis and the new normal/real good online programmes) -> hybrid model
- ✓ E-learning link to legal framework (e.g. some countries have % criteria on how much you can organize online)
- ✓ MOOCs
- ✓ Micro-credentials

COVID-19:

- ✓ Online QA procedures (how can we have blended QA processes)
- ✓ Online courses -> how to deal with this
- ✓ Learning from each other concerning online courses and programmes, added value of European Universities

Other:

- ✓ Provision by non-traditional providers
- ✓ Regional & community engagement
- ✓ Work-based learning
- ✓ Open science & doctoral programmes
- ✓ Have to keep focusing on the basic implementation of the key commitment.





Discussion on other future topics within the thematic peer group

Overall messages:

- ✓ Have to keep focusing on the basic implementation of the key commitment
- ✓ Great success and would like to see it continue

✓ Please send in your updated action plan in which you describe if your goals for June 2020 has been reached!



