



Higher Education in the Global Context
Coordination Group on Global Policy Dialogue for Higher Education

Report for BFUG, Helsinki, 12th November 2019

The Coordination Group for Global Policy Dialogue is entrusted with:

- *Developing constant dialogue*
- *Preparing the Global Policy Forum:*
 - *Proposing the format and the topics*
 - *Drafting the Global Policy Forum Statement*

To do this -> creation of two subgroups:

- *Group that will identify and propose invitees for the GPF*
- *Global Policy Forum Statement drafting group*

The Rome events on 22nd October

- *Meeting for technical attachés of embassies in Rome (30 pax)*
- *Soirée (100 pax)*

Aims:

- *To present and discuss the Global Policy Forum*
- *Identify topics for the forum and statement*

Proposed Structure for the EHEA/GPF

- Tuesday evening: reception for all participants (social event)
- Wednesday morning: early BFUG
- Wednesday morning: EHEA (without right to speak for non-EHEA), communiqué
- Wednesday afternoon: Global policy forum (with right to speak right for everyone) → plenary, parallel, plenary sessions
- Thursday morning: EHEA (without right to speak for non-EHEA) → Plenary for everyone – Global Policy Statement, EHEA ministerial communiqué, group photo (EHEA + non-EHEA)
- Time for bilateral meetings for ministers

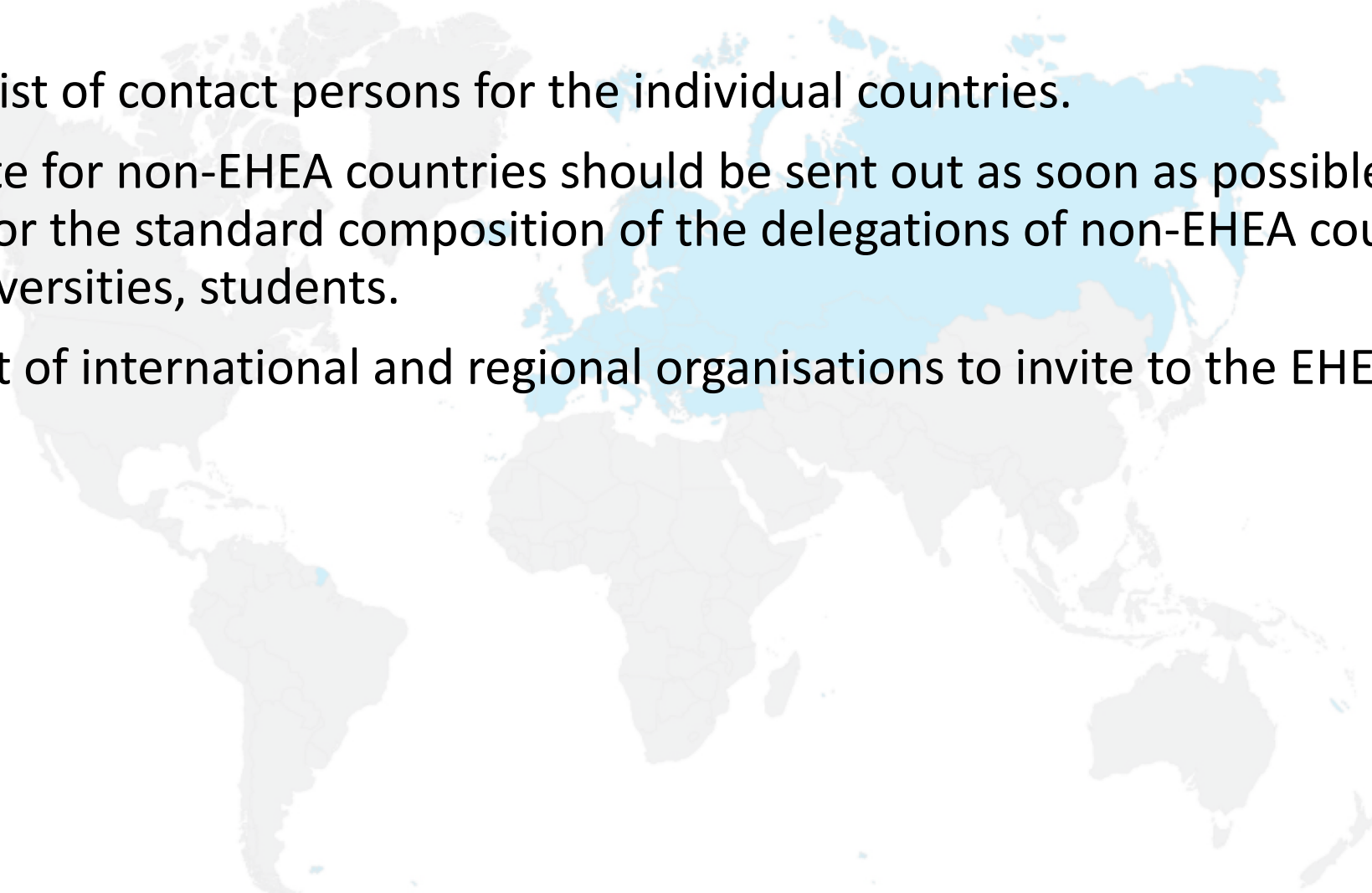
6 Proposed topics for the Global Policy Forum

- Innovation, new skills and their link to employability
- New (digital) ways of learning and teaching in a lifelong learning context
- Mobility of persons, minds and knowledge
- Untapped talent: opening up higher education and career opportunities to refugees
- Inclusion as a driver for excellence
- Building trust in a global context

Global Policy Forum Statement 2020 – possible topics

- The broad and vital role of higher education in achieving the **Sustainable Development Goals**
- The necessity of reinforcing **constant dialogue** at global level
- Emphasis on the **social dimension; inclusion** means not only access to HE, but also retention, success and employability, outreach to communities and links with schools
- **Mobility** as one of the most important keys to global understanding and to excellence in higher education
- Putting into communication the several **Qualifications Frameworks and Qualifications Reference frameworks** developed in various world regions
- Building a shared awareness of the importance of **Student Centered Learning** and its implications, including **flexibility** in study programs, developing mobility, recognition and quality tools
- Ensuring **trust** in the increasingly globalized context of higher education
- The importance of **digitalization** to enable innovation in **Learning & Teaching**, as well as greater transparency, better communication and more flexibility

Concrete to do's

- Create new list of contact persons for the individual countries.
 - Save-the-date for non-EHEA countries should be sent out as soon as possible.
Suggestion for the standard composition of the delegations of non-EHEA countries: minister, universities, students.
 - Complete list of international and regional organisations to invite to the EHEA MC and GPD.
- 
- A world map is shown in the background, with the countries of the European Higher Education Area (EHEA) highlighted in a light blue color. The rest of the world is shown in a light grey color.