Supporting Teaching and Learning Enhancement at a National Level: An Irish Perspective

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Paris 09 April 2019











Who we are

The national body responsible for leading and advising on teaching and learning enhancement in Irish higher education



Our vision

A valued and informed teaching and learning culture in Irish higher education



Funding







Key Strategic Priorities 2019–21





Professional Development of All Those Who Teach



Teaching and Learning Enhancement Within and Across Disciplines



Student Success



Teaching and Learning in a Digital World

Policy & Context



Status

'The National Forum is an essential component of the national-level infrastructure for higher education. Therefore the mission of the National Forum is essential for the continuous development of higher education and teaching and learning in Ireland.'

International Review, 2017



What we have achieved to date — 1

Established frameworks for enhancement









What we have achieved to date — 2

- Developed structures for consultation, collaboration, funding (T&L) and recognition
- Built an evidence base (reviews and research)
- Built a resource hub for teaching and learning



What we have achieved to date — 3

Students

Nominations to Teaching Hero Awards

Serving on review panels

Key member of funded project teams

National Forum Board

Student Associate Interns

Input into strategy consultation

Staff

National Forum Associates

Advisory groups

Conversations/Workshops

National Forum staff members

Senior management consultations

and engagement



How we achieved this

- By being open and transparent
- By being representative and neutral
- By being nimble (consultative, responsive, everchanging team) (listening, persisting and sometimes resisting)
- By being connected at system level



Focus and Coherence

- Through structures and frameworks
- Through enhancement themes
- By keeping outputs simple and in tune with what's needed



Most importantly: Our ethos

We believe in our people. We believe that the potential to enhance teaching and learning already exists within the higher education sector and our role is to respect, nurture and support it.



Policy recommendations

- To address real system-level divisions e.g. student/staff; staff/senior management; Sector/System
- Students are equal
- Recognition of all those who teach
- Ensure our policies are enabling



Increasing the Value of Teaching and Learning

If there is one lesson we have learned, nothing is worth anything if the value of teaching and learning is not understood and recognised.



Many thanks for listening

Looking forward to our discussion

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