



Ministry of Education and
Science of Georgia

Working Group on Learning and Teaching

Tenth Meeting, Online

9 November 2023

12.00-14.00 (CET)

Minutes of meeting

List of participants

Country	Name	Last Name
Armenia	Lilit	Sargsyan
Azerbaijan	Samir	Hamidov
Cyprus	Popi	Appios
ENQA	Anna	Gover
ESU	Andrej	Pirjevic
EUA	Thérèse	Zhang
EURASHE (Co-Chair)	Jon	Altuna
EI - ETUCE	Jorunn Dahl	Norgård
Georgia	Lali	Giorgidze
Ireland	Richard	Brophy
Ireland (Co-Chair)	Tim	Conlon
Montenegro	Milica	Kavedzic
Slovenia	Mateja	Berčan
Switzerland	Antoine	Maret
Türkiye	Mustafa	Sözbilir

1. Welcome remarks and the approval of the agenda

The Co-Chairs welcomed everybody to the tenth 2021-2024 work period meeting. The agenda was circulated previously and was approved at this juncture. The minutes of the previous meeting were circulated previously by the Secretariat and were approved.

For more information, please see: [WG LT ES GA 10 Agenda](#)

2. Information by the co-chairs and the Secretariat

Tim Conlon (Co-Chair) reminded everyone of the aims of the meeting concerning the recommendation of Transformative Approaches to Learning and Teaching from the Working Group. The Working Group was reminded of the next BFUG meeting in Madrid, which will be between November 16 and 17.

There was no representative from the BFUG Secretariat present at the meeting. The Working Group approved Dr Richard Brophy (Ireland) to record the minutes for this meeting.



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3. Report on the PLA on transformative approaches to learning and teaching

Tim Conlon (Co-Chair) introduced this agenda item and thanked those who came to the Technological University of the Shannon (TUS) for the PLA on Transformative Approaches. Dr Richard Brophy summarised the activities at the PLA, covering the sessions and practical demonstrations given by the HEI and the N-TUTORR project. During the discussion, the Working Group acknowledged the approaches taken in this initiative, the funding of this project across the HEIs, and the different workgroups forming the initiative. The participants also cited student involvement as co-creators as a positive of the project. Mr Conlon acknowledged the comments and delivered a short history of the evolution of technological universities in Ireland. Dr Brophy reminded everyone that slides and materials (including a report) were available on Google Drive for reference. Professor Altuna and others thanked the Higher Education Authority (Ireland), TUS and the N-TUTORR project in Ireland for hosting the PLA and for the hospitality shown to all who attended.

4. Recommendation proposal on Transformative Learning

Tim Conlon (Co-Chair) opened this agenda item and provided a background to how this document was developed. Before this meeting, a draft recommendation document was uploaded onto Google Drive, and WG4 members were invited to provide comments and suggestions. The first part of the discussion dealt with the comments submitted on the document online. These concerned the initial observations concerning staff development, adaptability, and incorporating digitally enabled tools. Other observations discussed included the elements contributing to developing a standard definition for transformative approaches to learning and teaching. Following the discussion, it was recommended that the draft be reformed, shortened and aimed as a ministerial recommendation to ensure that this becomes a viable recommendation. The Co-Chairs agreed on this approach and mentioned that it would be rewritten based on the observations made on the document and in the meeting.

5. WG L&T Next Steps

Richard Brophy (Ireland) introduced this item and outlined the remaining tasks for the Working Group to complete before the Tirana ministerial meeting. Five possible tasks were stated, two of which were already in progress – Integrate the statement on transformative approaches with other recommendations into one document for the drafting committee and finalise the progress report into a final account of activities. Other possible tasks included:

- Going through the Terms of Reference (ToR) and ensuring all tasks are completed.
- Developing a new ToR for a future group.
- A Working Group discussion on proposing topics for a future Working Group and establishing a Thematic Peer Group on Student-Centred Learning or other topics.

Following a brief discussion, it was agreed that the current ToR would be reviewed for the next meeting to clarify progress.

6. AOB

It was raised if any members could still comment on the draft recommendation on transformative approaches to learning and teaching. It was confirmed that the Working Group would happily



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receive further observations by November 10.

Professor Jon Altuna announced he would be representing WG4 and delivering the Working Group progress report at the Madrid meeting in November 2023.

At the Working Group's next meeting, it was agreed that this would take place in the new year and that an online poll would be issued in the next few weeks.

No further matters were discussed. The meeting concluded ahead of schedule.