

Evaluation Workflow and Methodology

Vera Lucke, CIMEA-NARIC Italia

5th meeting of the Working Group to Support the Implementation of the Roadmap for San Marino's Accession to the EHEA

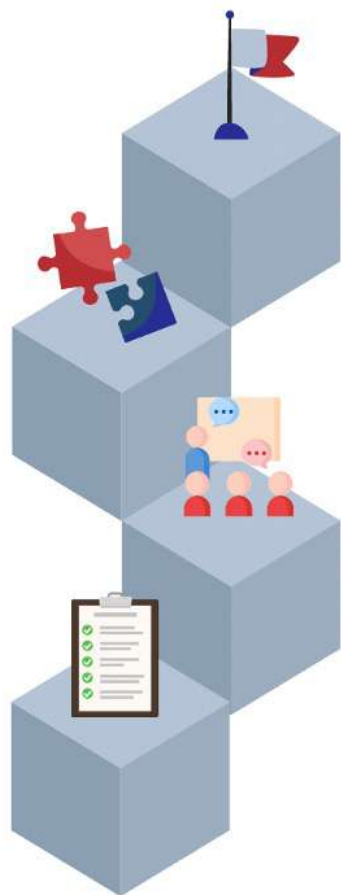
Andorra

5 October 2023



Lisbon Recognition Convention

The "Convention on the Recognition of Qualifications concerning Higher Education in the European Region" approved on 11 April, 1997



Art. IX.2.2

Define the role and purpose of National Information Center

Law n. 148 / 2002

The internal ratification by the Italian authorities occurred with the passing of Law n. 148 in 2002

Italy entrusted CIMEA – Information Centre on Academic Mobility and Equivalence as National Information Centre concerning the procedures of recognition of qualifications currently in force in Italy, the Italian higher education system and the qualifications awarded at a national level.

Legal Framework



CIS: Credential Information & Evaluation Center



- More than 65.000 contacts per year
- 25 Credential Evaluators with around 35 languages spoken
- Organised by Geographical Areas / Relevant Countries / Number of requests
- Senior / Junior / Supervisor
- Focus on Professional Training & Research



- Fraud, TNE, Authenticity of qualifications
- Refugees: EQPR / UNESCO Qualifications Passport
- Networking at national and international level

Main features of CIMEA Statements of Comparability



Authoritative
advice, not
legally binding



Academic
Recognition



Agreements with
Italian
Universities



Digitalized

CIS: Credential Information & Evaluation Center



Italy, with CIMEA-NARIC Italia, is the first country using the blockchain technology in the field of recognition of qualifications.



Why blockchain for recognition?


- Digitalization of the recognition process 1
- Student centred approach 2
- Data security and privacy 3
- Fraud minimization 4

The concept

Individuals get assigned a secure wallet where they can store their qualifications using the blockchain technology, therefore creating a **decentralized, transparent, certified and tamper-proof ecosystem** with the goal to simplify the procedure for a student, a graduate or a professional to enrol in a university or to apply for a job in the labour market of another country.

Creation of the account

<https://cimea.diplo-me.eu/cimea/#/auth/login>



CREATE NEW ACCOUNT


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Name



Surname

E-mail

In order to register you must accept [Terms & Conditions](#)

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 - Terms & Conditions

Comparability

The Comparability service allows you to request the Statement of Comparability with the evaluation of your academic and secondary school qualifications conducted by CIMEA experts.


[Learn more](#) [Access to Comparability](#)



Verification

The Verification service allows you to request the Statement of Verification which certifies that your qualifications has been awarded by an official body in the education system of reference.


[Learn more](#) [Access to Verification](#)



Information Request

The Information Request service allows you to contact CIMEA experts with questions on the status of your Comparability and/or Verification requests or to receive more information about the type of documentation you need to submit in order to obtain a Statement of Comparability and/or a Statement of Verification, depending on the country where you obtained the qualification you wish to be evaluated.

[Access to Information Request](#)



Required documents

In this section you will find information about documents to be produced together with your request of Comparability and Verification services. The list of documents for each country is suggested in the related country page. Please note that CIMEA experts maintain the right to request further documentation which they consider important for the evaluation at any time during the procedure. The address for the delivery of physical documents required by CIMEA is as follows:
CIMEA – Viale XXI Aprile 36 – 00162 Roma (RM) – Italia (Italy)

Please select your country:

Pakistan

PAKISTAN

Documents required for all CIMEA services

SECONDARY SCHOOL LEAVING QUALIFICATION

1. Scanned copies to be uploaded on this platform:

- Higher Secondary School Certificate (HSSC) or Intermediate Examination Certificate (IEC), or Diploma
- Certificate of school subjects (transcript)

2. Hard copies to be sent per post (delivery address indicated at the top of the page):

- Inter Board Committee of Chairmen attested copy of your educational documents (HSSC) sent directly to CIMEA in a sealed envelope. Please note that the envelope should be sealed by Inter Board Committee Of Chairmen with a seal, stamp, or signature of an official on the backside flap closure.

If the envelope is opened, altered or there is no stamp or signature across the back flap, CIMEA cannot accept the document.

HIGHER EDUCATION QUALIFICATION

1. Scanned copies to be uploaded on this platform:

- Diploma (in original language)
- Official Transcript of Records (in original language)

2. Hard copies to be sent per post (delivery address indicated at the top of the page):

- Option 1**
Higher Education Commission (HEC) attested copy of your educational documents (degree certificate and official transcript) sent directly to CIMEA in a sealed envelope. Please note that the envelope should be sealed by HEC with a seal, stamp, or signature of an official on the backside flap closure. If the envelope is opened, altered or there is no stamp or signature across the back flap, CIMEA cannot accept the document.
- Option 2**
Ask the institution you attended to send your documents (certified or attested copy of your Diploma and Transcript duly stamped and signed by the competent officer of your Institution) directly to CIMEA in a sealed envelope that is signed or stamped across the back flap by the appropriate official. If the institution gives you the document to send to CIMEA, it must be in a sealed envelope that is signed or stamped across the back flap by the appropriate official. If the envelope is opened or there is no stamp or signature across the back flap, CIMEA cannot accept the document.

In case of doubts of the authenticity of the academic documents provided, CIMEA reserves the right to ask for the originals to be sent.

Two ways to share Statements / 1



The screenshot shows the user's wallet with QR codes for 'YOUR ADDRESS', 'YOUR WALLET', and 'YOUR PRIVATE KEY'. Below is a table of certificates:

Level	Certificate Type	Date	Action
Secondary School Qualifications	Diploma	11-04-2019 03:51:02	SHARE
Higher Education Qualifications	Diploma	11-04-2019 04:04:05	SHARE
Secondary School Qualifications	Provisional Certificate	08-12-2020 18:01:20	SHARE
Secondary School Qualifications	Diploma	27-07-2022 13:59:52	SHARE
Higher Education Qualifications	Diploma	14-09-2022 14:25:41	SHARE
Secondary School Qualifications	Diploma	02-10-2022 01:05:09	SHARE

The 'CONFIRM SHARING' modal dialog box contains the following text and elements:

CONFIRM SHARING

Are you sure to share this certificate?

Write the email address of the entity or person with whom you would like to share your certificate

SHARE TO EMAIL

CANCEL CONFIRM

Two ways to share Statements / 2

The screenshot shows the 'diplome' interface with a sidebar on the left and a main content area. The sidebar includes sections for 'HOME PAGE', 'MY DIPLOME', 'PROFILE', 'My Services', 'Documents', 'Qualifications', 'Competencies', 'SERVICES', and 'INFO'. The main content area displays three comparison entries:

- COMPARABILITY** (Status: Complete): Diploma 040419. Creation date: 04-04-2019 09:54:37. Certification Request ID: 5ca5b83db8b1d177260e7976.
- VERIFICATION** (Status: Complete): Oreshnikova 0304. Creation date: 03-04-2019 21:29:41. Certification Request ID: 5ca509a5b8b1d16d16e7a59e.
- COMPARABILITY** (Status: In progress): Creation date: 03-04-2019 21:29:41. Certification Request ID: 5ca509a5b8b1d16d16e7a59d.

In each entry, a hand cursor is pointing to a download icon (a square with a downward arrow) in the right-hand menu, indicating the action to share the statement.

The document is titled 'ATTESTATO di COMPARABILITÀ' and is issued by CIMEA (The Art of Connecting Academia). It contains the following information:

- REFERENCE N.: 6457437648614136405963e
- DATA: 12/05/2023

CARATTERISTICHE DEL TITOLO DI STUDIO	
NOME DEL POSSESSORE:	A. E.
DATA DI NASCITA:	1999
NOME DELLA QUALIFICA:	Bachelor of Science in Electrical, Electronic and Communication Engineering
ANNO DI RILASCIO:	2021
PAESE DI RILASCIO:	Bangladesh
ISTITUZIONE CHE HA RILASCIATO IL TITOLO:	Bangladesh University of Professionals
STATUS DELL'ISTITUZIONE:	Accreditata
ISTITUZIONE DOVE SONO STATI SVOLTI GLI STUDI:	Military Institute of Science and Technology, Dhaka
NATURA DELLA QUALIFICA:	Titolo in condizioni
CLASSIFICAZIONE LIVELLO:	1° ciclo QFHEA / livello 4 EQF
DURATA:	4 anni

NOTE VALUTATIVE:
 Il Bachelor of Science in Electrical, Electronic and Communication Engineering è titolo finale di primo ciclo del sistema di formazione superiore del Bangladesh che consente al loro possesso ai fini di accesso/iscrizione in Italia alle professioni o specialità per livello o suo livello (biennale) o superiore (accesso ai corsi di secondo ciclo).

Il presente Attestato è redatto dal CIMEA, centro nazionale di informazione aderente alla rete NARIC - National Academic Information Centres dell'Unione Europea e alla rete ENIC - European National Information Centres del Consiglio d'Europa e dell'UNESCO - Regione Europea. Il presente Attestato ha la stessa forza e valore di un certificato in materia di riconoscimento delle qualifiche rilasciato dalla competente autorità.

Il logo CIMEA è presente in basso a sinistra. A destra, c'è un riquadro con informazioni sul servizio di produzione delle copie, il servizio di verifica delle copie e il servizio di deposito delle copie.

CIMEA - Viale EB Aprile, 36 - 00142 Roma - www.cimea.it

Twelve main steps of an evaluation

Each academic recognition procedure, either aiming at access, pursue of studies or awarding of the final title, is made of 12 main steps



1. WHAT IS THE PURPOSE OF THE RECOGNITION?



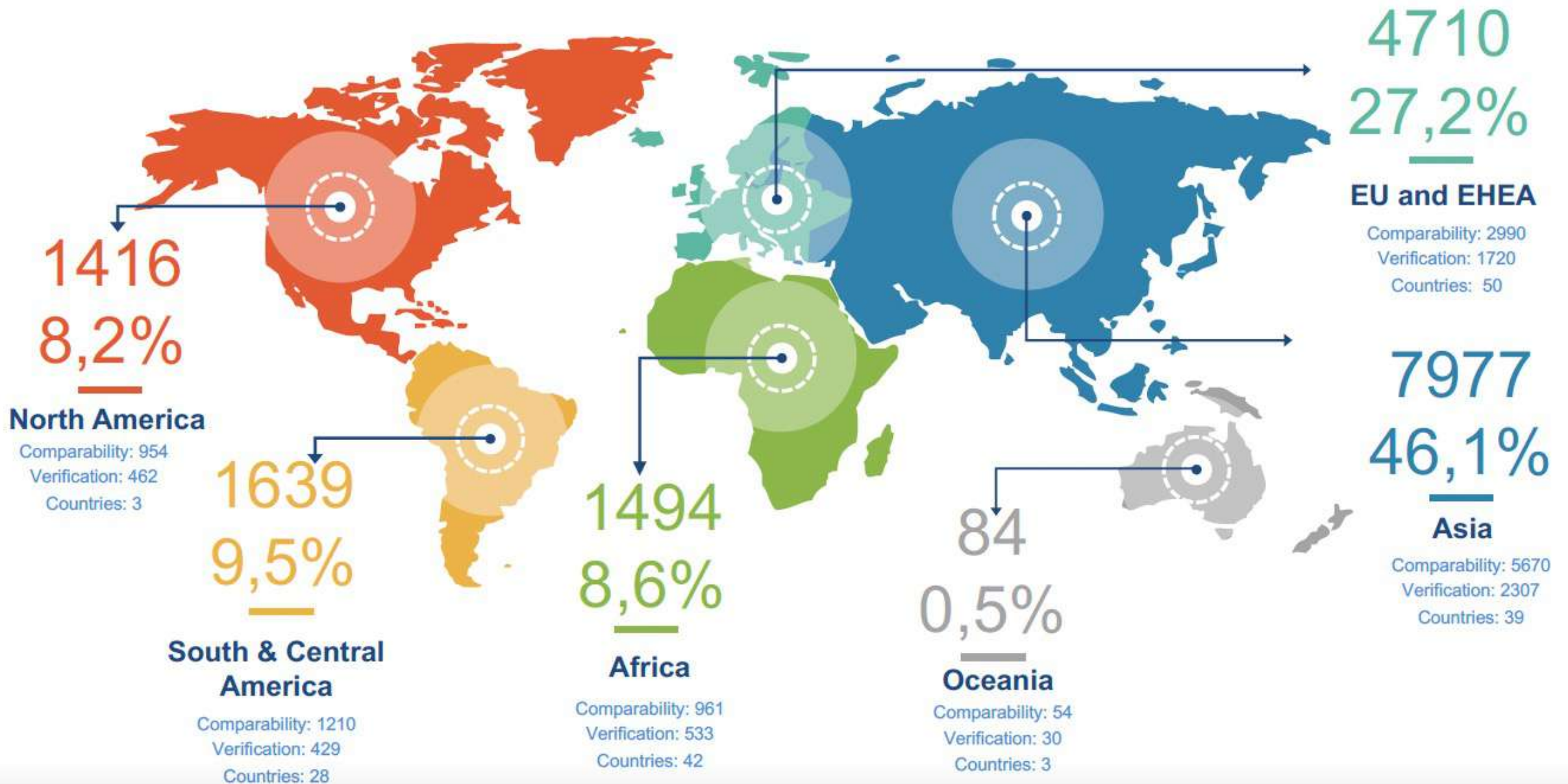
IS THE DOSSIER COMPLETE? .2



3. In what country the title is awarded?



World Map by Continent

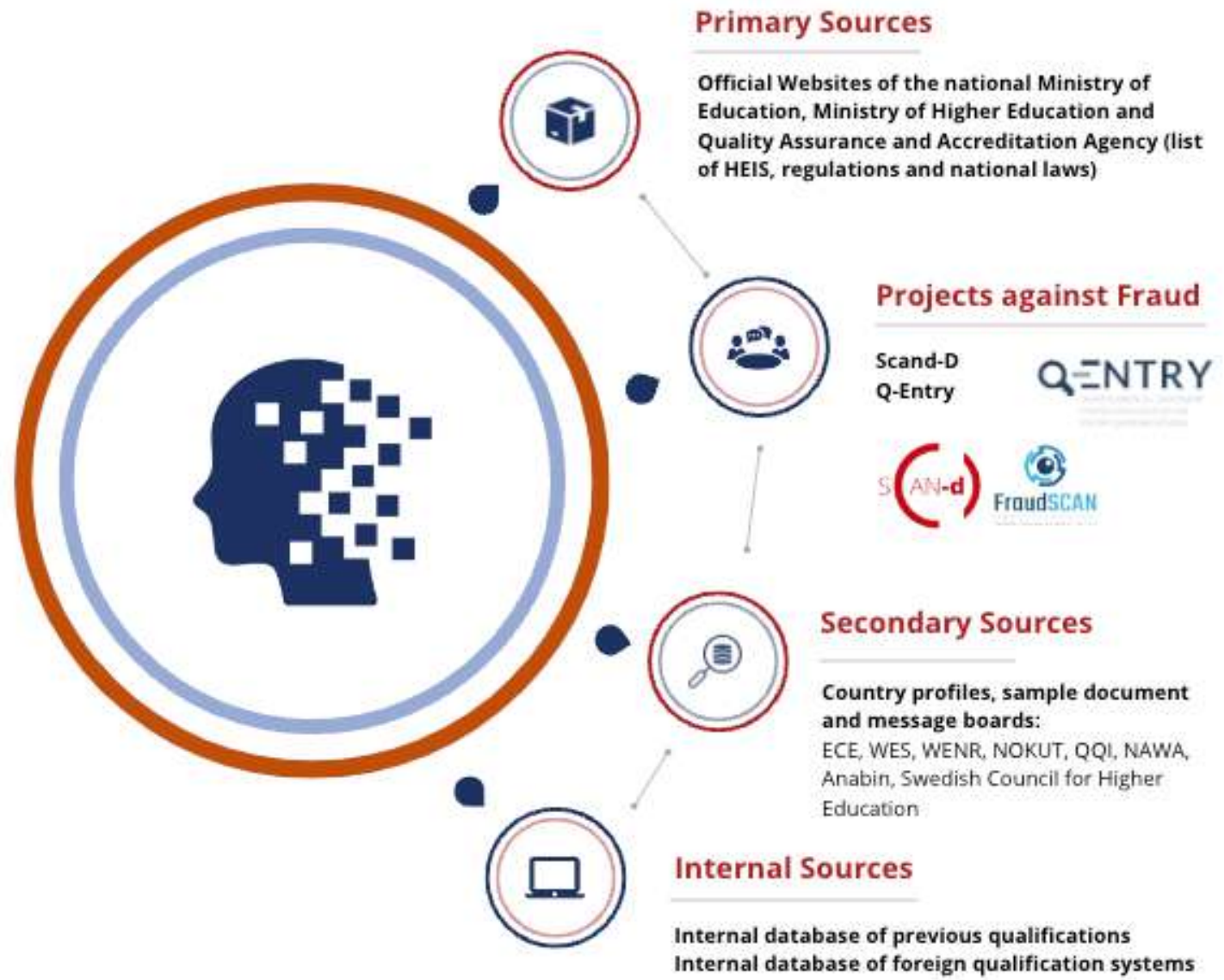


4. WHAT'S THE STATUS OF THE INSTITUTION?

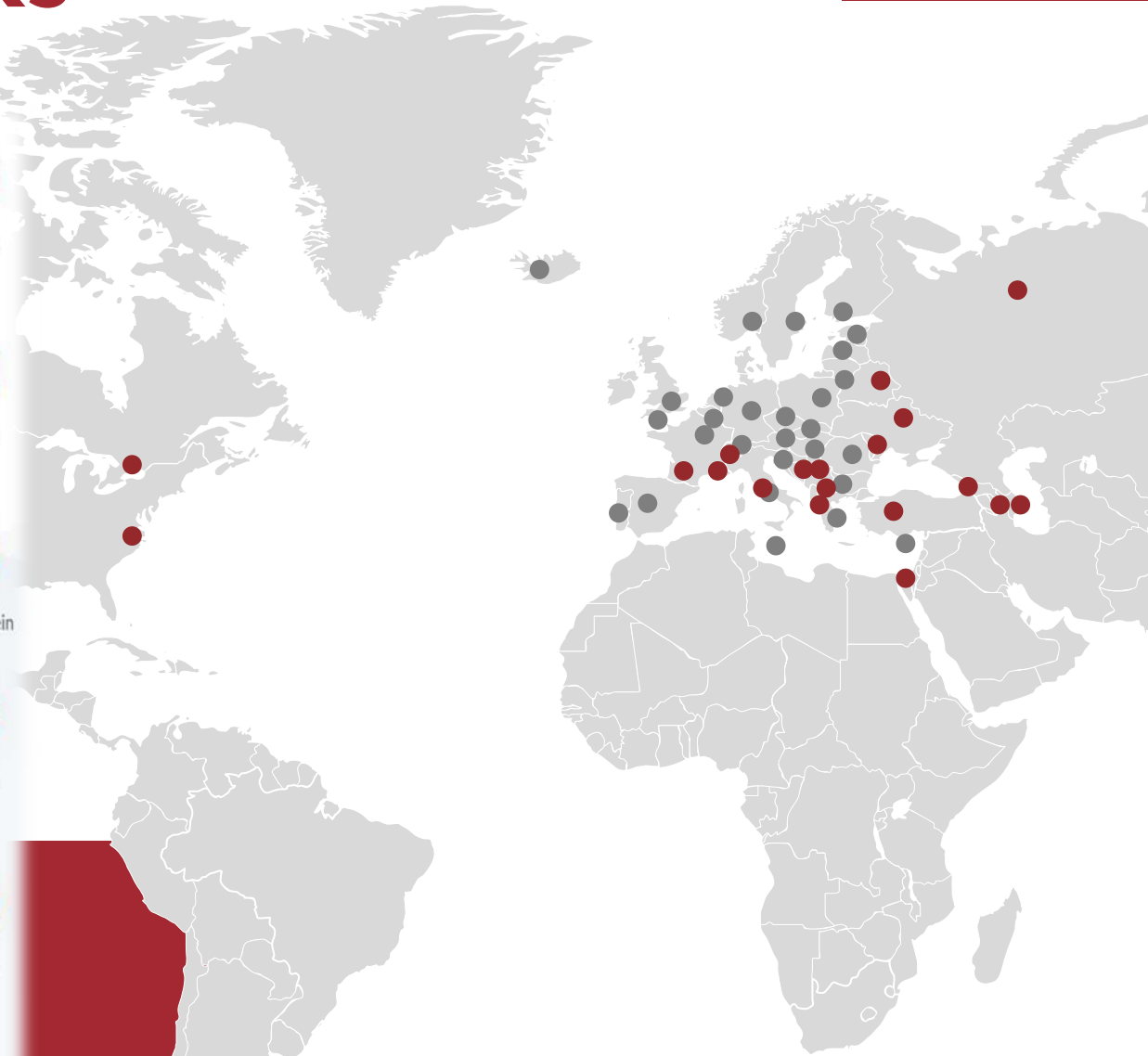


WHAT'S THE STATUS OF THE STUDY PROGRAMME? .5

RESEARCH, COMPARISON AND COLLECTION OF INFORMATION

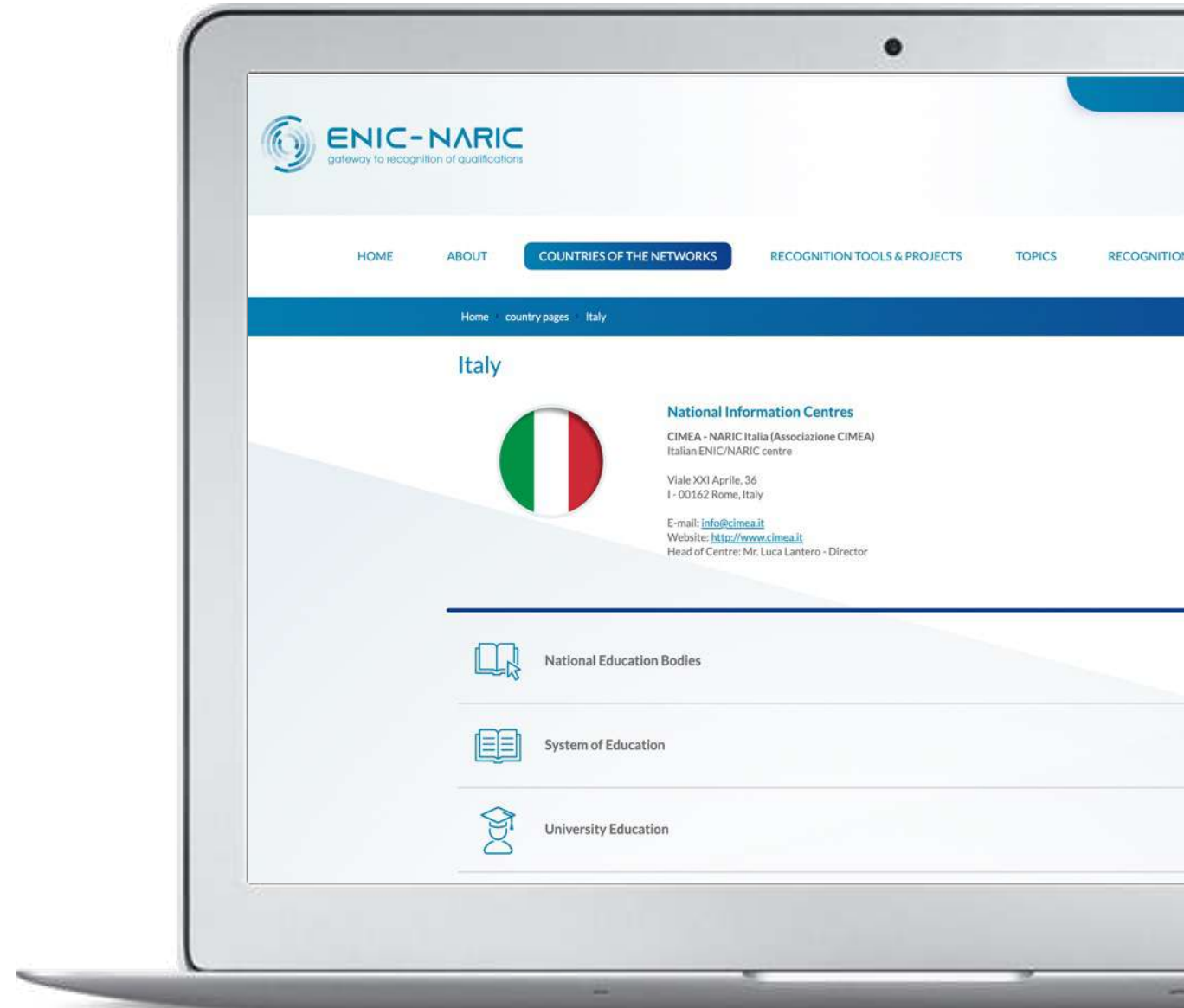


THE ENIC-NARIC NETWORKS



THE WEBSITE OF THE ENIC-NARIC NETWORKS

- National Education Bodies +
- System of Education +
- University Education +
- Recognised Higher Education Institutions +
- Qualifications Framework +
- Quality Assurance in Higher Education +
- Policies and Procedures for the Recognition of Qualifications +
- Diploma Supplement (DS) Information +
- Access to Higher Education +
- Post-secondary Non-university Education +
- Recognition of Qualifications held by Refugees +
- Verification Sources +



Databases from projects



Q-ENTRY DB THE PROJECTS FAQ USER FEEDBACK

HIGHLIGHT | Upper Secondary School Examinations – High School Diplomas in times of COVID-19. For more information visit this page

Q-ENTRY Database on Higher Education Entry Qualifications

All countries Search

- Ireland
- Israel
- Italy
- Japan
- Kazakhstan



Q-ENTRY DB THE PROJECTS FAQ USER FEEDBACK

International Database on Higher Education Entry Qualifications

QUALIFICATIONS DETAILS

Italy

Name of the qualification in original language: **REPUBLICA ITALIANA**
Ministero dell'Istruzione
ANNO QUALIFICAZIONE: 2020

DIPLOMA

EQF level: 4

Useful links: [Database of Schools in Italy](#)

Comments/Additional Information: In order to access to higher education courses in Italian institutions it is necessary to hold the "Diploma di Esame di Stato conclusivo dei corsi di istruzione secondaria superiore" (State Exam Diploma upon the conclusion of the higher secondary school course) - commonly known as "Diploma di Maturità".

The "Diploma di Esame di Stato conclusivo dei corsi di istruzione secondaria superiore" is obtained after passing the relevant State Exam (called Maturità) which is accessed with a decision taken by the class council in the final scrutiny in the last class of a study course followed in a Liceo (Lyceum), Istituto tecnico (technical Institute) or Istituto professionale (professional Institute), and after a total of 13 years of schooling, divided into 5 years of primary school, 3 years of lower secondary school and the following 5 years of upper secondary school.

The State Exam is structured in three written tests (in some cases four) and an oral component. The first two written tests are on a national level: one is common to all the study majors, while the second is specific to the major attended. The third written test depends on each exam commission. The oral test is based on the specific learning outcomes of the course and in relation to the subjects taught in the last year of study. The final grade of the State Exam is expressed in hundredths (from 60/100 – the minimum passing grade – to 100/100 – the maximum); the exam commission can award "sum laude" with a unanimous decision.

The sample of the diploma obtained after passing the State Exam at the end of the course of studies, valid from school year 2020/2021, has been adopted by the Ministerial Decree n. 88 of the Ministry of Education dated 6 August 2020. As per the abovementioned decree, each student is awarded the "Curriculum dello Studente", which supplies information on knowledge, competences and skills that the student acquired during the course of study.



Q-ENTRY DB THE PROJECTS FAQ USER FEEDBACK

International Database on Higher Education Entry Qualifications

QUALIFICATIONS DETAILS



Name of the qualification in original language	Diploma di Superamento dell'Esame di Stato conclusivo del percorso di studio (durata anni___) di [corso di studio]
Translation in English	Diploma certifying the results of the State Exam at the end of the course of studies (duration years___) in [course of study]
Transliteration in Latin alphabet	-
Awarding body	Ministero dell'Istruzione
Total number of years of schooling	13
General requirements for access to higher education	The "Diploma di Esame di Stato conclusivo dei corsi di istruzione secondaria superiore" allows access to all Italian higher education courses. Specific admission requirements (exams, entry tests, etc.) may be requested by single institutions or in the case of courses with limited access on the basis of national legislation.
EQF level	4
NQF level	4
Grading system	-
Period of issue	-
Expiry date	-
Verification information	-
Useful links	Database of Schools in Italy

Comments/Additional Information

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HOME NETWORK PROJECT SECRETARIAT AUTOMATIC RECOGNITION TOPICS EVENTS CONTACTS



AdReN Network

AdReN Project



Asia-Europe Meeting

the ASEM Education Secretariat

Consult Compendium

Australia	Austria	Bangladesh	Belgium - Flemish Community
MORE INFO	MORE INFO	MORE INFO	MORE INFO
Belgium - French-speaking Community	Brunei Darussalam	Bulgaria	Cambodia
MORE INFO	MORE INFO	MORE INFO	MORE INFO
China	Croatia	Cyprus	Czech Republic



Fraud in education



Projects coordinated by CIMEA:

- **FrauDOC** – Guidelines on Diploma Mills and Document Fraud for Credential Evaluators
- **FraudSCAN** – False Records, Altered University Diploma Samples Collection and Alert for NARICs

Collection and Alert for NARICs

- **FraudS+** – False Records, Altered Diploma and Diploma Mills Qualifications Collection

FraudSCAN
False Records, Altered University Diploma Samples Collection and Alert for NARICs

Knowledge and awareness of fraud in education: a student perspective

Evidence-based analysis in the context of the FraudS+ project

CIMEA
Co-funded by the Erasmus+ Programme of the European Union

FraudSCAN
False Records, Altered University Diploma Samples Collection and Alert for NARICs

Co-funded by the Erasmus+ Programme of the European Union

Welcome Admin CIMEA Switch tool Exit

ScanD

Search

Add qualification

FraudScan

Search

Outline of the database:

Add qualification

Admin

Types of document

Countries

Awarding institutions

Users

SEARCH

All types

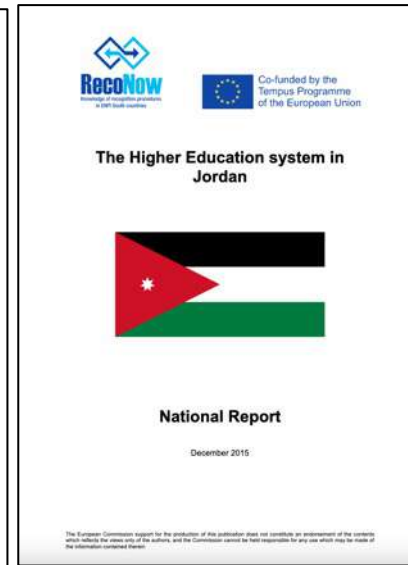
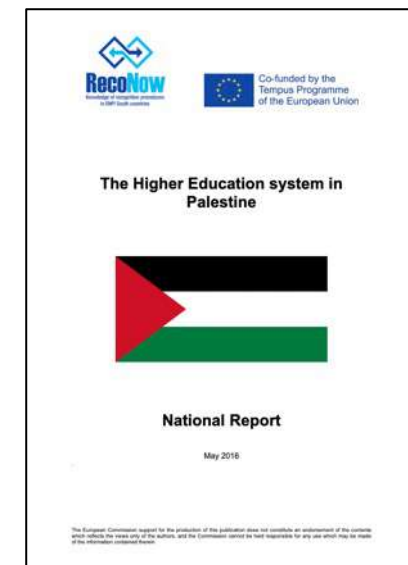
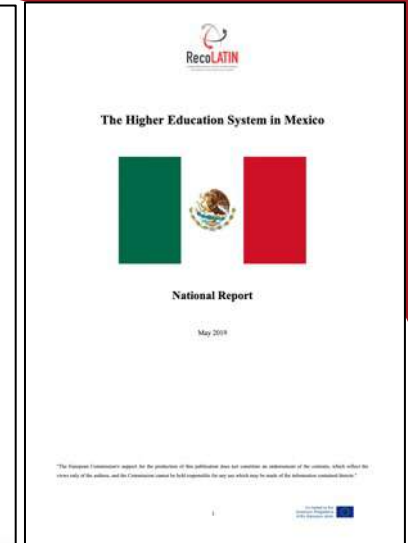
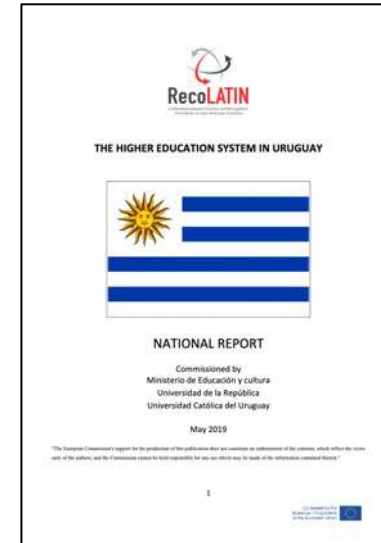
All countries

All institutions

All awarding years








Search

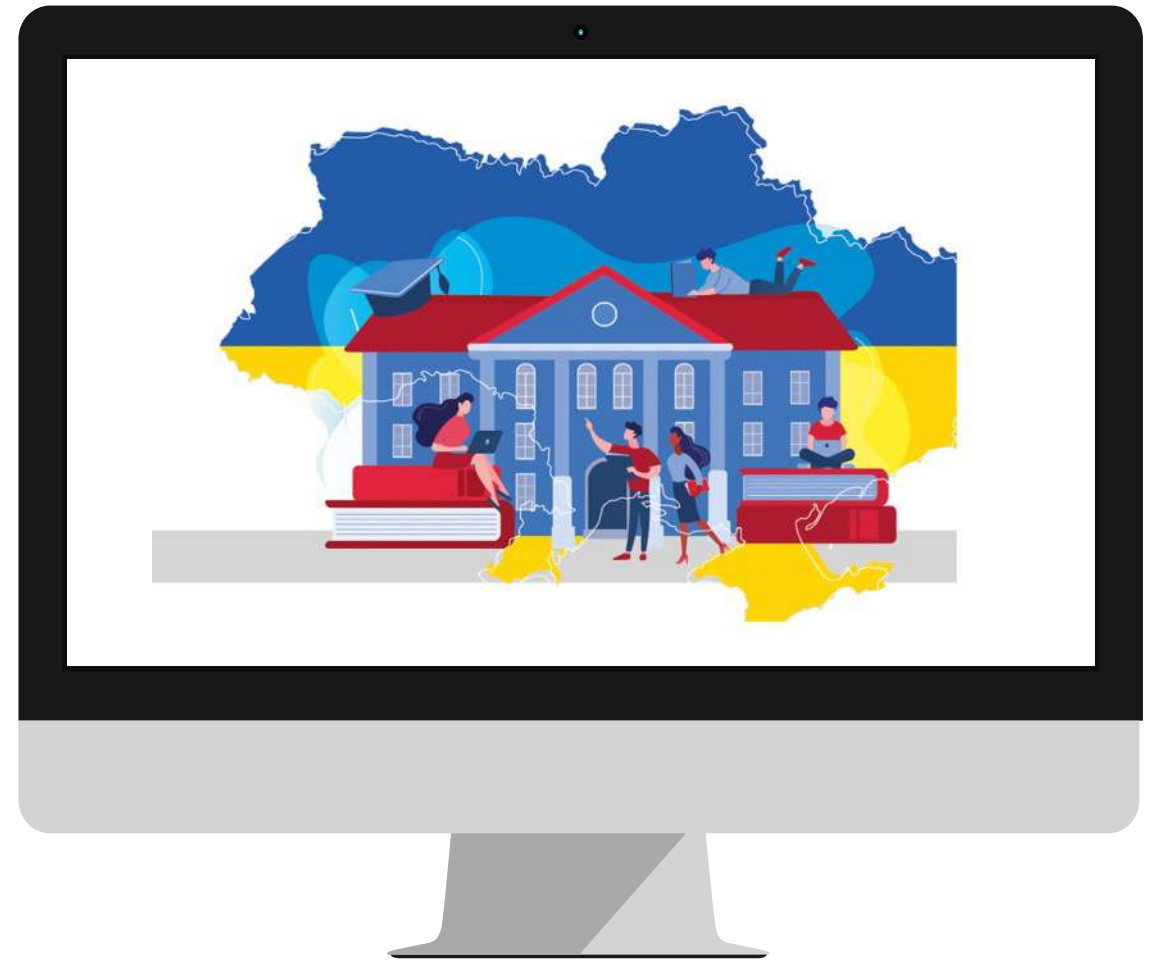
Country Reports from projects



+ Refugees Country Briefings on:
 Afghanistan, DR Congo,
 Ethiopia, Eritrea, Iran,
 Iraq, Libya, Somalia, Syria,
 Venezuela

RESOURCES ON CIMEA WEBSITE

-  Focus Ucraina
-  Prassi UNI
-  Pubblicazioni (Doc CIMEA)
-  Banca Dati Sistemi Universitari
-  Normativa di Riferimento
-  CIMEA Academy
-  Progetti



CIMEAWIKI

*CIMEA Software to
manage key
resources and
research by
country and topic*



CIMEA WIKI FP

NAVIGATION

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- Recent Changes
- Draft
- Templates

TOOLS

- Modify article
- New article
- List of pages
- List of administrators
- New Template
- Images/Documents

COUNTRY NAVIGATION

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

AMERICA

- Brazil
- United States
- Canada

EUROPE

- France
- Greece
- Ireland
- Italy
- Netherlands (The)
- Portugal

AFRICA

- Russian Federation
- Switzerland
- Turkey
- Ukraine
- United Kingdom

ASIA

- Bangladesh
- India
- Cina
- Lebanon

SHORTCUTS

Update

No matching records found

RECENT CHANGES

Topic	Update	Date	User	
Switzerland	Unaccredited Institutions	12/09/2022	Susanna TAORMINA	View Change



Introduction:

Brazil is a federal Republic composed of 26 states: Acre, Alagoas, Amapá, A... District, Espírito Santo, Goiás, Maranhão, Mato Grosso do Sul, Mato Gross... Paraná, Pernambuco, Piauí, Rio de Janeiro, Rio Grande do Norte, Rio Gra... Santa Catarina, São Paulo, Sergipe, Tocantins.

Each state has at least 1 university (the state of São Paulo, for example, has th... Education is administered at the federal, state and municipal levels.

Primary and secondary education are managed at the state and municipa... Secretaria de Estado da Educação) and are free at every level. The Conselho... the Ministério da Educação (MEC) is responsible for these levels of education... The Secretaria de Educação Superior (SESU) of the MEC is responsible for HI... is managed at the federal level.

The language of education and training at all levels is Portuguese.

Laws:

The fundamental law that rules the brazilian education system is Law No. 9394 dated December 1996 ([Lei de bas...](#)
The Law No. 11,274 of 2006 (Lei N° 11,274, de 6 de Fevereiro de 2006 <https://www2.camara.leg.br/legin/fed/lei/2006/>... implemented one of the most important changes in the brazilian education system by changing the duration of Ensino

Country Profiles, Qualification Frameworks and Databases:

CIMEA WIKI
Active edit mode
NO YES

CM

NAVIGATION

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Italy

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- 2) [Ministry of Education, Ministry of Higher Education, OAA, National Authorities](#)
- 3) [Documentation Requirements and Information Request Guidelines](#)
 - 3.1) [Required Documents](#)
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- 4) [Verification of Authenticity](#)
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 - 4.2.1) [Online Verification](#)
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INFORMATION

Overview of each country's education system



6. WHAT'S THE NATURE OF THE STUDY PROGRAMME?



WHAT ARE THE ENTRY REQUIREMENTS? .7

8. WHAT ACADEMIC RIGHTS DOES THE TITLE GRANT?



WHAT'S THE DURATION OF THE PROGRAMME? .9

10. WHAT'S THE LEVEL OF THE QUALIFICATION?



IS THE QUALIFICATION AUTHENTIC? 11.

12. IS THERE ANY SUBSTANCIAL DIFFERENCE?



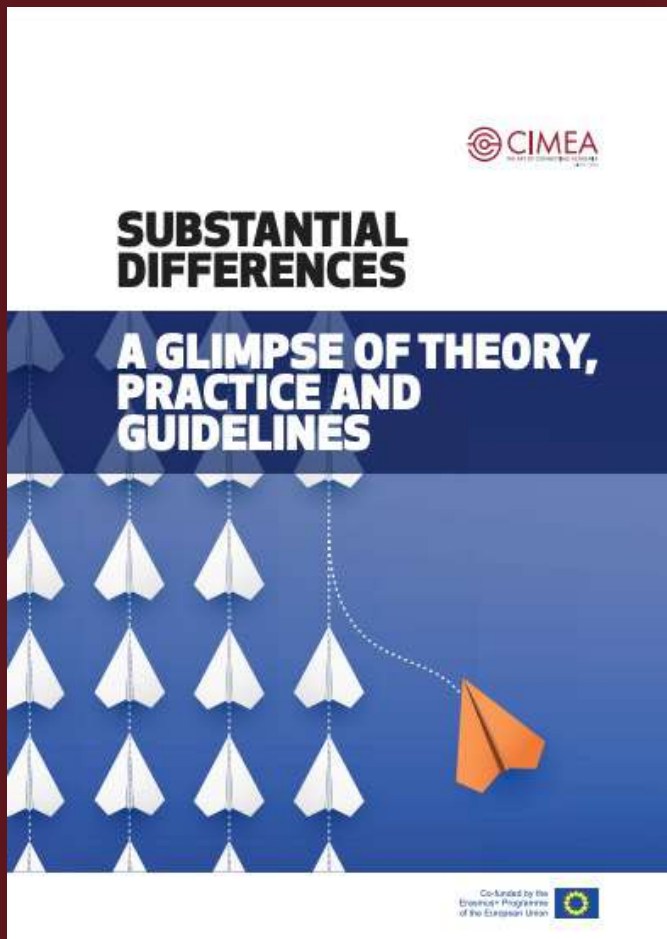
SUBSTANTIAL DIFFERENCE

Article VI.1, the Lisbon Recognition Convention states that: *“To the extent that a recognition decision is based on the knowledge and skills certified by the higher education qualification, each Party shall recognize the higher education qualifications conferred in another Party, unless a substantial difference can be shown between the qualification for which recognition is sought and the corresponding qualification in the Party in which recognition is sought”.*

A definition of substantial differences only appeared in **2019** in the text of the [UNESCO Global Convention on the Recognition of Qualifications concerning Higher Education](#).

“Significant differences between the foreign qualification and the qualification of the Party that would most likely prevent the applicant from succeeding in the desired activity such as, but not limited to, further study, research activities or employment opportunities”.

- 📌 related to the **elements** of the qualification
- 📌 related to the elements/structure of the foreign higher education **system**
- 📌 related to the **modality of achievement** of the qualification.



WHAT IS THE OUTCOME OF THE EVALUATION/ 1

- Statement of Comparability
- Statement of Verification



CIMEA
THE ART OF CONNECTING ACADEMIA
SINCE 1984

STATEMENT of COMPARABILITY

REFERENCE N. XXXXXXXXXXXXXXXX DATE 00/00/0000

ELEMENTS OF THE QUALIFICATION

NAME OF THE HOLDER:	XXXXXXXXXXXXXXXXXXXX
DATE OF BIRTH:	XXXXXXXXXXXXXXXXXXXX
NAME OF THE QUALIFICATION:	XXXXXXXXXXXXXXXXXXXX
AWARDING YEAR:	XXXXXXXXXXXXXXXXXXXX
COUNTRY OF ISSUE:	XXXXXXXXXXXXXXXXXXXX
AWARDING INSTITUTION:	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX
STATUS OF INSTITUTION:	XXXXXXXXXXXXXXXXXXXX
TEACHING INSTITUTION:	XXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX
TYPE OF QUALIFICATION:	XXXXXXXXXXXXXXXXXXXX
CLASSIFICATION/LEVEL:	XXXXXXXXXXXXXXXXXXXX
DURATION:	XXXXXXXXXXXXXXXXXXXX
WORKLOAD:	XXXXXXXXXXXXXXXXXXXX
ACCESS REQUIREMENTS:	XXXXXXXXXXXXXXXXXXXX
ACCESS TO FURTHER STUDIES:	XXXXXXXXXXXXXXXXXXXX

EVALUATION DETAILS:

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Morbi condimentum in risa vitae cursus. Sed sed fella conmodo, placerat orcu ut, consequat erat. Aliquam eget vehicula quam. Proin vestibulum, eros nec efficitur auctor, libero leo venenatis nibi, sit amet viverra libero diam ac purus. In hac habitasse platea dictumst. Nam feugiat metus non quam interdum dictum. Quisque placerat quam tellus, a ullamcorper risus elementum non. Phasellus euismod elefend dolor eu pulvinar.

The present Statement is drafted by CIMEA, the national information centre dealing with the **NARIC - National Academic Recognition Information Centres** network of the European Union and with the **ENIC - European National Information Centres** network of the Council of Europe and UNESCO - European Region. The present Statement has the value of non-legally binding advice and it does not certify nor examine the authenticity of the evaluated qualification.



me When producing its certifications, CIMEA makes use of blockchain technology, linked to the diploma service.

"Comparability" means the indication of the qualification's level in reference to the criteria of the Bologna Process and to the levels of the European Qualifications Framework. Such comparison does not imply the formal recognition of the national qualification within any national system, except the education system of the country of issue, but it is a useful recommendation to facilitate that issue to evaluate a qualification within recognition procedures. The Statement of comparability has the force of a advice and does not bind the institutions during their own procedures of assessment and recognition.

Diploma fast verification service
[CLICK HERE](#)
This service is available after 7 days of the issuing date of the Statement.

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CIMEA
THE ART OF CONNECTING ACADEMIA
SINCE 1984



UNIVERSITÀ DEGLI STUDI DI BRESCIA

STATEMENT of VERIFICATION

REFERENCE N. DATE

ELEMENTS OF THE QUALIFICATION

It is hereby certified that the authenticity of the qualification subject of this statement has been verified.

This Statement is drafted by CIMEA, the Italian national information centre member of the **NARIC - National Academic Recognition Information Centres** network of the European Union and the **ENIC - European National Information Centres** network of the Council of Europe and UNESCO - European Region, on the basis of a collaborative agreement between CIMEA and the **Università degli Studi di Brescia**: this Statement is issued only to candidates for courses of the **Università degli Studi di Brescia** and can only and exclusively be presented to academic and administrative authorities of the **Università degli Studi di Brescia**.



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Verification of authenticity means any operation carried out by CIMEA in order to recreate information on the actual content of a qualification by the institutions of reference. During these operations, CIMEA uses one or more of the following instruments: national or individual institution databases, information requested directly from the institutions issuing the qualification, official certificates issued by the competent authorities of the country of reference, the transmission of the original qualification by the holder to the CIMEA office, verification of the presence of authenticators and stamps, verification of the format of the qualification and the respective signatures.

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WHAT IS THE OUTCOME OF THE EVALUATION/ 2

- Statement of Denial
- Statement of Appeal



STATEMENT of DENIAL

REFERENCE N. XXXXXXXXXXXXXXXX DATE 00/00/0000

ELEMENTS OF THE QUALIFICATION

NAME OF THE HOLDER:	XXXXXXXXXXXXXXXXXXXX
DATE OF BIRTH:	XXXXXXXXXXXXXXXXXXXX
NAME OF THE QUALIFICATION:	XXXXXXXXXXXXXXXXXXXX
AWARDING YEAR:	XXXXXXXXXXXXXXXXXXXX
COUNTRY OF ISSUE:	XXXXXXXXXXXXXXXXXXXX
AWARDING INSTITUTION:	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX

Following the evaluation of the documentation provided, CIMEA declares that it has not produced any certification with reference to the qualification in question for one or more of the following reasons:

- non-official status of the institution, the degree course or the qualification in the national system of reference;
- lack of certification of the quality of the institution and of the course of studies by the competent national authorities, including reference to the location where the studies took place;
- cases of substantial difference pursuant to the Lisbon Recognition Convention;
- counterfeiting or alteration of documents;
- documentary insufficiency with respect to the request that prevented an evaluation/verification.

The present Statement is drafted by CIMEA, the national information centre dealing with the NARIC - National Academic Recognition Information Centres network of the European Union and with the ENIC - European National Information Centres network of the Council of Europe and UNESCO - European Region.





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In order to obtain more information on the assessment/verification procedures put in place, please refer to the CIMEA website section on "Evaluation methodology".



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STATEMENT of APPEAL

REFERENCE N. XXXXXXXXXXXXXXXX DATA 00/00/0000

ELEMENTS OF THE QUALIFICATION


NAME OF THE HOLDER:	XXXXXXXXXXXXXXXXXXXX
DATE OF BIRTH:	XXXXXXXXXXXXXXXXXXXX
NAME OF THE QUALIFICATION:	XXXXXXXXXXXXXXXXXXXX
AWARDING YEAR:	XXXXXXXXXXXXXXXXXXXX
COUNTRY OF ISSUE:	XXXXXXXXXXXXXXXXXXXX
AWARDING INSTITUTION:	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX


This Statement is issued by CIMEA following a request for rectification of the previous Statement of Comparability. This document is valid only if attached to the previous Statement of Comparability, whose reference number is shown in the document produced.

EVALUATION NOTES RELATING TO AN APPEAL REQUEST:


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The present Statement is drafted by CIMEA, the national information centre dealing with the NARIC - National Academic Recognition Information Centres network of the European Union and with the ENIC - European National Information Centres network of the Council of Europe and UNESCO - European Region. The present Statement has the value of non-legally binding advice and it does not certify nor examine the authenticity of the evaluated qualification.





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APICE

Italian Professional Association of Credential Evaluators

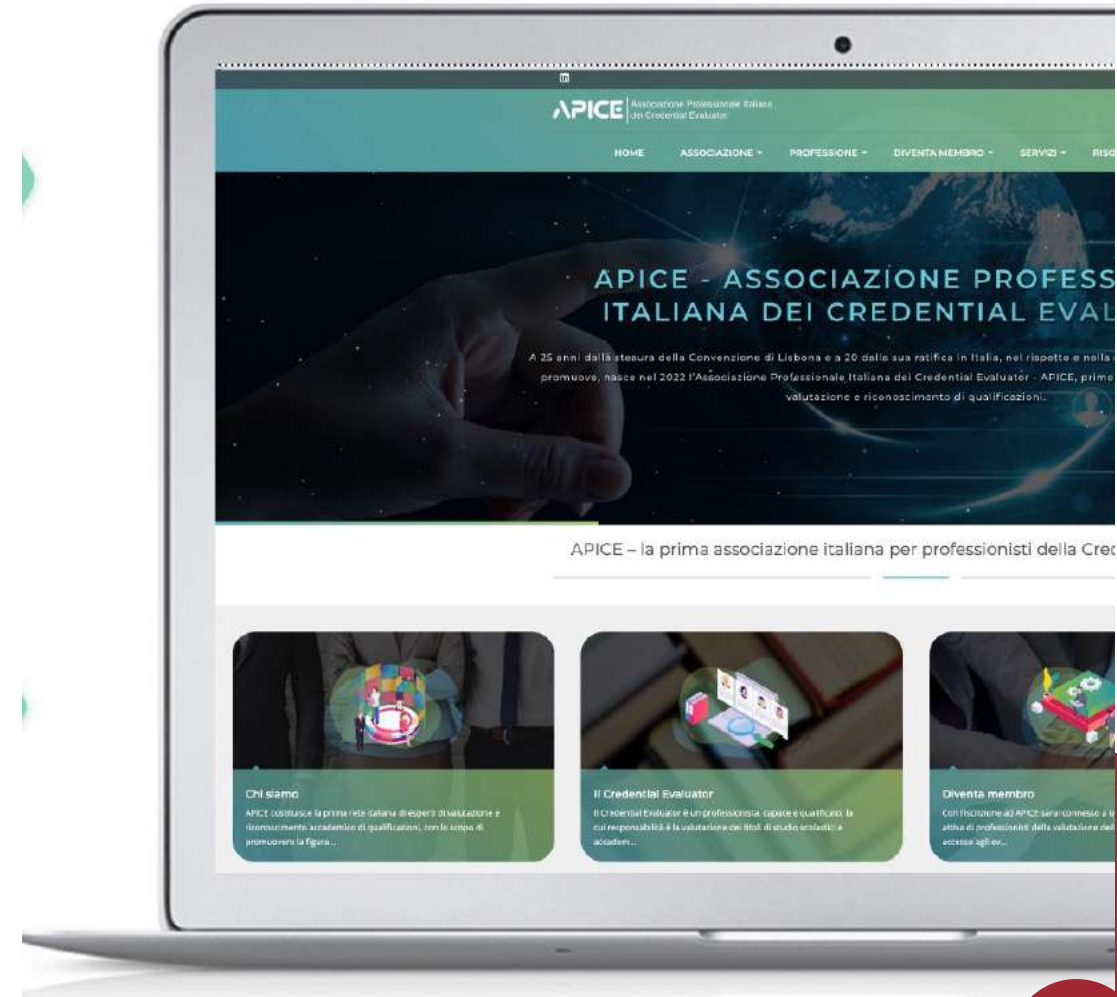
25 years after the drafting of the Lisbon Convention, in compliance with and safeguarding the principles it promotes, the Italian Professional Association of Credential Evaluators (APICE) saw the light in 2022.

APICE is the first national network of experts in the evaluation and academic recognition of qualifications, with the aim of enhancing the professionalism of its members, protecting their interests and looking after their permanent professional training. APICE networks and supports the community of credential evaluation professionals, promoting excellence and collaboration through training, research and professional development.



APICE | Associazione Professionale Italiana
dei Credential Evaluator

www.apice-italia.it





Professional Profile of the Credential Evaluator

The Reference Practice Number 120: 2021 "Non-regulated professional activities - Professional profile of the Credential Evaluator - Requirements for knowledge, skills autonomy and responsibilities", establishes the requirements relating to the activity of the Credential Evaluator from the definition of specific tasks and related contents in terms of knowledge and skills, up to the ethical and deontological aspects of the profession.

Entered into force in October 2021



PRASSI DI RIFERIMENTO UNI/PdR 120:2021

Non-regulated professional activities - Credential evaluator - Requirements for knowledge, skills, autonomy and responsibilities

Attività professionali non regolamentate - Profilo professionale del credential evaluator - Requisiti di conoscenza, abilità, autonomia e responsabilità

This document specifies the requirements relating to the professional activity of the credential evaluator, i.e. the expert in the evaluation and recognition of academic and professional qualifications. The credential evaluator has advanced professional skills in the management of recognition procedures and in the evaluation and comparison of qualifications, with knowledge of the different models of education and training at national and international level. These requirements are specified, starting from the specific tasks and activities and the identification of the related contents, in terms of knowledge and skills, to also clearly identify the level of autonomy and responsibilities in line with the National Qualifications Framework (NQF).

Published on 22 October 2021 ICS 03.040

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1943 1984

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A horizontal collage of eight small images showing various educational and professional scenes: a person pointing at a whiteboard, a globe on a desk, a person using a laptop, a woman writing in a notebook, a person reading a book, a person pointing at a document, a person holding a book, and a person looking at a document.



 CIMEA

Thank You!

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