

Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention



EUROPEAN Higher Education Area

## 7<sup>th</sup> TPG B on LRC meeting Università degli Studi "Guglielmo Marconi", Via Paolo Emilio, 29 – Rome 23<sup>rd</sup> April 2024

9:00 – 17:15 Central European Summer Time (CEST)

## Structure and contents

The 7<sup>th</sup> TPG B meeting, the last for the 2021-2024 mandate, will provide an opportunity to share new experiences, practices and initiatives developed for implementing the <u>Specific Thematic indications</u> for the TPG B from a national, European and global perspectives. Connections and synergies among the 5 regional conventions on recognition (Africa, Asia-Pacific, Europe, Latin America and Caribbean, Arab States) will serve as the starting point for framing the discussion at European level also in the inter-regional context.

The second part of the meeting will be devoted to discussing the results of the monitoring exercise carried out to measure to what extent the work done within the TPG B has contributed to support the implementation of the Key Commitment 2 at the national level in each member country. Participants will have the opportunity to provide comments on the monitoring results and to engage in smaller groups to reflect on the topics they would prioritise for further implementation of the Lisbon Recognition Convention at the national level.

## Agenda

7 <sup>th</sup> TPG B on LRC meeting		
9:00 - 9:30	Registration of the participants	
9:30 – 9:45	<ul> <li>Welcome address, introduction and objectives of the meeting</li> <li>Chiara Finocchietti, TPG B Co-Chair, Italy</li> </ul>	
9:45 – 10:10	<ul> <li>Panel discussion on priorities and synergies among the 5 regional recognition conventions</li> <li>Chaired by Luca Lantero, President of the Lisbon Recognition Convention Committee <ul> <li>Lamine Guèye, President of the Addis Convention Committee and Network of Implementation Structures</li> <li>Dolly Seow-Ganesan, President of the Tokyo Convention Committee and Asia-Pacific Network of National Information Centres (APNNIC)</li> <li>Gonzalo Baroni Boces, President of the Buenos Aires Convention Committee and the Caribbean (CINALC)</li> <li>Fadi Yarak, UNESCO Regional Bureau for Education in Beirut, Lebanon</li> </ul> </li> </ul>	







Bologna Thematic Peer Group B on Key Commitment 2:

National legislation and procedures

compliant with the Lisbon Recognition Convention



EUROPEAN Higher Education Area

	Sharing experiences, practices and new developments for the implementation of the Specific Thematic indications from a national, European and global perspectives (part1):
	Chaired by Martin Beyer, TPG B Co-Chair, France
	1. Establishing the legal framework to allow the implementation of the LRC
	<ul> <li>Framework law on recognition</li> </ul>
	Karin Giese, Head of Study Regulations & Credit Transfer, Vienna University of Economics and Business, Austria
	<ul> <li>Bologna Process Implementation Report</li> </ul>
	David Crosier, Higher education system and policy analyst, Eurydice, EACEA
10:10 - 11:15	<ul> <li>Experiences from other regions: the case of the Zambia Qualification Authority as National implementation structure</li> </ul>
	Mercy Ngoma, Chief executive officer, Zambia Qualification Authority ZAQA 2. Recognition of alternative pathways
	<ul> <li>The Irish approach to micro-credentials</li> </ul>
	Andrina Wafer, Head of international mobility and prior learning division,
	Quality and Qualifications Ireland, Ireland
	<ul> <li>Quality and recognisable micro-credentials</li> </ul>
	Elisa Petrucci, Head of International Projects Unit, CIMEA, Italy
	<ul> <li>Academic Bank of Credits in India Pankaj Mittal, Secretary General, Association of Indian Universities</li> </ul>
11:15 - 11:30	Coffee break
	Sharing experiences, practices and new developments for the implementation of the Specific Thematic indications from a national, European and global perspectives (part2):
	Chaired by Chiara Finocchietti, TPG B Co-Chair, Italy
	3. Achieving automatic recognition
	<ul> <li>Automatic recognition at national level and the experience of informal networks</li> </ul>
11:30 – 13:00	Vlatka Blažević, Head of Unit for Strategy and Development of Higher Education, Ministry of Science and Education, Croatia
	<ul> <li>Achieving Automatic recognition in the EHEA: the <u>I-AR project</u></li> </ul>
	Jenneke Lokhoff, Senior Policy Officer, Nuffic, the Netherlands
	4. Establishing the distribution of work and responsibilities among the competent
	institutions that have the right knowledge and capacity to carry out recognition procedures







Bologna Thematic Peer Group B on Key Commitment 2:

National legislation and procedures

compliant with the Lisbon Recognition Convention



EUROPEAN Higher Education Area

	<ul> <li>Supporting credential evaluators in higher education institutions: the experience of Italian Professional Association of Credential Evaluators, APICE</li> </ul>
	Francesca Villa, Director, APICE
	<ul> <li>European Quality Assurance and Recognition System in Higher Education</li> </ul>
	Julie Anderson, Policy Officer, European Commission
	<ul> <li>Actors of higher education cooperating in Eastern Africa</li> </ul>
	Gaspard Banyankimbona, Executive Secretary, Inter-University Council of
	East Africa (IUCEA) and Michael Mawa, Chief Principal Quality Assurance &
	Qualifications Framework, Inter-University Council of East Africa (IUCEA)
	5. Qualifications held by refugees
	<ul> <li>The French experience of recognition of refugees' undocumented qualifications</li> </ul>
	Martin Beyer, TPG Co-Chair, France
	<ul> <li>A policy perspective on the European Qualifications Passport for Refugees (EQPR)</li> </ul>
	Catherine Dreyer, Head of Higher and Further Education Unit, Education
	Department - Directorate of Democratic Participation, Council of Europe
	<ul> <li>Peer counseling approach to improve capacities in recognition of refugees' undocumented qualifications: the <u>EQUAL</u> project</li> </ul>
	Dag Hovdhaugen, Executive Director, Directorate for Higher Education and Skills, Norway
	<ul> <li>A policy perspective on the UNESCO Qualifications Passport for refugees and vulnerable migrants (UQP)</li> </ul>
	Yayoi Segi-Vltchek, Chief, Section of Migration, Displacement, Emergencies,
	and Education Sector, UNESCO
13:00 - 14:30	Lunch Break
	Peer Support Activities
14:30 - 15:00	The work done by the TPG B: main results of the TPG B monitoring and introduction to the Peer Support Activities
	<ul> <li>Elisa Petrucci, Head of International Projects Unit, CIMEA, Italy</li> </ul>
15:00 - 16:15	Peer Support Activity on topics and modalities for further implementation of the Lisbon Recognition Convention at the national level.
16:15 – 16:30	Coffee break
16:30 - 17:00	Reporting from the working groups







Bologna Thematic Peer Group B on Key Commitment 2: National legislation and procedures compliant with the Lisbon Recognition Convention



EUROPEAN Higher Education Area

17:00 - 17:15	Wrap up and conclusions
17:15 – 19:00	Cocktail

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.





Co-funded by the European Union

The meeting is organised with the support of the EU co-funded projects <u>TPG-LRC CoRE</u> and <u>IN-GLOBAL</u>.