

Stakeholders' Perception of the Bologna Process

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Overview

- Two surveys
 - Respondents from EHEA countries
 - Respondents from beyond the EHEA
- Open from 23 June until 7 September 2023
- Respondents
 - 1930 complete
 - 495 partial usable and non-duplicating
 - 90% individuals, 10% organisational

Reflections / words of caution

- Some countries dominate significantly
 - and some specific HEIs in those countries
- Extremely broad and diverse respondents
 - challenging to target with one single survey
 - probably significant bias
 - focus on differences/nuances rather than absolute numbers
- Predominantly well received
 - but a handful of critical comments on survey as such

Stakeholders

Higher education institution (HEI) leadership

Academic

Student

-oth-

National recognition information centre (ENIC-NARIC)

Other non-governmental and not-for-profit organisation

Private/profit-oriented company

Agency/organisation for internationalisation or internationalisation

Ministry responsible for higher education

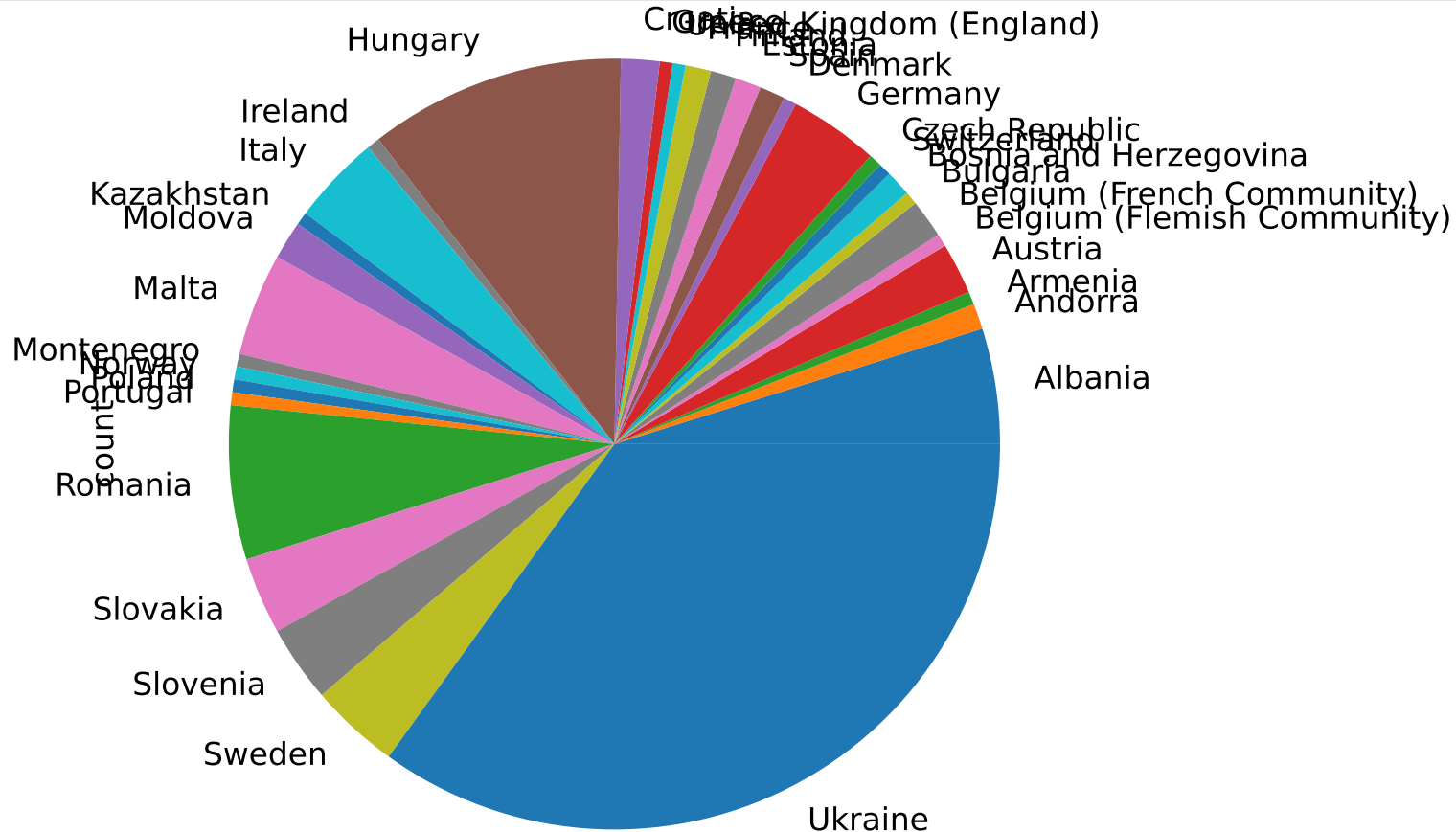
Quality assurance (QA) agency

HEI management or administration

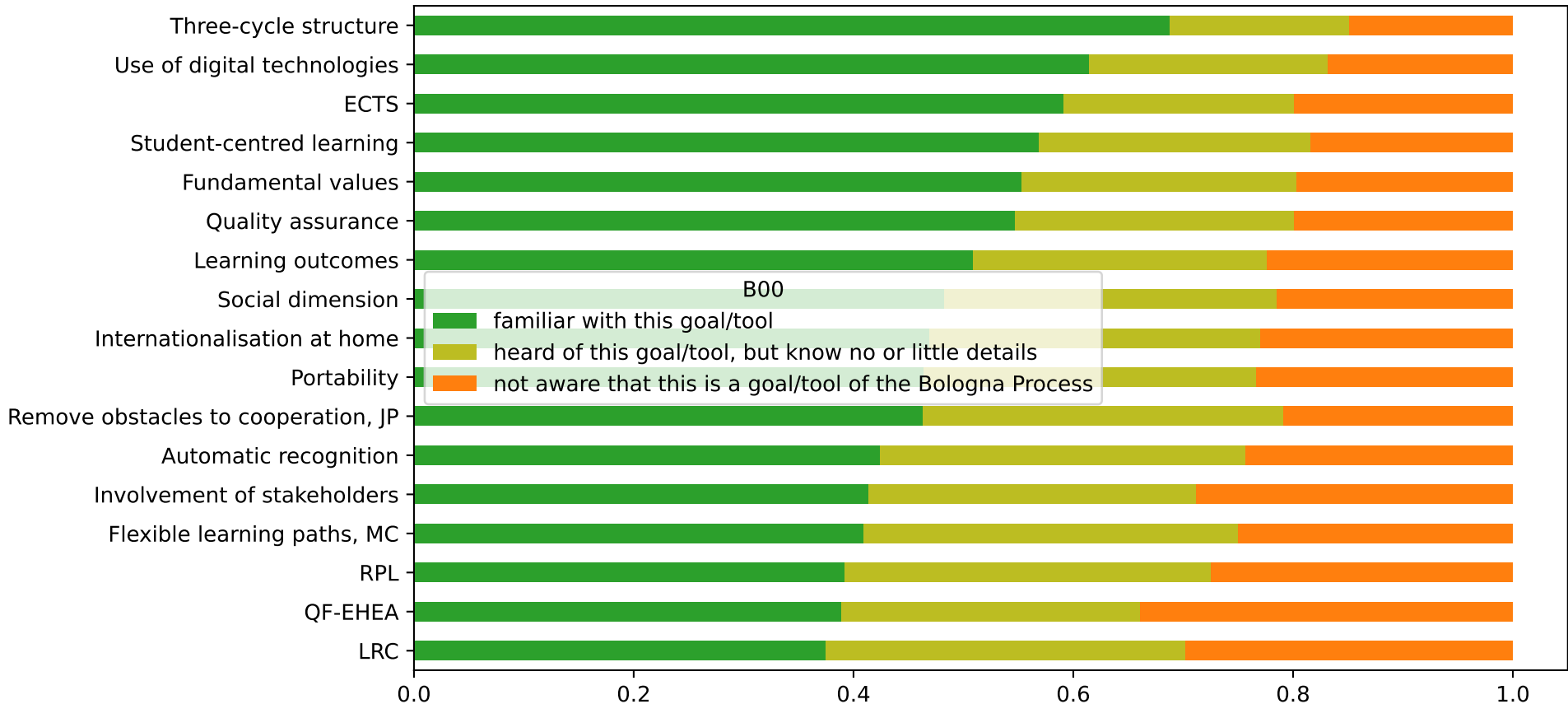
individuals

organisations

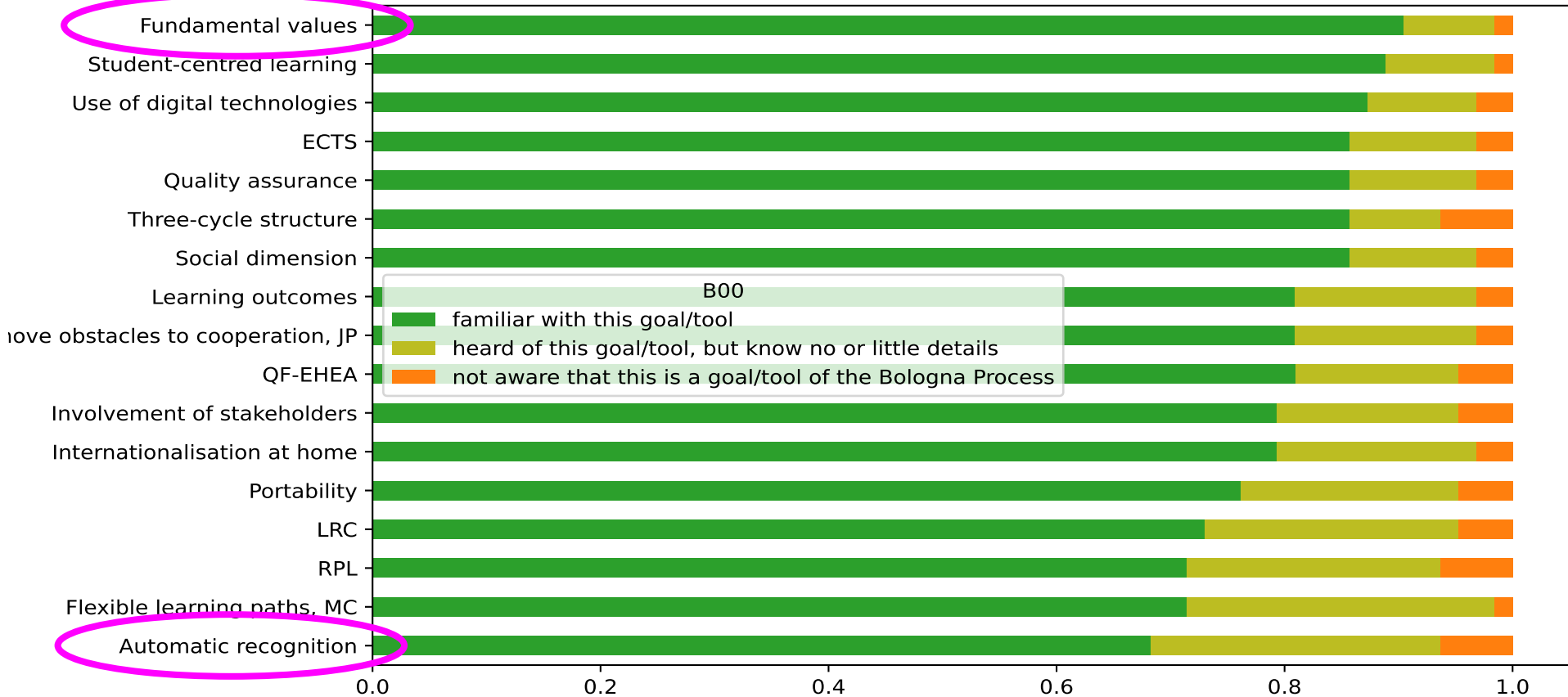
Origin (organisations)



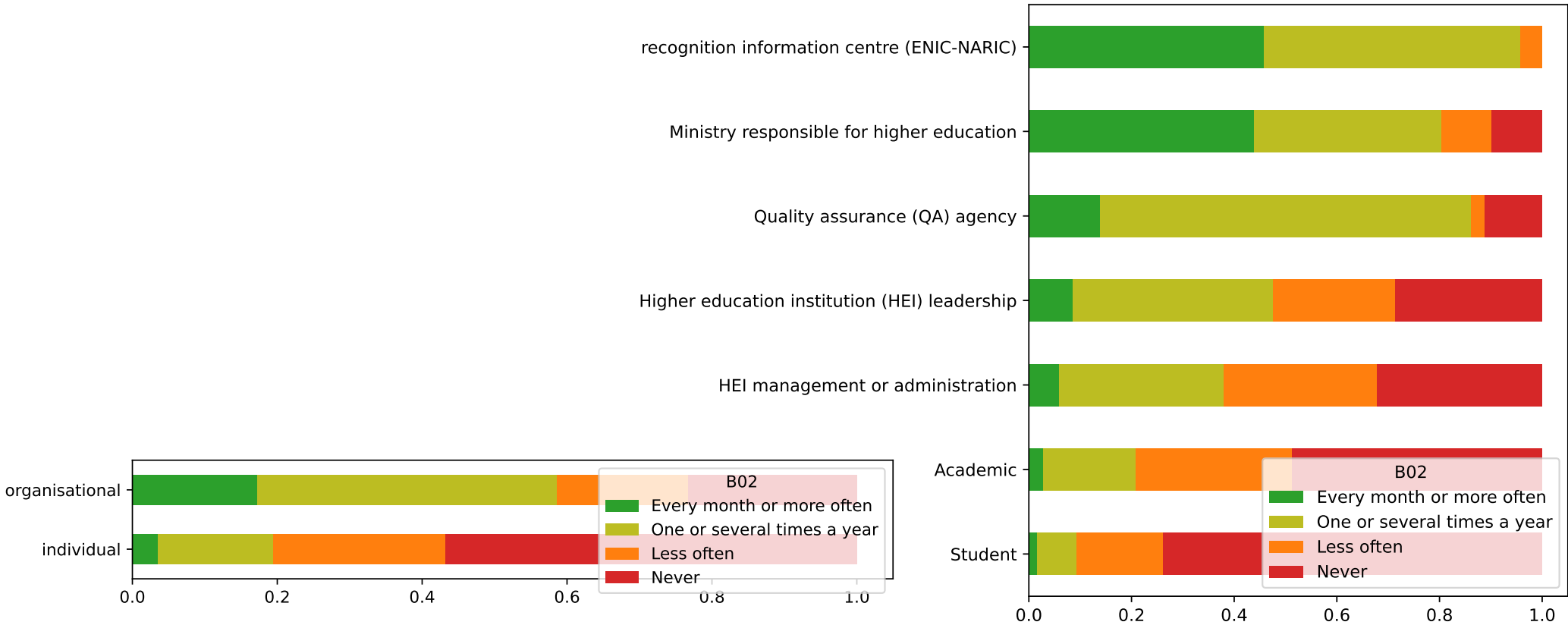
Knowledge of Bologna tools and policies



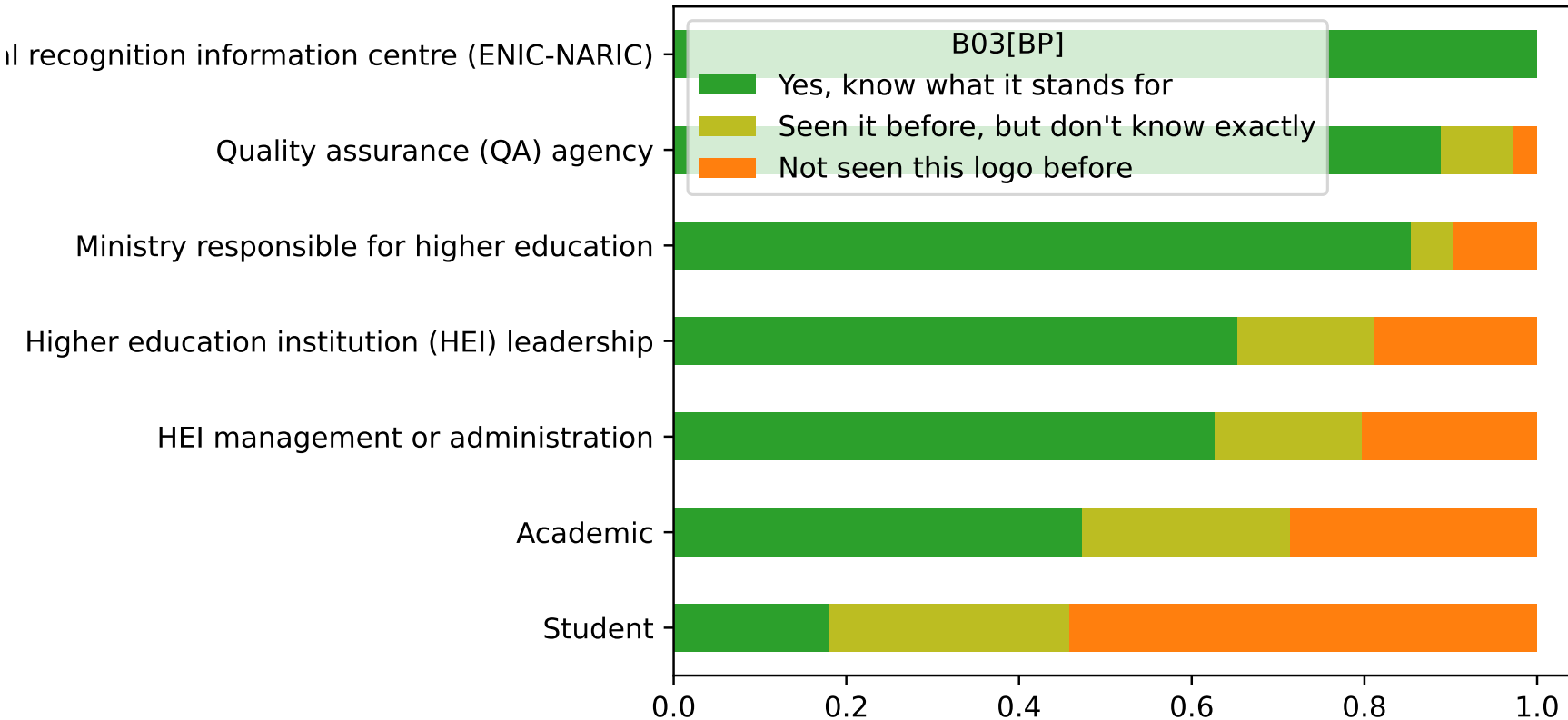
Knowledge of Bologna tools/policies – European organisations



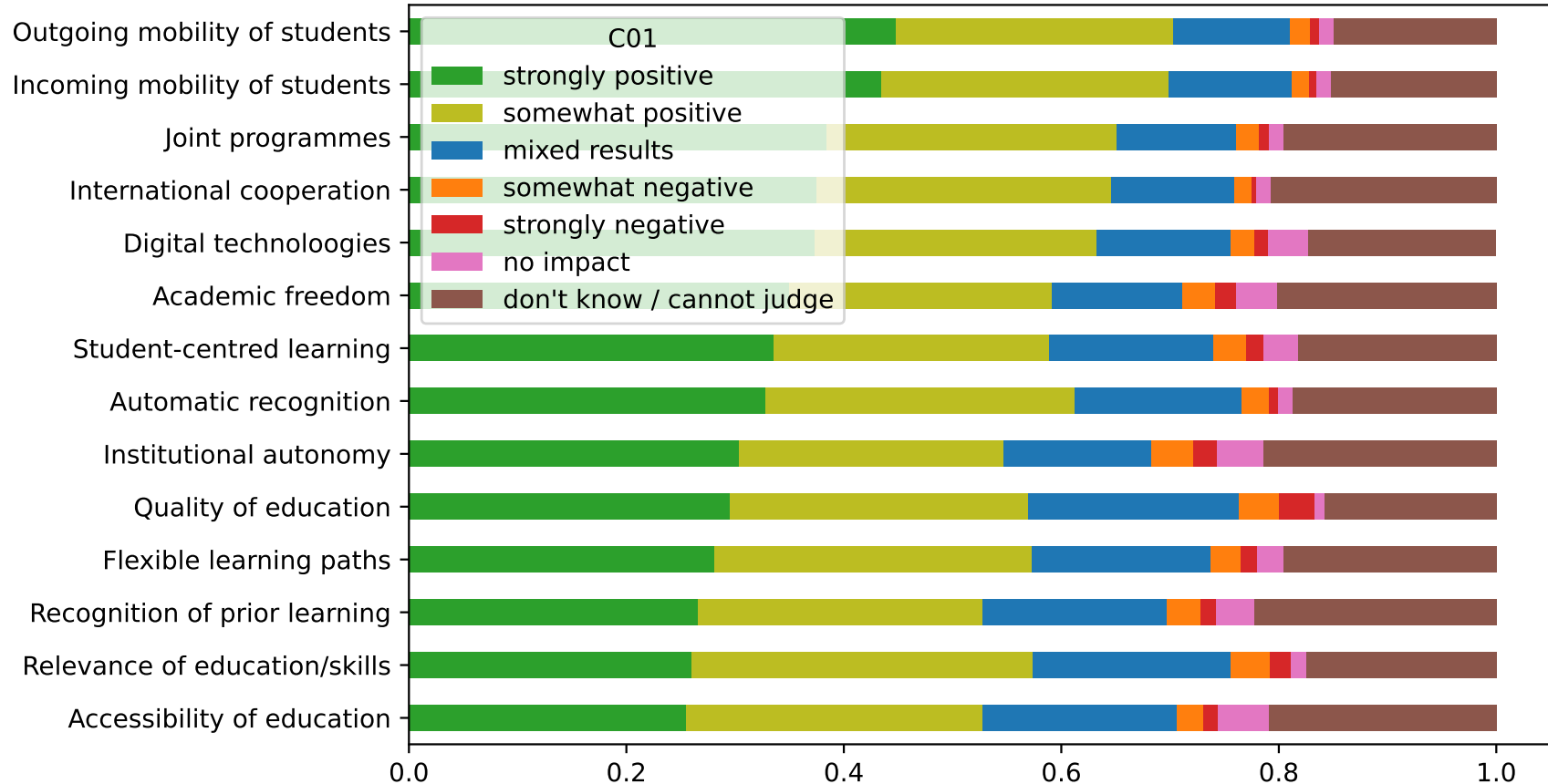
Use of the EHEA website



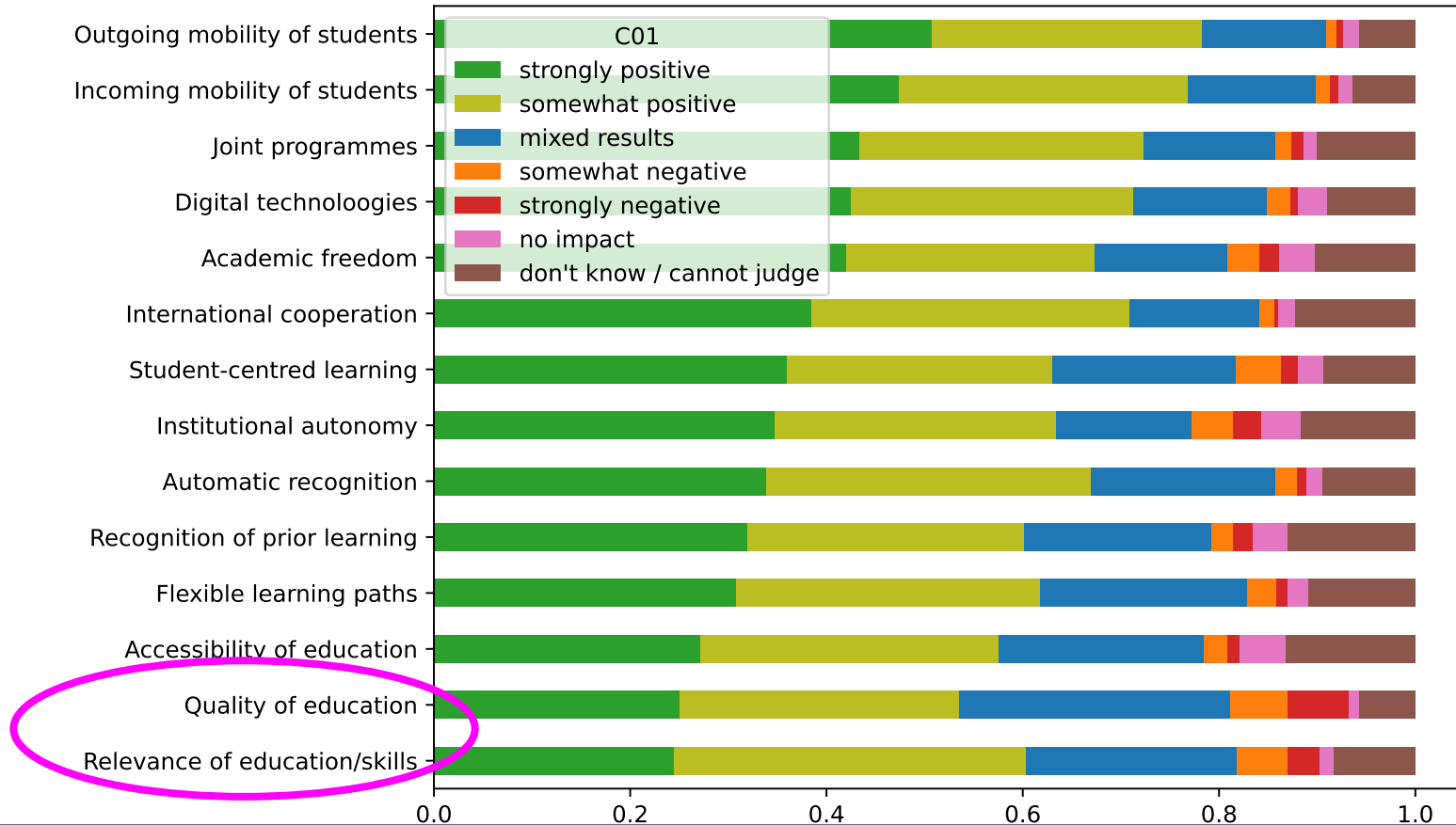
Bologna logo



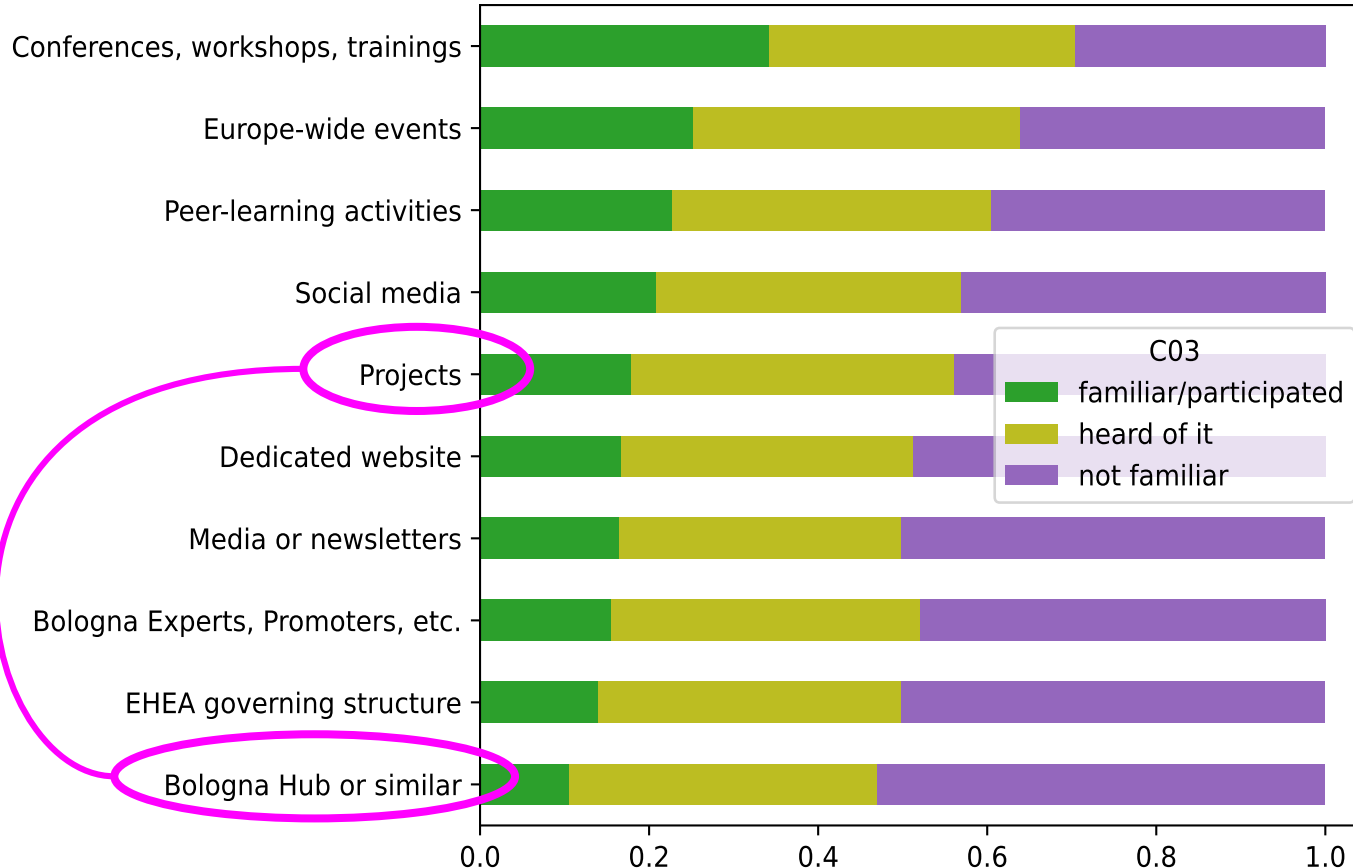
Impact of the Bologna Process



Impact of the Bologna Process – academics



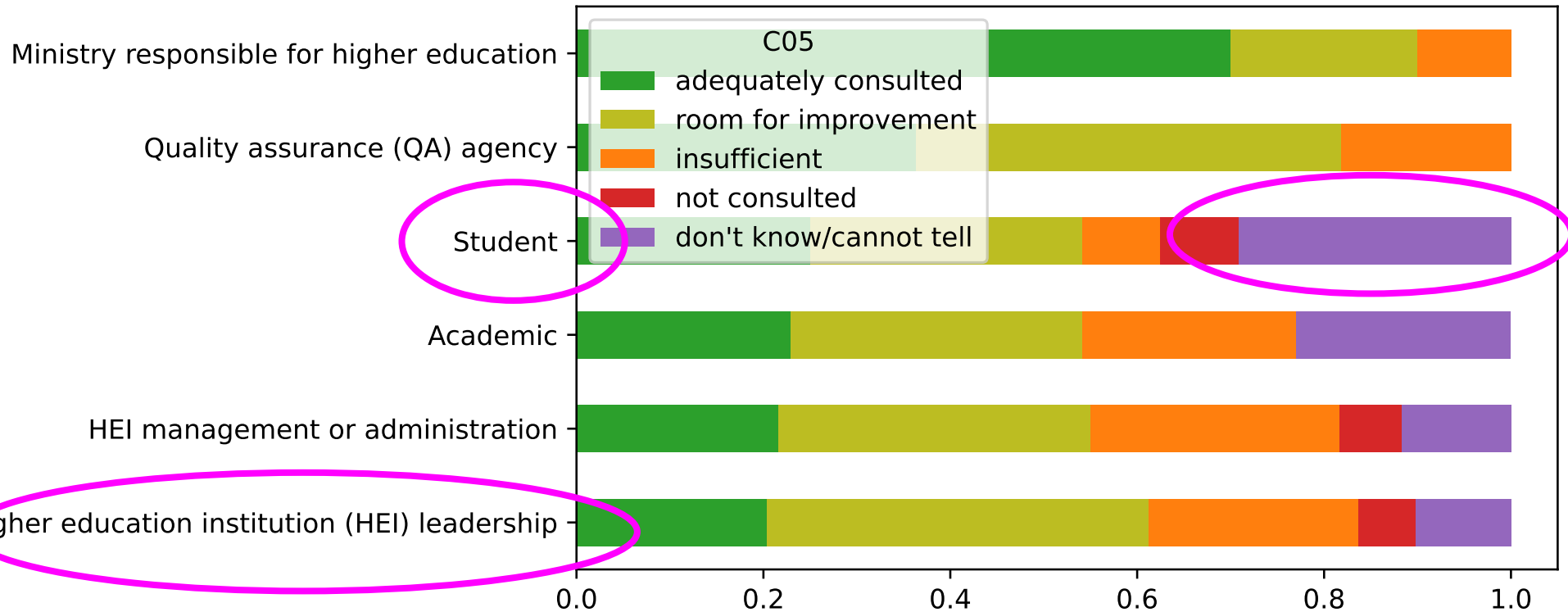
Familiarity with activities / formats



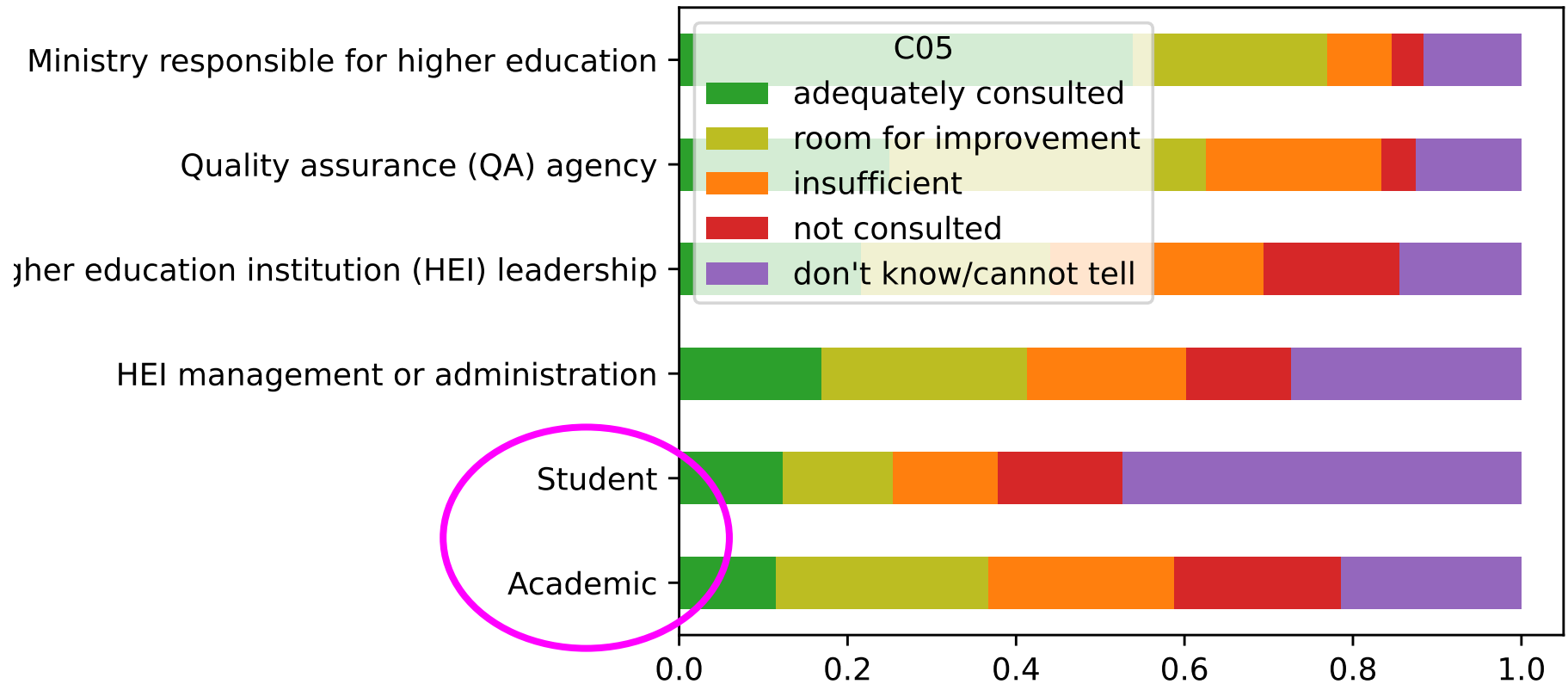
Good practice:

- National projects and platforms
- TPG umbrella projects
- Individual organisations
- ...

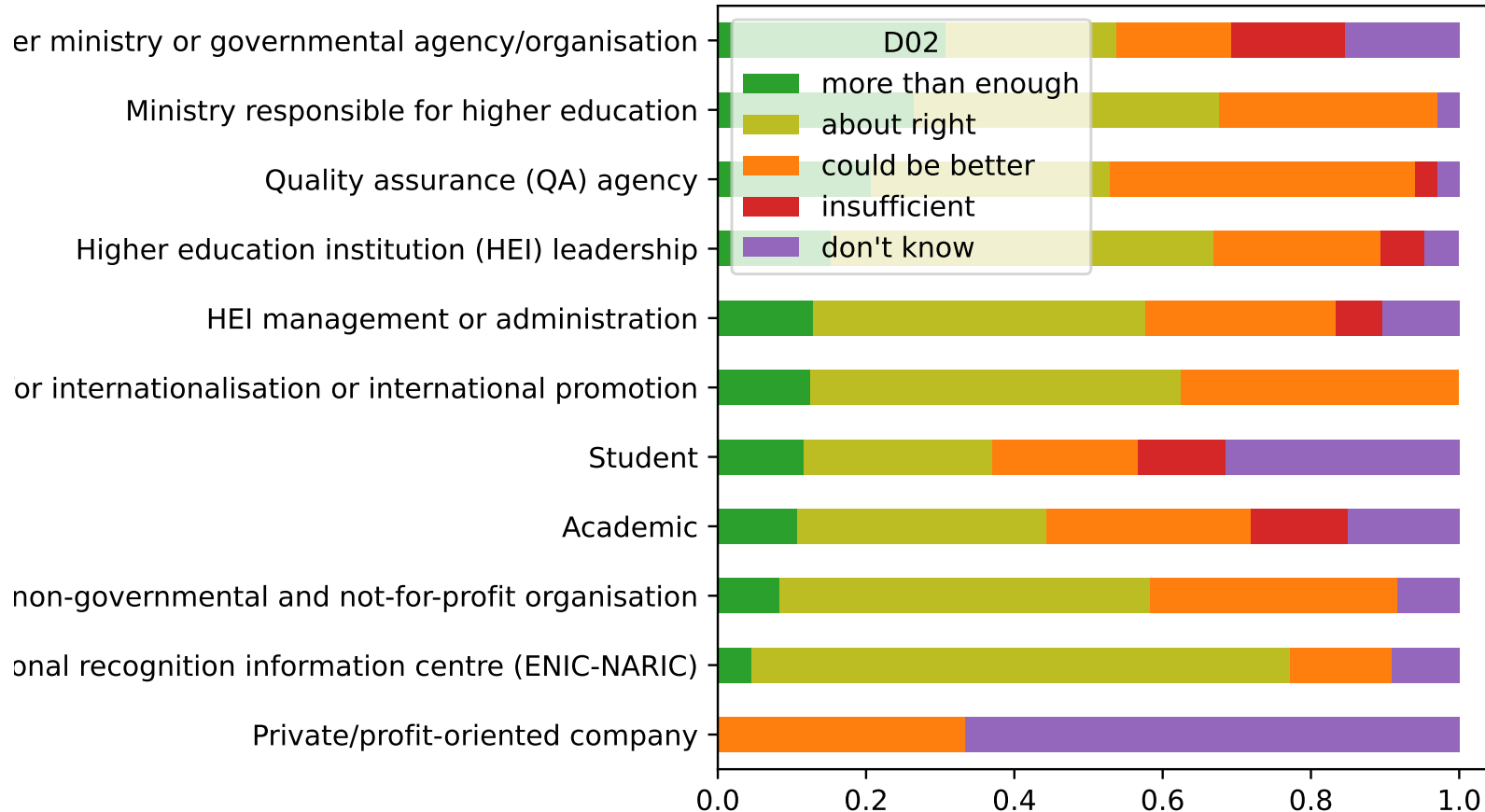
Feeling adequately consulted – organisations



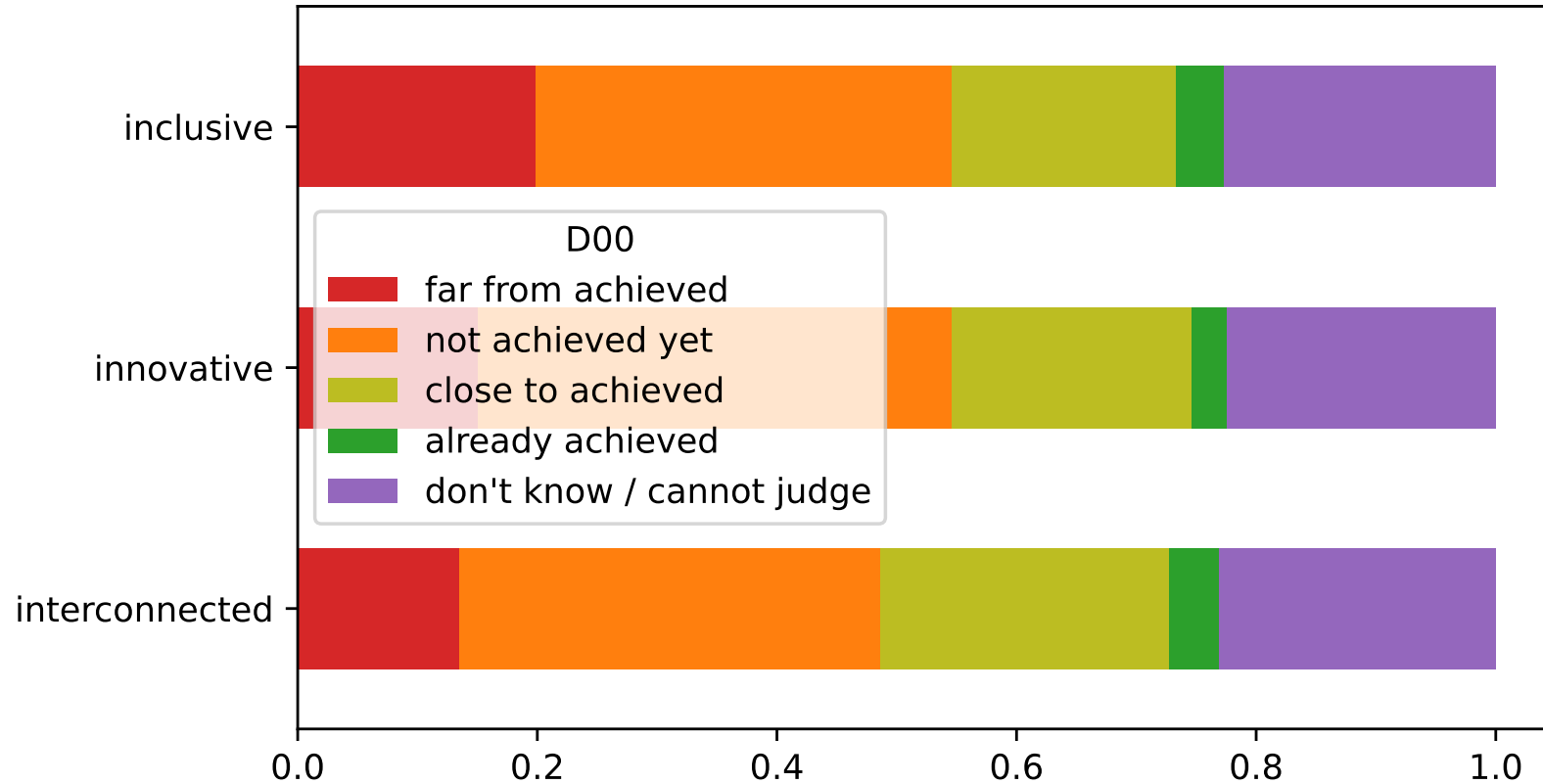
Feeling adequately consulted – individuals



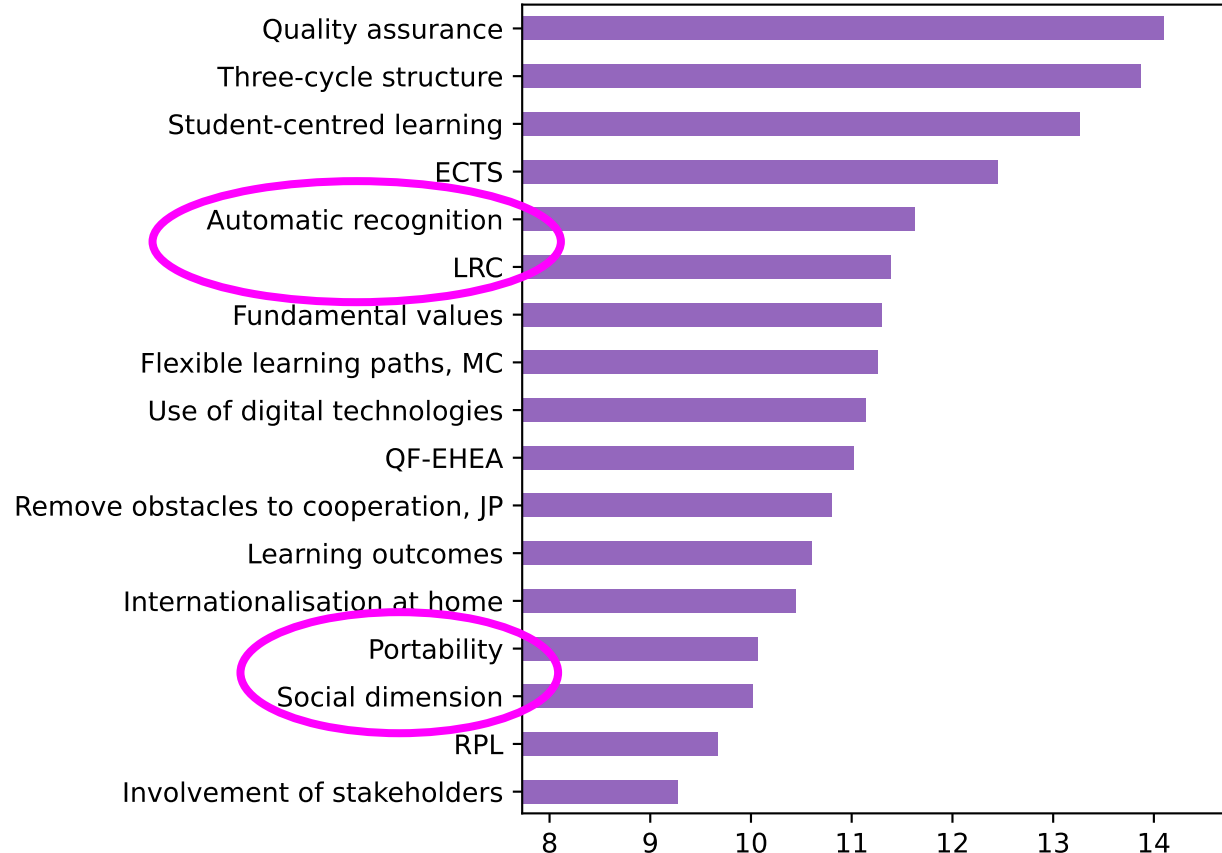
Feeling informed



Rome Communiqué goals



Interest – topics / policy areas



Interest – additional topics / policy areas

- Internationalisation, joint degrees, QA of those
- Academic skills, career conditions & involvement
- Academic integrity / ethics
- Challenges of the “post-AI world”
- Brain drain
- Sustainable development
- Discrimination, power abuse, (sexual) violence
- Harmonise calendar, fees, ...
- Link with ERA/research
- Global dialogue
- Non-implementation

“Because I shared my concerns about corruption I’m afraid it will influence my position as a student, I ask you to be mindful, thank you”

Interest – type of activities



Other comments/remarks

- Too top-down, need for more bottom-up
- Overload with reforms, general critique of Bologna tools / how they are implemented
- Too much bureaucracy, over-regulation – too little focus on knowledge and skills
- Over-diversification vs. over-harmonisation?
- Call for more formal competence at European level
- Fundamental values taken serious?
- Accessibility of HE not seen as improved
- Question value of degrees and employability of graduates, question three-cycle system
- Lack of thorough impact research?

